



Flower Power Pollination

To enhance children's comprehension of the pollination process. Children will engage in a hands on representation of pollen sticking to bees fuzzy legs as they visit multiple flowers.

Directions

1. Read *These Bees Count*. Discuss what happens when a pollinator, like the bees, visits a flower and drinks the nectar. (**Answer:** Pollen sticks to their fuzzy legs and some falls off when they visit a different flower. This is how the flowers are pollinated).
2. Explain to the students that they are going to create a bee that visits different flowers and they will see how the pollen is "collected" and transferred.
3. Give students a bee template to color and cut out.
4. Hand out a cotton ball to each student and have them glue their bee to one side of the cotton ball.
5. Allow students time to color their flowers. Instruct them to leave the centers blank.
6. Place 3-5 different colors of chalk at tables. Students will color the center of each flower with a different color chalk.
7. Model for students how to "fly" their bee to a flower and gently land in the "pollen." Then they fly to another flower and observe what happens when they land in another color "pollen." Discuss as a group.

Supplies

- Cotton balls (one per child)
- Chalk (Various colors; not pastels)
- Flower template
- Bee template (one per child)
- Crayons , colored pencils or markers
- Liquid glue

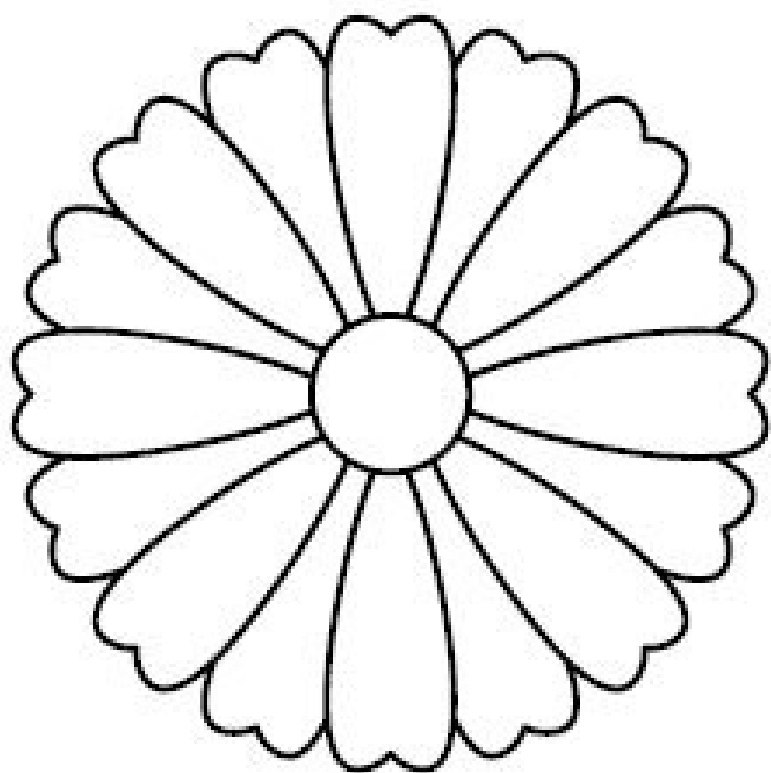
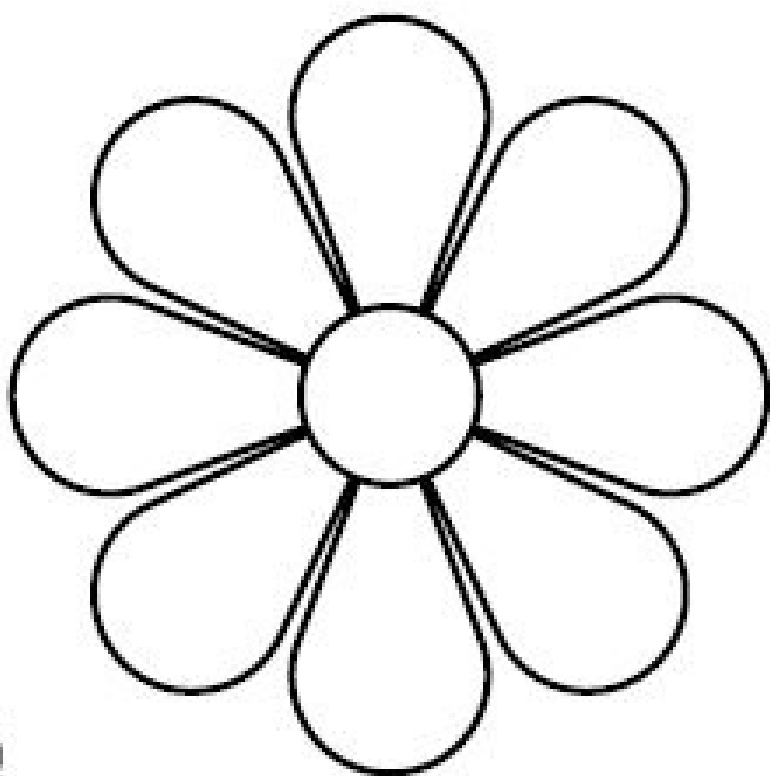
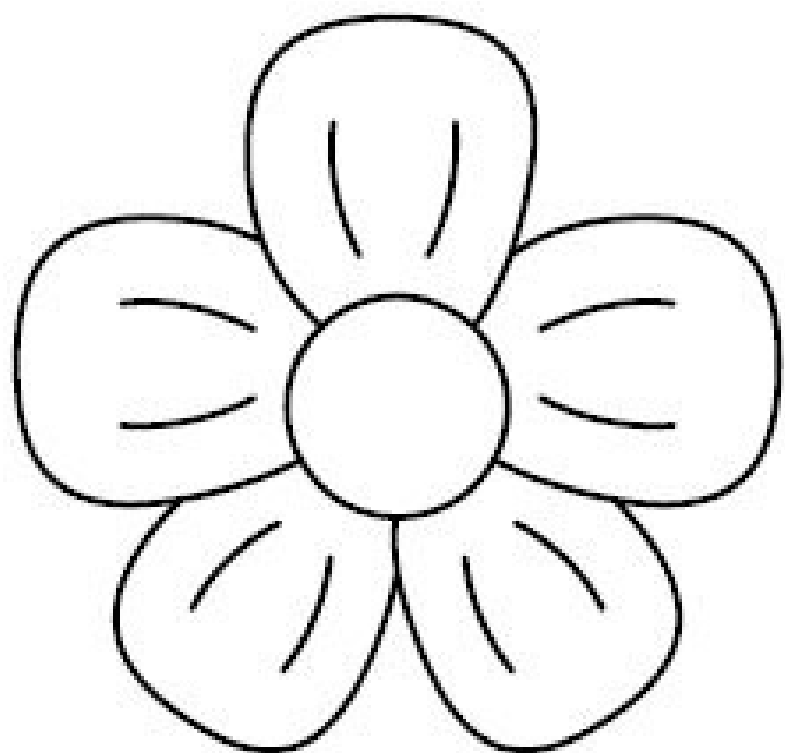
Suggested Books

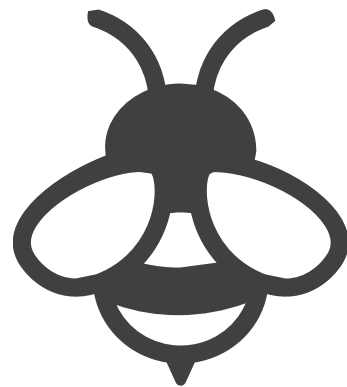
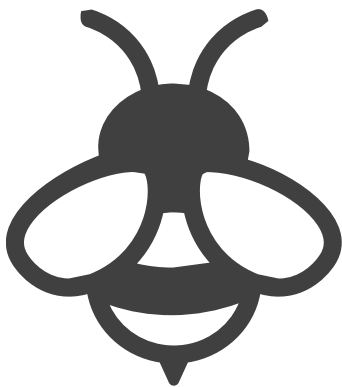
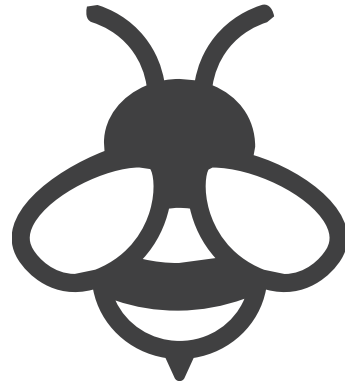
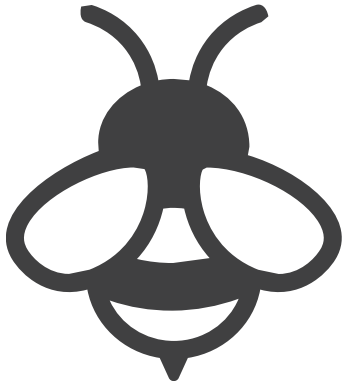
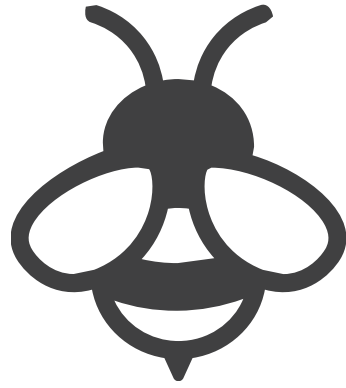
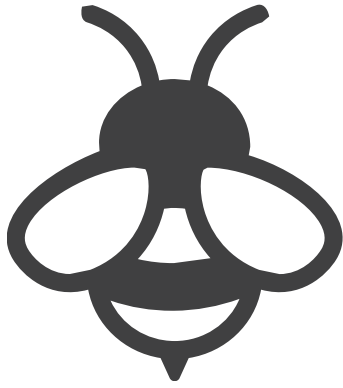


Extension Ideas:

Ask students to name other pollinators besides bees. Use the pollinator matching cards to deepen their knowledge.









Honey Bee

Hummingbird

**Monarch
Butterfly
Caterpillar**

Beetle

Bat

**Gray
Hairstreak
Butterfly**

**Visit flowers to
get pollen or
nectar for their
food.**

**Sheds, or molts,
its skin five times
before the pupa
stage.**

**Uses smell, sight,
and echolocation
to find flowers.**

**Fly up to 60 mph,
wings beat 20-170
beats per second.**

**Largest group of
pollinators and
have been around
for 200,000,000
years!**

**Before their final
stage, they have
been known to
cause damage to
certain crops in their
caterpillar stage.**

Answer Key

Visit flowers to get pollen or nectar for their food.

Honey Bee

Sheds, or molts, its skin five times before the pupa stage.

**Monarch Butterfly
Caterpillar**

Uses smell, sight, and echolocation to find flowers.

Bat

Fly up to 60 mph, wings beat 20-170 beats per second.

Hummingbird

Largest group of pollinators and have been around for 200,000,000 years!

Beetle

Before their final stage, they have been known to cause damage to certain crops in their caterpillar stage.

**Gray Hairstreak
Butterfly**



Almonds



Apples



Blueberries



Honeysuckle



Salvia



Milkweed



Magnolia Tree



Spirea Shrub



Avocado



Peaches



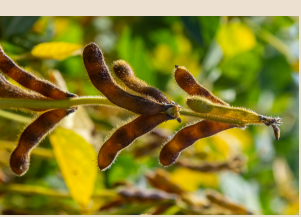
Figs



Mallow plant



Alfalfa plant



ex. of legume

Answer Key



Almonds

Apples



Honey Bee



Milkweed

Monarch Butterfly Caterpillar



Peaches



Avocado

Figs



Bat



Blueberries



Magnolia Tree



Honeysuckle

Salvia



Hummingbird



Spirea Shrub

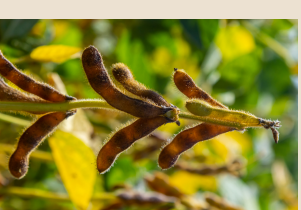
Beetle



Mallow plant



Alfalfa plant



ex. of legume

Gray Hairstreak Butterfly