# **TEACHER MATERIALS - Counting Animals**

CONCEPTS:

Math, Science, and Technology

-Standard 3.2- Number and Numeration

-Standard 3.5- Measurement

-Standard 4.1, 4.6- Living Environment

Career Development

-Standard 3a.1- Basic Skills

**OBJECTIVES:** 

The students will learn to count to 10, sort into categories, determine

more or less and match.

BACKGROUND: Utilizing the animal pictures introduced in the language arts section

have the students use them for mathematics lessons.

ACTIVITY:

1. Conduct this lesson in conjunction with the language arts lesson of animal names on pages K-5 through K-54.

2. Place the livestock pictures on the bulletin board or wall and perform these functions.

Cattle

A. Counting, ask the students:

- 1. How many cattle are there?
- 2. How many bulls?
- 3. How many calves?
- 4. How many black cattle are there?
- 5. How many black bulls are there?
- 6. How many black calves are there?
- 7. How many brown (red) cattle are there?
- 8. How many white/gray cattle are there?
- 9. How many spotted cattle are there?
- 10. How many cattle are there all together?
- B. Matching:
  - 1. Match bulls to cows one to one.
  - 2. Match cows to calves one to one.
- C. Comparing:
  - 1. Are there more black bulls or black calves? cows?
  - 2. Which group has the least animals?
  - 3. Which group has the most animals?

## D. Sequencing:

- 1. Group the clusters in order smallest to largest.
- 2. Group together the clusters that are equal.

### Hogs

Counting, ask the students:

- A. How many hogs are there?
- B. How many piglets are there?
- C. How many spotted hogs are there?
- D. How many white hogs are there?

## Sheep

Counting, ask the students:

- A. How many sheep are there?
- B. How many ewes are there?
- C. How many rams are there?
- D. How many sheep have black faces?

#### Horses

Counting, ask the students:

- A. How many horses are there?
- B. How many brown horses are there? etc.
- Make graphs of your findings or use the pictures to graph.
- Follow this lesson with the beef and pork lessons in social studies.
- 5. A beautiful counting book is, <u>Counting Wildflowers</u>, by Bruce McMillan.

Suggested book:

McMillan, Bruce. <u>Counting Wildflowers</u>. New York: Lothrop, Lee & Shepard Books, 1986.