

## TEACHER MATERIALS - Purloined Pork

- CONCEPTS:**
- Social Studies
    - interdependence  
(economic pp. 60, 62, 66)
    - identity (economic p. 58)
    - culture (economic p. 58)
    - technology  
(economic pp. 60, 66)
    - scarcity (economic p. 68, 72)
    - environment  
(geographic p. 76, 80)
  
  - Life Science - 1A - 2.16, 2.5
    - 1B - 1, 3
  
  - Physical Science - 1C - 1.11, 1.12, 2.3, 2.5
  
  - Reading
    - comprehension
    - vocabulary
  
  - Listening and Speaking - IV
    - objective 1
    - objective 2
  
  - Composition
    - to describe
    - to express self
    - grammar

- OBJECTIVES:**
1. The students will be able to describe where pork comes from.
  2. The students will be able to describe the path of food from the farm to them.
  3. The students will be able to complete the various activities.

4. The students will gain some understanding as to how interdependent we all are.

**BACKGROUND:** See Purloined Pork Info. (in Resource Guide)

- ACTIVITIES:**
1. Complete the activities as outlined in the Purloined Pork Teachers Kit.
  2. Complete the reading of "The Source" and discuss in general terms where food and natural fibers come from--the farm.

