



## Oklahoma AITC Pork Council Grant Rubric



Educator Name \_\_\_\_\_

School \_\_\_\_\_

	Strong (4-5 pts)	Satisfactory (2-3 pts)	Needs Improvement (1 pt)	No Evidence (0)	SCORE
<b>Project Summary-</b> <ul style="list-style-type: none"> <li>• <b>Summary shows educator has put thought into application</b></li> <li>• <b>It is evident educator has a plan to teach agricultural literacy</b></li> <li>• <b>Evidence the educator understands the importance of AITC</b></li> </ul>	<ul style="list-style-type: none"> <li>• Clearly outlined project that supports agricultural literacy</li> <li>• Provided appropriate and detailed information</li> <li>• Educator clearly understands importance of AITC</li> <li>• No clarifying questions arise.</li> </ul>	<ul style="list-style-type: none"> <li>• Well outlined project that supports agricultural literacy</li> <li>• Fairly adequate details provided</li> <li>• Educator has some understanding of AITC</li> <li>• 1-2 clarifying questions may arise</li> </ul>	<ul style="list-style-type: none"> <li>• Vaguely outlined project that supports agricultural literacy</li> <li>• Lacks detail</li> <li>• Not clear that educator understands importance of AITC</li> <li>• Several clarifying questions arise</li> </ul>	<ul style="list-style-type: none"> <li>• Contains no reference to agricultural literacy</li> <li>• Educator does not seem to have looked at the AITC lessons or activities.</li> <li>• Multiple questions arise</li> </ul>	
<b>Project Goals-</b> <ul style="list-style-type: none"> <li>• <b>The goals are clear, concise, and practical</b></li> <li>• <b>The goals relate to teaching students about agriculture and connect to other academics</b></li> <li>• <b>A timeline is established to complete project</b></li> </ul>	<ul style="list-style-type: none"> <li>• Goals for the project are applicable and concise</li> <li>• Goals clearly relate to students learning about agriculture, as well as other academic standards being taught</li> <li>• Provides a clear and logical timeline to teach lessons/ activities</li> </ul>	<ul style="list-style-type: none"> <li>• Goals for the project are applicable, but somewhat unclear</li> <li>• Goals relate to students learning about agriculture, with some connection to other academic standards</li> <li>• Provides a timeline to teach project lessons/ activities</li> </ul>	<ul style="list-style-type: none"> <li>• Goals for the project are unclear</li> <li>• It is unclear how students will learn about agriculture</li> <li>• Project does not relate to other academic standards</li> <li>• Needs more details on planned timeline to teach project lessons/ activities</li> </ul>	<ul style="list-style-type: none"> <li>• Contains no goals to teach about agriculture</li> <li>• It is not evident the project will be connected to classroom learning, possibly just a one time experience.</li> <li>• Timeline is lacking</li> </ul>	
<b>Project Importance-</b> <ul style="list-style-type: none"> <li>• <b>The educator clearly explains why the project is important to the students</b></li> <li>• <b>Clearly shows that students will be active learners</b></li> </ul>	<ul style="list-style-type: none"> <li>• Clearly explains the need for the project, providing pertinent supporting information</li> <li>• Adequate details are provided to detail student learning and involvement</li> <li>• No clarifying questions arise</li> </ul>	<ul style="list-style-type: none"> <li>• Explains the need for the project, provides some supporting information</li> <li>• Fairly adequate details are provided to detail student learning and involvement</li> <li>• 1-2 clarifying questions arise</li> </ul>	<ul style="list-style-type: none"> <li>• Vaguely explains the need for the project, lacks supporting information</li> <li>• Lacks details about student learning and involvement</li> <li>• Multiple clarifying questions arise</li> </ul>	<ul style="list-style-type: none"> <li>• No explanation for importance of the project.</li> <li>• Lacks details about student learning</li> <li>• Unclear if students will benefit from project.</li> </ul>	
<b>Project Success-</b> <ul style="list-style-type: none"> <li>• <b>Educator has put thought into evaluating the success of the project</b></li> <li>• <b>Clearly states measurable outcomes for students</b></li> </ul>	<ul style="list-style-type: none"> <li>• Clearly outlined how the project will be evaluated</li> <li>• The success of the project will be clearly evident when final report is made</li> <li>• Three or more outcomes are listed to measure</li> <li>• Adequate details provided</li> </ul>	<ul style="list-style-type: none"> <li>• Outlined how the project will be evaluated</li> <li>• The success of the project will be somewhat evident when final report is made</li> <li>• Two outcomes are listed to measure</li> <li>• Details are provided</li> </ul>	<ul style="list-style-type: none"> <li>• Unclear how the project will be evaluated</li> <li>• The success of the project might not be evident when final report is made</li> <li>• Only one outcome is listed to measure</li> <li>• Few details are provided</li> </ul>	<ul style="list-style-type: none"> <li>• Unclear educator has thought about project evaluation.</li> <li>• No outcomes are listed to measure</li> <li>• Details are not provided</li> </ul>	



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Educator Name \_\_\_\_\_

School \_\_\_\_\_

	Strong (4-5 pts)	Satisfactory (2-3 pts)	Needs Improvement (1 pt)	No Evidence (0)	SCORE
<b>Project Lessons/ Activities-</b> <ul style="list-style-type: none"> <li>• <b>Multiple AITC LESSONS are listed</b></li> <li>• <b>Multiple AITC ACTIVITIES are listed</b></li> </ul>	<ul style="list-style-type: none"> <li>• Lists multiple Oklahoma AITC lessons and activities.</li> <li>• Evident that the educator has spent time on the AITC website- titles and activities are current</li> </ul>	<ul style="list-style-type: none"> <li>• Lists a few Oklahoma AITC lessons and activities.</li> <li>• Somewhat evident the educator has been on the AITC website looking at lessons/activities</li> </ul>	<ul style="list-style-type: none"> <li>• Only one Oklahoma AITC lesson or activity is planned.</li> <li>• Appears the educator has not recently been on the AITC website</li> </ul>	<ul style="list-style-type: none"> <li>• No AITC lessons/ activities listed.</li> <li>• Unclear if the educator has ever been on the AITC website looking at lessons/activities</li> </ul>	
<b>Project Budget-</b> <ul style="list-style-type: none"> <li>• <b>Budget items clearly relate to and support the AITC lessons/ activities</b></li> <li>• <b>Items are reasonable and appropriate</b></li> <li>• <b>Cost of materials has been clearly researched</b></li> </ul>	<ul style="list-style-type: none"> <li>• Materials to purchase are essential to teaching the AITC lessons/activities</li> <li>• Books are directly related to the AITC lessons/activities</li> <li>• Cost of materials has clearly been researched</li> <li>• No questions arise concerning need of materials for lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Materials to purchase can be connected to the AITC lessons/activities</li> <li>• Books are related to the AITC lessons/activities</li> <li>• Cost of materials have been researched</li> <li>• 1-2 questions arise about need of materials</li> </ul>	<ul style="list-style-type: none"> <li>• Unclear how most materials are connected to the AITC lessons/activities</li> <li>• Books are related to the AITC lessons/activities</li> <li>• Cost of materials are vague</li> <li>• Multiple questions arise about need of materials</li> </ul>	<ul style="list-style-type: none"> <li>• Materials are not connected to the AITC lessons/activities</li> <li>• Books are not related to the AITC lessons/ activities</li> <li>• Cost of materials seems embellished</li> </ul>	
<b>Project Recognition-</b> <ul style="list-style-type: none"> <li>• <b>Educator has a clear plan to recognize AITC and the Pork Council as granting agencies</b></li> </ul>	<ul style="list-style-type: none"> <li>• Evident the educator has a plan to recognize both the Pork Council and AITC outside of the school and classroom in multiple formats: social media, new release, letters home, school assembly, website, etc</li> </ul>	<ul style="list-style-type: none"> <li>• The educator only plans to recognize the Pork Council and AITC at the school and in the classroom: letters home, school assembly</li> </ul>	<ul style="list-style-type: none"> <li>• The educator only plans to recognize the Pork Council and AITC in the classroom: letters home, talking to students</li> </ul>	<ul style="list-style-type: none"> <li>• No evidence the educator plans to recognize the Pork Council or AITC</li> </ul>	
<b>Application Mechanics</b> <ul style="list-style-type: none"> <li>• <b>Grammar and spelling are correct</b></li> <li>• <b>Lesson titles are correct</b></li> <li>• <b>Application is neat and easy to read</b></li> </ul>	<ul style="list-style-type: none"> <li>• There are no more than one misspelled word or grammatical errors</li> <li>• Lesson titles match those on the AITC website</li> <li>• Application is typed or turned in online</li> </ul>	<ul style="list-style-type: none"> <li>• There are no more than three misspelled words or grammatical errors</li> <li>• Lesson titles match those on the AITC website</li> <li>• Application is typed or turned in online</li> </ul>	<ul style="list-style-type: none"> <li>• There are no more than five misspelled words or grammatical errors</li> <li>• Lesson titles match those on the AITC website</li> <li>• Application is neat and legible, easy to read</li> </ul>	<ul style="list-style-type: none"> <li>• Six or more misspelled words or grammatical errors</li> <li>• Lesson titles do not match</li> <li>• Application is difficult to read</li> </ul>	
				<b>TOTAL SCORE (40 POINTS MAX)</b>	



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### **JUDGES COMMENTS ABOUT APPLICATION**

**Project Summary-**

**Project Goals-**

**Project Importance-**

**Project Success-**

**Project Lessons/ Activities-**

**Project Budget-**

**Project Recognition-**

**Application Mechanics-**

**Overall Application Comments-**