Pigs

Pigs

by Charles Guigna

Pigs are playful

Pigs are pink

Pigs are smarter

than you think.

Pigs are slippery

Pigs are stout

Pigs have noses

Called a snout.

Pigs are pudgy

Pigs are plump

Pigs can run

But never jump.

Pigs are loyal

Pigs are true.

Pigs don't care for

Barbecue.



by Walter R. Brooks

My tail is not impressive
But it's elegant and neat.
In length it's not excessive —
I can't curl it round my feet —
But it's awfully expressive,
And its weight is not excessive,
And I don't think it's conceit,
Or foolishly possessive
If I state with some agressive—
ness that it's the final master touch
That makes a pig complete.

Discussion:

- 1. Students take turns reading the poems out loud.
- 2. Students discuss unfamiliar words.
- 3. Students memorize one or both of the poems and recite individually or as a class.
- 4. Students find examples of alliteration.
- 5. Students circle the rhyming words.
- 6. Students tap the rhythm used in each poem.
- 7. In the poem "Pigs," students make a list of all the adjectives used to describe pigs.
- 8. Why do pigs not care for barbecue?
- 9. In the poem "Ode to the Pig: His Tail," match these words with their definitions:

impressive a. ability to make one's feelings or

abilities known

excessive b. being forceful in getting things

done.

expressive c. too much pride in one's own worth

or virtue

conceit d. too much

aggressive e. having the power to gain the admi

ration or interest of

- 10. Identify the common suffix in all but one of these words. Write the root word for each of the words with the common suffix.
- 11. Make a list of some other words with the same suffix.
- 12. Students draw pictures to illustrate one or both of the poems.

<u>P.A.S.S</u>.

Grade 1: Reading—1.1; 2.3; 4.1,2; 5.1,3; 6.3c. Oral

Language - 2.3

Grade 2: Reading—1.1; 2.2a; 3.1,3; 4.1,3; 6.3.

Grade 3: Reading—2.1; 3.1,3; 4.1a,2c; 5.3. Oral

Language — 2.3

www.agclassroom.org/ok