PERMIT NO. 2162 ВІСНМОИР, УА **U.S. POSTAGE PAID** NON-PROFIT ORG.

P.O. Box 27552, Richmond, Virginia 23261 Virginia Foundation for Agriculture in the Classroom What's Growing On In Virginia?





#### About the Newsletter

What's Growing On In Virginia? is a semiannual publication for Virginia elementary and middle school teachers, published by Agriculture in the

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> For additional information and activities, visit our website at AgInTheClass.org or call 804-290-1143

# What's Growing On In Virginia?

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**AGRICULTURE IN THE CLASSROOM** 

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## Virginia produce: Nutritious, delicious and seasonal



irginia farmers grow everything from asparagus to watermelon, and all kinds of fruits and vegetables

Fruits and vegetables can be found throughout the year for ongoing good health. Some produce has limited growing seasons. Asparagus is available from Virginia growers from mid-April through early June, while other products, like herbs, can be grown outdoors or in greenhouses year-round.

Fruits and vegetables are some of the healthiest known foods. Most are low in calories and are packed with essential vitamins and minerals. The U.S. Department of Agriculture's food guide recommends filling half of your plate with fruits and vegetables at each meal.

Of the main vegetables grown in Virginia, most are 100 calories or less per serving, with many having less than 50 calories. Most contain vitamins A and C and provide iron and dietary fiber.

Virginia fruits are equally as healthy, with most providing less than 100 calories per serving. They also provide vitamins A and C and loads of dietary fiber.

Virginia produce farmers grow and sell a wide variety of fruits and vegetables including cabbage, cucumbers, string beans, sweet corn, tomatoes, sweet potatoes, white potatoes, watermelon, apples and peaches. The state's farmers also produce a large quantity of grapes, but most are sold for wine.

(continued on the next page)



Apples are grown in the Shenandoah Valley through the Roanoke Valley, in Albemarle and Rappahannock counties and in the southwestern counties of Patrick and Carroll, with the majority grown in the Shenandoah Valley. Warm days, cool nights, consistent rainfall and rich soil in that region create ideal conditions for growing a wide variety of apples.

But not all picked apples are eaten whole. Like other fruits and vegetables, some apples are sold for processing. In fact, 70 percent of Virginia apples are made into products like applesauce, apple juice, apple butter, pre-packaged slices and cider. Likewise, some Virginia tomatoes are made into tomato sauce and salsa, and some of the state's cucumbers are sold wholesale for pickles.

Beans, sweet corn and tomatoes are grown primarily on the Eastern Shore, and the top-ranking counties for cabbage are Carroll and Patrick. Cucumbers are grown primarily in Halifax, Hanover and Westmoreland counties.

Virginia ranks high nationally for production of tomatoes, string beans, apples, potatoes, wine grapes, cucumbers and sweet potatoes.

Fruits and vegetables from the commonwealth also are exported to other countries, including Canada and Mexico.

### **Bonus Activity**

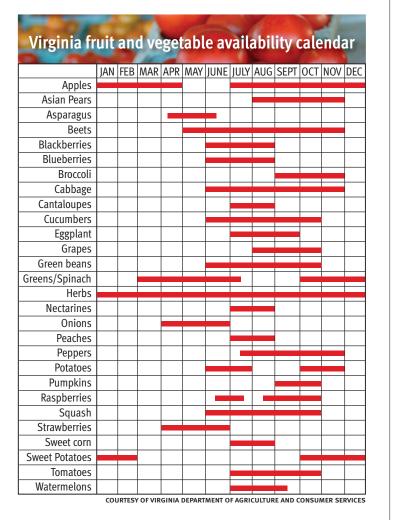
Play Seasons Twister: On a shower curtain draw four rows of six circles to represent the seasons. Example: blue circles with snowflakes for winter; orange circles with leaves for fall; green circles with plants for spring; and red circles with suns for summer. Play by calling out clues for the seasons, such as "right hand on the season when we pick pumpkins." You can create a larger game by using multiple shower curtains.

#### Have your students write a "Day in the Life of..." paragraph:

Have each student pick a produce item that is grown in Virginia, research it and write a paragraph detailing how that fruit or vegetable is grown and where it goes after harvest.











#### LESSON PLAN >> PRESCHOOL

#### CONTENT AREAS:

Vocabulary Manipulative Movement

#### Objective:

to identify fruits and vegetables.

#### Materials:

- copies of basket page
- pictures of fruits and vegetables, and of non-edible objects
- scissors
- glue
- crayon

Download the full lesson at AgInTheClass.org

# Fill a Healthy Basket

#### **Background Knowledge**

Virginia farmers grow many different types of fruits and vegetables. Commercial growers produce cabbage, cucumbers, string beans, sweet corn, tomatoes, sweet potatoes, white potatoes, watermelon, apples, peaches and wine grapes. Additional fruits and vegetables are grown locally as well. The commonwealth ranks high nationally for production of tomatoes, string beans, apples, potatoes, grapes, cucumbers and sweet potatoes.

Fruits and vegetables are important parts of a healthy and balanced diet. Preschoolers need between 1 and 2 cups of vegetables each day and 1 to  $1\frac{1}{2}$  cups of fruit daily.

#### **Procedure**

- 1. Talk to children about the health benefits of eating fruits and vegetables. Display real or artificial produce, or show pictures from a book and identify the various pieces.
- 2. Provide students with the basket page to color and decorate. Next, provide them with pictures (depending on the age of your students, you may pre-cut the items or have the students cut them out) of different pieces of produce as well as non-edible items such as a plate, table or shirt.
- 3. Have students sort the pictures into two piles: "things we eat" and "things we don't eat." Identify each of the fruits and vegetables in the "things we eat" pile.
- 4. Glue the pictures of "things we eat" onto the basket.

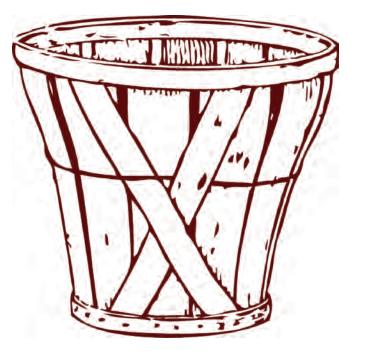
#### **Extension**

Place real or artificial pieces of fruit or vegetables around the classroom. Give each student a paper bag to decorate as their basket. Then let them go on a "Healthy Foods Scavenger Hunt" to fill their bags.

Bring in samples of the fruits and vegetables for children to taste.

#### Modification

Instead of sorting edible/nonedible items, older students can sort healthy foods from unhealthy foods.





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#### LESSON PLAN >> ELEMENTARY SCHOOL

Math: 3.17, 4.14, 5.15 Health: 3.1, 4.1, 5.2

#### Objective:

to create a bar graph to compare the nutritional content of produce.

#### Materials:

- graph paper
- nutrition labels (for fruit and vegetable labels, visit fruitsandveggiesmore matters.org/fruitvegetable-nutritiondatabase

Download the full lesson at AgInTheClass.org

## Produce Graphing

#### **Background Knowledge**

Fresh fruits and vegetables are an important part of a healthy diet. Virginia farmers grow a wide variety of produce. Many of the state's fruits and veggies are sold fresh at farmers' markets and supermarkets. Others are sold to companies for packaging and/or processing. Others are grown and sold at "pick-your-own" operations.

Food labels help consumers know the nutritional value of the foods that they eat. Labels list the amount of calories, fat, cholesterol, sodium, carbohydrates, protein and fiber in food items. Additionally, they let the consumer know the percentage of their daily values of vitamins A and C, as well as of calcium and iron, that they will receive from the food. For example, if a label says "Vitamin C 20%" it means that eating the food will provide 20 percent of the consumer's daily recommended amount of Vitamin C.

Labels allow the consumer to choose foods high in vitamins, minerals and fiber and low in fat, cholesterol and sodium. Fruits and vegetables are an excellent source of vitamins, minerals and fiber. This lesson will help students discover the nutritional benefits of these items.

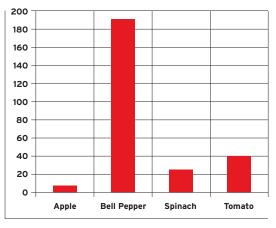
#### **Procedure**

- 1. Hand out the nutrition labels to students, and discuss how to read the labels, as well as what the various terms mean. Discuss the health benefits of vitamins and minerals.
- 2. Have students draw an X and Y axis on their graph paper. Label the X axis with the different types of produce. Choose which nutritional value you would like to graph (such as fiber, Vitamin A, Vitamin C or iron), and label the Y axis with either the percentage or grams of that value.
- 3. Students should then use their nutrition labels to complete the bar graphs.
- 4. Repeat with the other values on the food labels.
- 5. Have students write a short paragraph summarizing the results of their graphs.

#### Extension

Bring in less-healthy items such as candy bars or snack cakes. Compare and contrast their labels with those of the fresh foods. Discuss the importance of healthy food choices.

-Lesson adapted from California Agriculture in the Classroom



■ Percent Daily Value of Vitamin C



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#### **Apple**

#### **Nutrition Facts** Serving Size 1 large apple (242g) Amount Per Serving Calories from Fat 0 Calories 130 Total Fat 0g Saturated Fat 0g 0% Trans Fat 0g Cholesterol 0mg 0% Sodium 0mg 0% 11% Total Carbohydrate 34g 20% Dietary Fiber 5g Sugars 25g Protein 1g Vitamin A 2% Calcium 2% Iron 2% Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs Total Fat 25g Saturated Fat Less Than 20g Cholesterol Less Than 300mg Less Than 2.400mg 2.400mg Total Carbohydrate Dietary Fiber Calories per gram:

Carbohydrate

#### **Spinach**

Nutrition I	acts	;
Serving Size 11/2 cups sh	redded (8	6g)
Amount Per Serving		
Calories 40	Calories fro	om Fat 0
	(	% Daity Value*
Total Fat 0g		0%
Saturated Fat 0g		0%
Trans Fat 0g		0%
Cholesterol 0mg		0%
Sodium 160mg		7%
Total Carbohydrate 10g	ı	3%
Dietary Fiber 50		20%
Sugars 0g		
Protein 2g		
Maria A 2004	Marile O.	
Vitamin A 70%	Vitamin C 2	25%
Calcium 6%	Iron 20%	
<ul> <li>Percent Daily Values are base Your daily values may be high your calorie needs:</li> </ul>		
Calories	2,000	2,500
Total Fat Less Than	65g	80g
Saturated Fat Less Than	20g	25g
Cholesterol Less Than	300mg	300mg
Sodium Less Than	2,400mg	2,400mg
Total Carbohydrate	300g	375g
Dietary Fiber	25g	30g
Calories per gram: Fat 9 Carbohydrate	4 Prot	ein 4

#### Bell Pepper

No.4-:4: - -- E- -4-

Nutrition	Facts	•
Serving Size 1 medium p	pepper (148g	))
Amount Per Serving		
Calories 25	Calories fro	om Fat 0
	9	Daily Value
Total Fat 0g		09
Saturated Fat 0	q	09
Trans Fat 0	q	09
Cholesterol 0mg		09
Sodium 40mg		29
Total Carbohydrate 6g		29
Dietary Fiber 2	O.	89
Sugars 4		
Protein 1g	3	
Trotein 1g		
Vitamin A 4%	Vitamin C	190%
Calcium 2%	Iron 4%	
* Percent Daily Values are ba	sed on a 2,000	calorie diet
Your daily values may be high	ner or lower de	pending on
your calorie needs:		0.500
Calories		2,500
Total Fat Less Than	65g	80g
Saturated Fat Less Than	20g	25g
Cholesterol Less Than		300mg
Sodium Less Than		2,400mg
	300g	375g
Total Carbohydrate		20~
Dietary Fiber Calories per gram:	25g	30g

#### **Tomatoes**

Nutrition I	-acts	•
Serving Size 1 medium to	omato (14	l8g)
Amount Per Serving		
Calories 25	Calories fro	om Fat 0
	9	6 Daily Value*
Total Fat 0g		0%
Saturated Fat 0g 0		
Trans Fat 0g		0%
Cholesterol 0mg		
Sodium 20mg		
Total Carbohydrate 5q		2%
Dietary Fiber 1g		4%
Sugars 3g		
Protein 1g		
Vitamin A 20%	Vitamin C 40%	
Calcium 2%	Iron 4%	
* Percent Daily Values are bas		
Your daily values may be high your calorie needs:	er or lower de	penaing on
Calories	2.000	2.500
Total Fat Less Than	65q	80q
Saturated Fat Less Than	20g	25g
Cholesterol Less Than	300mg	300mg
Sodium Less Than	_,	2,400mg
Total Carbohydrate	300g	375g
Dietary Fiber	25g	30g
Calories per gram:		

Source: http://www.fruitsandveggiesmorematters.org/

#### LITERARY CORNER

## Books emphasize farm-grown fruits and vegetables

A Year at a Farm, Nicholas Harris, Millbrook Press ISBN: 9781580137980

Fruits, Nancy Dickmann, Heinemann-Raintree ISBN: 9781432969806

Harvest Year, Cris Peterson, Boyds Mills ISBN: 9781590787830

#### Rah, Rah Radishes! A Vegetable Chant,

April Pulley Sayre, Beach Lane Books ISBN: 9781442421417

Seasons on a Farm, Nancy Dickmann, Heinemann-Raintree, ISBN: 9781432939533

The Year at Maple Hill Farm, Alice and Martin Provensen, Aladdin, ISBN: 9780689845000

This Year's Garden, Cynthia Rylant, Atheneum Books for Young Readers, ISBN: 9780689711220

## AITC Program Highlights

## Agriculture in the Classroom wants your feedback

If you have used AITC in your classroom, please take a three-question mini survey at surveymonkey.com/s/AITCFeedback. Participants will be entered in a drawing to win an AITC book bundle.

## Summer workshops coming up

Be on the lookout for information about upcoming summer workshops. Dates, locations and registration can be found at AgInTheClass.org.

## Celebrate Agriculture Literacy Week by reading an ag-themed book

AITC is celebrating agriculture by working with volunteers to read Kelly's Big Day to students across the state. Celebrate in your own classroom by reading this book or another one about agriculture. Find a comprehensive list on the AITC website.

## Help support free agriculture education

Teachers like you are partners in our mission of educating children on the importance of agriculture. The training and resources that we provide Virginia educators will always be provided at absolutely no cost, due to donations made to our Foundation for Agriculture in the Classroom. We would like to extend the invitation for you to join our family of donors and help support a free agriculture education for Virginia schoolchildren. If you wish to contribute a tax-deductible gift to our program, please visit AgInTheClass.org and click on the "Donate Now" button. Thank you for your support!

