No Foot, No Horse

Objective
Students will match different kinds of horse shoes with the activity for which they are intended and write descriptive paragraphs about their own shoes.

Background
Every athlete needs a good pair of shoes. The type of shoe an athlete wears depends on the sport he or she plays. Basketball players wear rubber soled sneakers to give them traction on the wooden basketball court. Golfers wear shoes with small spikes on the sole to give them traction on wet or slippery golf courses. Bowlers wear shoes with slick soles that reduce friction and allow them to glide during their approach to the lane.

The same is true for equine athletes—horses. The type of shoe a horse needs depends on the sport in which it will be involved.

Horseshoes are available in a wide variety of materials and styles, developed for different types of horses and the work they do. Common materials are steel, aluminum and plastic. Some specialized shoes are made from magnesium, titanium or copper.

A horse needs new shoes every six to eight weeks. Trimming and shoeing is a regular and very important part of caring for a horse. The person who puts shoes on a horse is called a farrier. A standard horseshoe is made of steel and has a groove in which the farrier inserts nails to hold the shoe to the hoof. (Don’t worry! It doesn’t hurt the horse at all. It’s just like getting your fingernails trimmed.) Most horseshoes have spaces for eight nails.

The horseshoe probably was introduced to Western culture by the Greeks in the 4th Century. Horses in the wild do not have shoes, but domestic horses need shoes for several reasons. The hoof is made of horn, much as the human fingernail, and grows hard, tough and flexible only with optimal nutrition. Horses in the wild eat live grasses, weeds and shrubs, which are high in nutrients such as beta carotene. Cultivated feeds lose a high proportion of their beta carotene within hours of harvesting and so do not provide this vital ingredient to the horse.

In nature, the horse walks and grazes continuously over a wide variety of surfaces. This keeps the horse’s feet worn smooth, even and hard, like a callus. In domestication, the horse doesn’t cover as much ground on a daily basis, so the hooves harden much less and are more vulnerable to injury. In addition, the added weight of a human, pack load, cart or wagon traces can cause a horse’s hooves to wear more quickly than those of wild horses.

Horseshoes are also used to enhance the horse’s performance in athletic competitions, just as an athlete wears particular shoes for his or her particular event. The shape, weight, and thickness of a horseshoe can significantly affect the horse’s gait. Farriers trained in hot shoeing can make custom shoes to help horses with bone or muscle problems in their legs.

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Vocabulary

carotene—any of several orange or red pigments which occur in plants and in the fatty tissues of plant-eating animals and from which vitamin A is formed

cultivated—assisted the growth of by tilling or by labor and care

domestic—living with or under the care of human beings

equine—of, relating to, or resembling a horse or a closely related animal

farrier—a person who shoes horses

gait—a particular style of movement on foot

hot shoeing—another term for horseshoeing, used by most farriers wagon

trace—either of two straps, chains, or lines of a harness for attaching a draft animal to something (as a vehicle) to be drawn

wild—living in a state of nature and not under human control and care

Materials

• students’ shoes
• stick-on numbers

Procedures

1. Read and discuss background and vocabulary.
   — If possible bring a horseshoe to class for students to see.
   — Brainstorm adjectives to describe the horseshoe.
2. Hand out Student Worksheet A, and complete it as a class, in groups or individually.
3. Students will examine their own shoes and brainstorm the kinds of activities for which they would be appropriate.
4. Take one shoe from each student.
   — Label鞋子 with stick-on numbers.
   — Each student will write a description of his/her own shoe, using Student Worksheet B.
   — Label the descriptions with letters (no names).
   — Hand out Student Worksheet C.
   — Students will work in teams to match the shoes with the descriptive paragraphs.
   — Compare the results and let teams discuss the reasons for their decisions.
   — Reveal the correct answers.
5. Lead a discussion about what would happen to our feet if we did not wear shoes.
6. The horseshoe is recognized as a symbol of good luck. How did this belief originate? Students will research to find the answer and report to the class.
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Read the description of each kind of horseshoe at left, then read the description of each event. Decide which shoe would work best for each activity.

ALUMINUM SHOES
Much lighter than traditional steel shoes. They only weigh 2-3 ounces and allow for easier running because of lighter weight.

TRADITIONAL STEEL SHOE
Weighs from 6-10 ounces and appropriate for low-intensity riding.

POLO SHOE
Has an inner rim on the bottom that is raised higher than the outside rim. This increases traction and allows for quick stops and turns at high speeds.

SLIDING PLATE SHOES
Long and U-shaped. There is no groove on the bottom of this shoe, so there is less traction. They are worn on the back feet only.

REINING
In reining, the horse is judged on its ability to complete a pattern, including sliding stops. When the horse does a sliding stop it should glide smoothly across the ground with its back feet until it stops.

Which shoe is best for reining?

BARREL RACING
The horse and rider team that completes the clover leaf pattern around three barrels in the fastest time wins. The horse should be able to start and stop quickly.

Which shoe is best for barrel racing?

HORSE RACING
The horse and rider race around the track and try to get to the finish line first. Speed is a must.

Which shoe is best for horse racing?

TRAIL RIDING
Trail riding can take place down a wooded trail or in an open field. Trail riding is fun and leisurely.

Which shoe is best for trail riding?

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Write a paragraph describing your shoe.

**SAMPLE**

My shoe is white with green letters. The sole is rough, with a crown in the middle. The shoe strings are flat and white. One of the strings has the plastic end missing. The eyelets that the strings go through are white metal. The pull tab on the heel is labeled with an R word. I like to wear these shoes when I play on the playground.
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Read the descriptive paragraph about shoes. Write the letter of the paragraph under the shoe you think it describes.

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