

# Clucking Chickens

## Objective

Students create the model of a chicken that makes chicken sounds using a plastic cup and string. Students use the model of a chicken to experiment with different sounds.

## Materials

8-oz red plastic drinking cups  
cotton string cut in 24-in lengths  
red felt  
hot glue gun  
black felt permanent marker  
newspapers and magazines with advertisements  
crayons, colored pencils, etc.

## Procedure

1. Prepare cups ahead of time by using an ice pick to punch two holes, 1/2 inch apart, in the bottom of each cup.
2. Hand out the cups and string to students.
3. Students will follow the directions below to create “Clucking Chickens.”
  - Lace the string through the holes and tie a knot inside the cup. (The string should hang down from the cup when it is held upside down. The upside-down cup will form the body of the chicken.)
  - To form a beak, cut the felt into long diamond shapes, about 1 1/2 inches long and 1/2 inch wide, and fold the diamond in half.
  - Glue the fold of the beak at the center of the cup’s ridges.
  - Use the same red felt to cut a ridged comb, about 3/4 inch wide, and glue the flat side of the comb over the string on the bottom of the cup (the top of the chicken’s head).
  - Cut eyes from felt and glue them on, or draw eyes, using the black permanent marker.
4. Once all the glue has dried, show students how to make their chickens cluck.
  - Use a moistened square of cloth to moisten the fingers of one hand.
  - Hold the chicken/cup with the other hand. and gently tug while sliding your moistened fingers down the string. This will produce a sound similar to that of a clucking chicken.
5. Students will compare making sounds with and without wetting the string on their “chickens” (above) and by tugging at different spots.
  - Students will describe the differences.
  - Discuss how sound travels.

## Oklahoma Academic Standards

### KINDERGARTEN

Physical Science: 4-1,4

### GRADE 1

Visual Art Expression: 2;

Connection: 4

Physical Science: 4-1,4.

Music Expression: 1

### GRADE 2

Visual Art Expression: 2;

Connection: 4

Music Expression: 1

### GRADE 3

Visual Art Expression: 2;

Connection: 4

### GRADE 4

Visual Art Expression: 2;

Connection: 4

Physical Science: 4-1

Music Expression: 1

6. Students will use their cluckers to play rhythm as they sing some familiar chicken songs, e.g., “There was a little chickie, she wouldn’t lay an egg . . .” (See “Poems and Songs About Agriculture.”)
7. Divide the class into two sections.
  - Half the class will use their chicken cluckers to make chicken noises and the other half will demonstrate how a chicken walks.