



Rubric: Utah AITC Classroom Award 2020

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| Project Title: | | | |
| Project Director: | # Students Impacted: | School: | Duration: |
| Criteria | Possible Points | Evaluation—Comments | Points Awarded |
| Practicality & Scope of Project The project utilizes an agriculture-based lesson. The project is effective in advancing agricultural literacy in grades Pre-K—12. | 10 | | |
| Lesson Plan Accurate agricultural concepts have been integrated into a standards-based education plan, which includes a critical thinking element and demonstrates for the learner a deeper understanding of the relationships between agricultural systems, individuals, and the world. | 15 | | |
| Alignment to Standards Lesson components are aligned to National Agricultural Literacy Outcomes and Utah Core Standards . | 10 | | |
| Collaboration The project involves different groups of participants, e.g., volunteers and experts. The project can be adapted or replicated by others. | 10 | | |
| Budget & Schedule The budget is practical, sufficient, and appropriate for implementing the project. The timeline is reasonable and achievable. | 10 | | |
| Assessment | 10 | | |

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| Assessment plans are sufficient to gauge student learning. | | | |
| <p>Outcomes</p> <p>The project integrates educational subjects across the curriculum. The outcomes are measurable and they support the mission of AITC.</p> | 10 | | |
| <p>Impacts</p> <p>The project has potential to make a significant difference in students' understanding of agriculture.</p> | 10 | | |
| <p>Educator Narrative</p> <p>Educator exemplifies the instruction of accurate agricultural knowledge and skills and demonstrates teaching excellence in building student understanding of selected agricultural literacy theme(s).</p> | 15 | | |