**Ag Libs**

**Objective**
Students will complete short stories about agriculture by filling in the blanks with different parts of speech, as indicated. Students will make up their own stories. Students will make changes to parts of well-known stories and analyze how the changes in certain details change the meaning of the stories.

**Background**
The average American farmer produces food and fiber for over 150 people, both in our country and around the world. Twenty years ago the average farmer produced enough food for about 67 people. Producing food and fiber on the farm and moving it around to people is our nations number one industry.

Oklahoma’s prairie grasslands provide good food for raising beef cattle. Our wide-open spaces are good for growing winter wheat—our biggest crop. But Oklahoma farmers grow many different kinds of crops. Cotton, peanuts and soybeans are all important Oklahoma crops. Oklahoma farmers also grow corn, oats, sorghum, pecans and small crops of watermelon, strawberries, blackberries, peaches and even pine trees, for making paper products.

**Language Arts**
1. Read and discuss background material.
2. Review nouns, verbs, adverbs and adjectives.
   — Hand out the student worksheets.
   — Students will read through the stories.
   — Students will fill in the blanks, using the part of speech indicated underneath each blank. Encourage students to use their imaginations.
   — Students will share their finished stories with the class.
3. Students will make up their own stories or paragraphs and leave blanks for their classmates to fill in. They will label the blanks with the correct part of speech for the missing word.
4. The story on Worksheet B is loosely based on “The Little Red Hen.” Students will read through the story and discuss how the moral of the story changes as they change the parts of the story.
5. Students will use other familiar fables as the basis for creating their own fables.
6. For more Ag Lib activities, visit these Ag in the Classroom Lessons:
   - [A Field of Beans](#) – Janet and the Beanstalk
   - [Truth or Hogwash](#) – Activities 4-6

**Visual Art**
1. Students will create illustrations for their stories

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**Oklahoma Academic Standards**

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**GRADE 1**
- Speaking and Listening: R.1,2,3; W.1,2
- Fluency: 1,2
- Critical Reading and Writing: W.1
- Language: R.1,2,3

**GRADE 2**
- Speaking and Listening: R.1,2,3; W.1,2
- Fluency: 1,2
- Critical Reading and Writing: W.1
- Language: R.1,3

**GRADE 3**
- Speaking and Listening: R.1,2,3; W.1,2
- Reading Foundations: 1,2
- Critical Reading and Writing: W.1
- Language: R.3,5

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www.agclassroom.org/ok
**Extra Reading**

Hodge, Deborah, and Brian Harris, *Up We Grow! A Year in the Life of a Small Local Farm*, Kids Can, 2010.
Peterson, Cris, *Century Farm: One Hundred Years on a Family Farm*, Boyd’s Mills, 2009.

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**Vocabulary**

**barn**—a building used chiefly for storing grain and hay and for keeping farm animals or farm equipment in

**crop**—a plant or animal or plant or animal product that can be grown and harvested

**farm**—a piece of land used for growing crops or raising livestock

**farmer**—a person who cultivates land or crops or raises animals

**industry**—the businesses that provide a particular product or service

**prairie**—a large area of level or rolling grassland

**produce**—to cause to be or happen

**product**—something produced

**wheat**—a cereal grain that can be made into a fine white flour used mostly in breads, baked goods (as cakes and crackers), and pasta as (as macaroni or spaghetti) and that is used in animal feeds

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[www.agclassroom.org/ok](http://www.agclassroom.org/ok)
Fill in the blanks in the stories below, using the part of speech printed underneath the line.

**On the** [adjective] [noun] [verb] [noun] [adjective] [verb] [noun] [adjective] [verb] [noun] [adjective]

**The** [noun] [adjective] [verb] [noun] [adjective] [noun] [adjective]

**Planting a** [noun] [adjective] [verb] [noun] [adjective] [verb] [noun] [adjective]

[Oklahoma Ag in the Classroom is a program of the Oklahoma Cooperative Extension Service, the Oklahoma Department of Agriculture, Food and Forestry and the Oklahoma State Department of Education.]
### Ag Libs

Fill in the blanks in the stories below, using the part of speech printed underneath the line.

| One day a ________ red ________ was ________ in the barnyard when she ________ across some ________ of wheat. |
| --- | --- | --- |
| adjective | noun | verb |
| verb | noun | verb |
| ________ me? Then we can ________ some ________ bread.” | verb | verb | adjective |

“Not I!” ________ the cow.

“Not I!” said the ________.

“Not I!” ________ the lamb.

So the ________ ________ ________ ________ ________ all by herself.

nouns noun verb noun

After several ________ the ________ ________ ________. The ________ ________ ________ ________ ________ the wheat.

nouns noun noun noun

At last the ________ ________ ________ ________ ________ ________ ________ ________. Everyone ________ the ________. They all wanted to ________ it.

verb noun noun verb

“Oh, no!” the ________ ________ ________ ________ ________ ________ ________ ________. Now I am going to ________ it ALL BY MYSELF!

noun noun verb

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