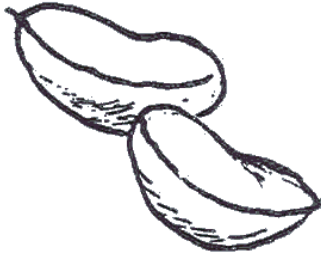


Teacher Materials - More Than One Name

CONCEPT:



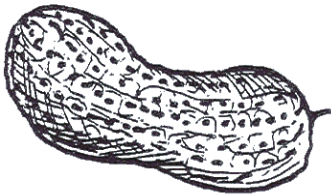
ELA

-Standard 1.2- Speaking and Writing

Career Development

-Standard 3a.1- Basic Skills

OBJECTIVES:



At the end of this unit the student will be able to:

1. utilize the vocabulary words of these lessons accurately
2. utilize synonyms for other words accurately

BACKGROUND:

The English language, unlike many others, has many words for the same item. Peanuts, for example, are called goobers, guinea seed, pinda, ground nut, monkey nut, earth nut, and manilla nut. Many of these names originated in the countries or continents the South American seed traveled to with explorers and traders, such as, China and Africa.

ACTIVITIES:



1. Complete the Science lesson on the parts of the plant and peanut before initiating these lessons.
2. Have the students complete the vocabulary lesson "More Than One Name" on page 2-7. Alert the students to the fact that sweet potatoes are not really the same as yams, although most people believe they are one. In actuality, they are two botanically different plants -- one originating in South America, one in Africa.

Name: _____

More Than One Name

Many things have more than one name. Peanuts are called goober peas, ground nuts, pinda, or monkey nuts. Some names came from other lands. Can you think of another name for these items?

Coat _____

Shoes _____

Pasta _____

Stem _____

Dog _____

Sweet Potato _____

Shirt _____

Plate _____

Glass _____

Insect _____

Blossom _____

Swine _____

Trousers _____