

Truth or Hogwash?

Objective

Students will work in teams to play a game in which they answer true/false questions about swine and then research and develop questions of their own.

1. Create a game board by gluing the pocket folders on the poster board in even numbered rows and columns. Copy Student Worksheets A and B front to back. Cut on dotted lines to make game cards. Place the cards in a bowl.
 - Students will brainstorm what they know about pigs.
 - Write adjectives students use on the chalkboard.
 - Explain the meaning of the word “hogwash” (nonsense; speech that is worthless, like the table scraps formerly fed to hogs.)
 - Students will take turns drawing a card from the bowl to read to the class.
 - After each question is read, students will call out “truth” or “hogwash.” As an alternative, let students take turns answering the questions.
 - After students have given their answers, the student who drew the card will read what is on the back.
 - Discuss answers after each one is read.
2. Read and discuss background and vocabulary.
 - Divide students into groups of four or five.
 - Provide books, encyclopedias and other resource information about swine. (See the “Links” section on the website for online resources.)
 - Students will work in groups to create questions about swine in four or five different categories (nutritional value, waste management, history, byproducts, etc.)
 - Students will write the questions on index cards with the correct answers written on the back. each statement should be assigned a value of 10, 20, 30, 40 or 50 points.
 - Write values on pocket folders, and place the cards in the folders.
 - Divide students into teams of four.
 - Draw cards from the folders.
 - Teams will take turns answering the questions.
 - Teams will continue answering questions and accumulating points until they respond incorrectly to a question. As an alternative, let teams take turns so each team gets a chance to answer questions.
3. Students will each write down three statements about him/herself. Two of the statements should be true and one of them should be hogwash (false). The statements can be in any order.
 - Select a person to go first. That person will read aloud his/her three statements.

Oklahoma Academic Standards

GRADE 2

Speaking and Listening: R.1,2,3,4; W.1,2. Reading Foundations: 1. Critical Reading and Writing: R.5; W.1. Vocabulary: R.1,3,5. Language: R.1,2,3. Research: R.1,2,3; W.1,2,3

GRADE 3

Speaking and Listening: R.1,2,3; W.1,2. Reading Foundations: 1. Critical Reading and Writing: R.5; W.1. Vocabulary: R.1,3,5. Language: R.1,2,3,4. Research: R.1,2,3,4; W.1,2,3

GRADE 4

Speaking and Listening: R.1,2,3,4; W.1,2. Critical Reading and Writing: R.5; W.1. Vocabulary: R.1,3,5. Language: R.1,2,3,4. Research: R.1,2,3; W.1,2,3

GRADE 5

Speaking and Listening: R.1,2,3,4; W.1,2. Critical Reading and Writing: R.5; W.1. Vocabulary: R.1,3,5. Language: R.1. Research: R.1,2,3; W.1,2,3

Materials

poster board

pocket folders

blank index cards

glue

reference books

—Conduct voting by having the person read his/her statements again, asking for a show of hands among the group as to which statement they think is “hogwash.”

—Ask the person to reveal the correct answer. The people who guessed correctly should mark a tally on the/her score sheet provided with this lesson for a correct guess.

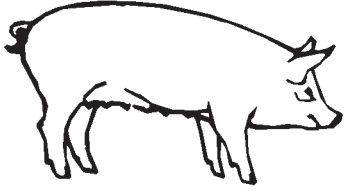
—Continue around the room, having each person read his/her statement and then conducting a vote. Participants should continue marking their score sheets each time they make a correct guess.

—Ask everyone how many correct guesses they had once everyone has read their statements. The person with the most correct guesses at the end has won the game.

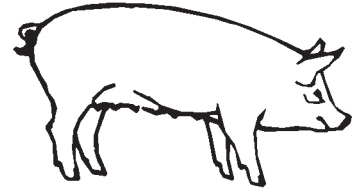
4. Students will select one of their “truth” or “hogwash” statements and turn the statement into a story.
5. After they have finished writing their stories, students will highlight the different parts of speech that you are studying in class. For instance, highlight all nouns with yellow, all verbs with blue.
6. Students will rewrite their stories leaving blanks for the highlighted words and labeling the spaces to create their own “Truth or Hogwash Ag-Libs.”

Truth or Hogwash Cards (front)

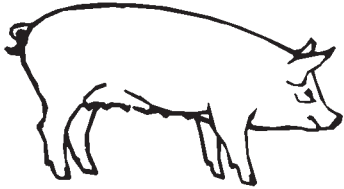
1. Pigs eat and eat and really “pig out.”



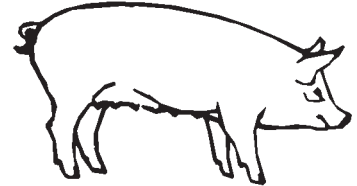
2. Pigs are not stupid. They are as smart as dogs.



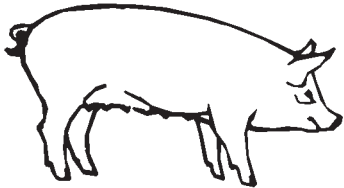
3. Pigs never grow to weigh more than 1,000 pounds.



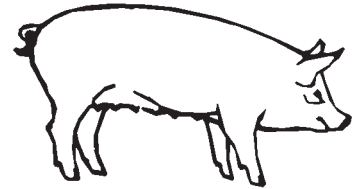
4. Pigs have small eyes and poor eyesight.



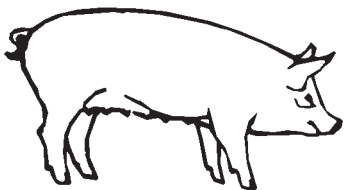
5. Pigs are dirty animals that love to wallow in the mud.



6. Pigs have rings in their noses to keep them from smelling.



7. Pigs enjoy listening to music



Truth or Hogwash Cards (back)

2. Truth: They can be taught to do tricks such as fetching. They have even been taught to do important jobs. In war they have served as mine sniffers in battlefields.

1. Hogwash: They stop eating when they have had enough.

4. Truth: But they have a strong sense of smell.

3. Hogwash: The heaviest hog in history, Big Bill, weighed 2,552 pounds.

6. Hogwash: The rings are used to keep them from rooting, or digging up the earth, with their snouts. This is a natural behavior of hogs in the wild, who dig for roots to eat. It can cause a lot of damage on a farm.

5. Hogwash: They are cleaner than most farm animals. They roll in the mud to cool off because they have no sweat glands. They love to take showers.

7. Truth: Pigs are curious and like to keep busy. Some farmers entertain their pigs with beach balls and old tires.

Name _____

Truth or Hogwash (answers)

1. Pigs eat and eat and really “pig out.”

Hogwash: they stop eating when they have had enough

2. Pigs are not stupid. They are as smart as dogs.

Truth: They can be taught to do tricks such as fetching. They have even been taught to do important jobs. In war they have served as mine sniffers in battlefields.

3. Pigs never grow to weigh more than 1,000 pounds.

Hogwash: The heaviest hog in history, Big Bill, weighed 2,552 pounds.

4. Pigs have small eyes and poor eyesight.

Truth: But they have a strong sense of smell.

5. Pigs are dirty animals that love to wallow in the mud.

Hogwash: They are cleaner than most farm animals. They roll in the mud to cool off because they have no sweat glands. They love to take showers.

6. Pigs have rings in their noses to keep them from smelling.

Hogwash: The rings are used to keep them from rooting, or digging up the earth with their snouts. This is a natural behavior of hogs in the wild, who dig for roots to eat. It can cause a lot of damage on a farm.

7. Pigs enjoy listening to music.

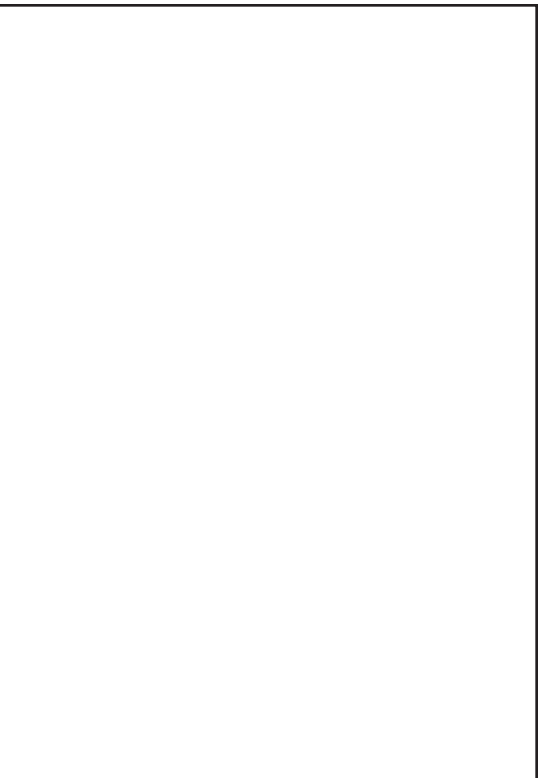
True: Pigs are curious and like to keep busy. Some farmers entertain their pigs with beach balls and old tires.

Truth or Hogwash

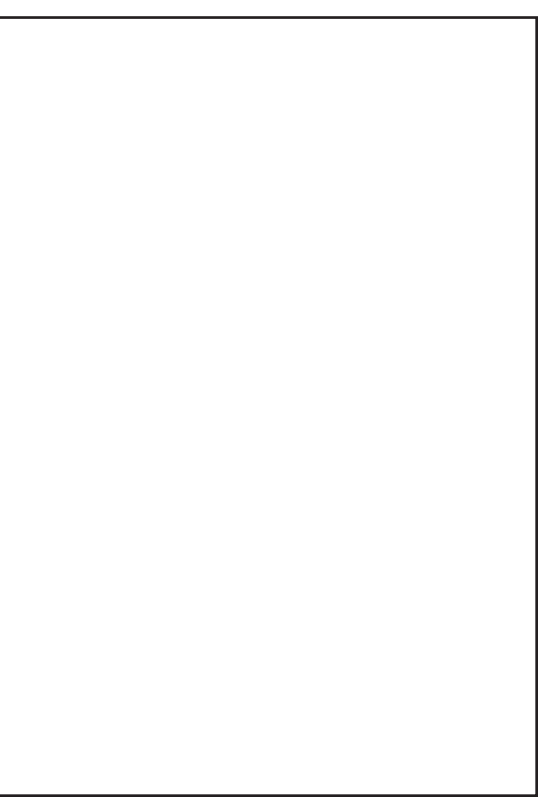
Place Swine Fact Cards in the correct box.

(Correct answers are on backs of cards)

Truth



Hogwash



Name _____

Truth or Hogwash

1. Write down three statements about yourself. Two of the statements should be true and one of them should be hogwash (false). The statements can be in any order.
 - 1.
 - 2.
 - 3.
2. Select a person to go first. That person should read aloud his/her three statements. Then, conduct voting by having the person read the statements again, asking for a show of hands among the group as to which statement they think is “hogwash.”
3. Ask the person to reveal the correct answer. The people who guessed correctly should mark a tally on the score sheet below for a correct guess.
4. Continue around the room, having each person read his statement and then conducting a vote. Participants should continue marking down each time they make a correct guess.
5. Ask everyone how many correct guesses they had once everyone has read their statements. The person with the most correct guesses at the end has won the game.

Score Sheet

Make a tally mark for each correct guess you make.
