

## TEACHER MATERIALS - Poultry

**CONCEPTS:** Reading - vocabulary  
- following instructions  
Art - color

**OBJECTIVE:** The students will complete the puzzle to discover a hen by either

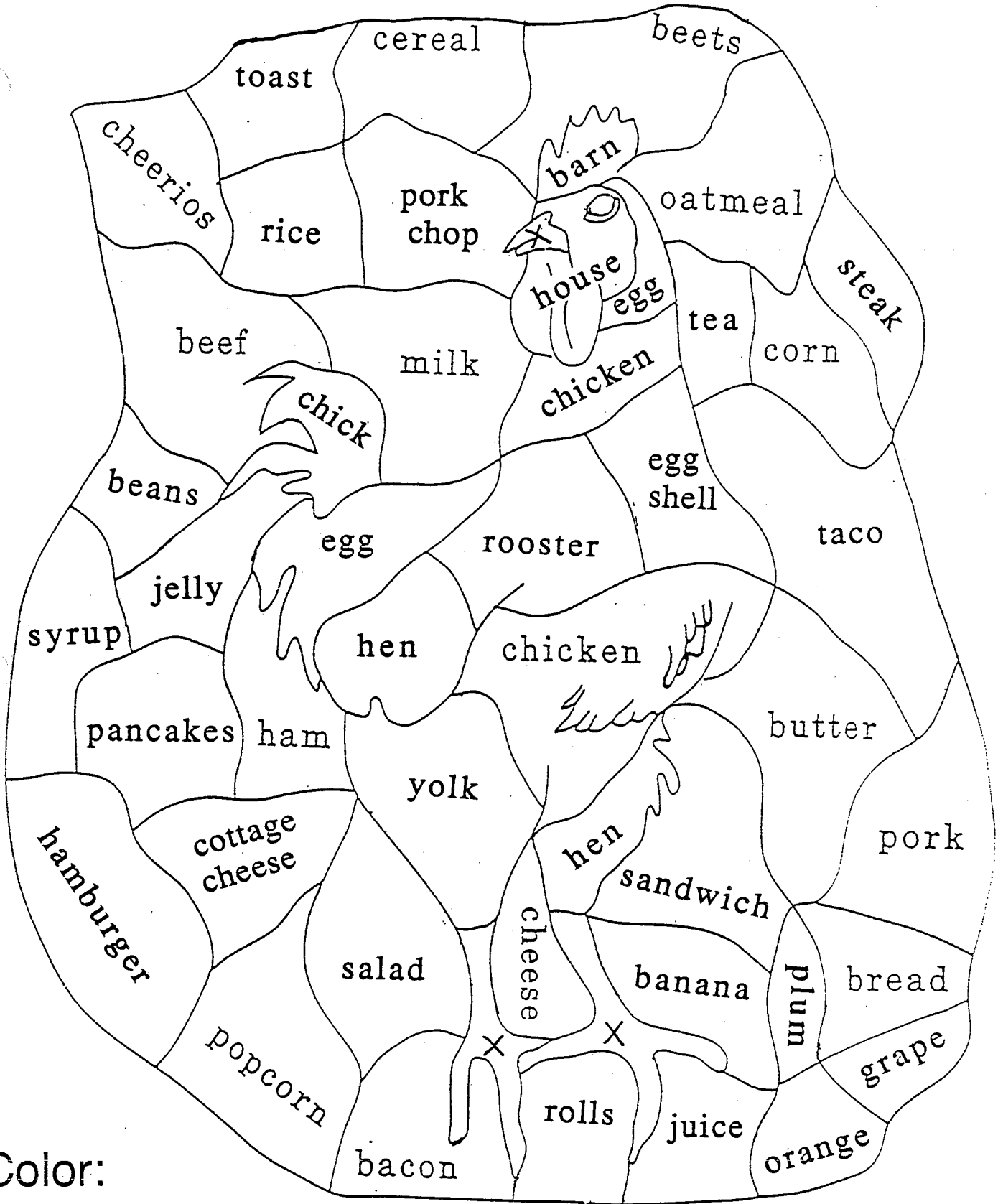
- a. coloring the correct categories of words
- or
- b. coloring the correct pictures according to the color key.

**BACKGROUND:** In the piloting of this lesson, as it was originally developed (with words), the teacher reaction was mixed. Therefore, we are including two versions of the puzzle - one with words and one with pictures. Please choose the version most appropriate for your students. For subject matter information, see lessons on hens, eggs, poultry.

**ACTIVITY:**

1. Have the students read pages 29 through 34 in "Great Pumpkins" and complete the animal activities.
2. Have the students color in one of the puzzles following the key to discover the hen. If the word puzzle is too difficult, use the picture puzzle.
3. Have the students complete this lesson in conjunction with the other poultry/egg lessons in Math on pages 1-34 through 1-39, Science on pages 1-57 through 1-64, and Social Studies on page 1-136 through 1-146.

Name \_\_\_\_\_

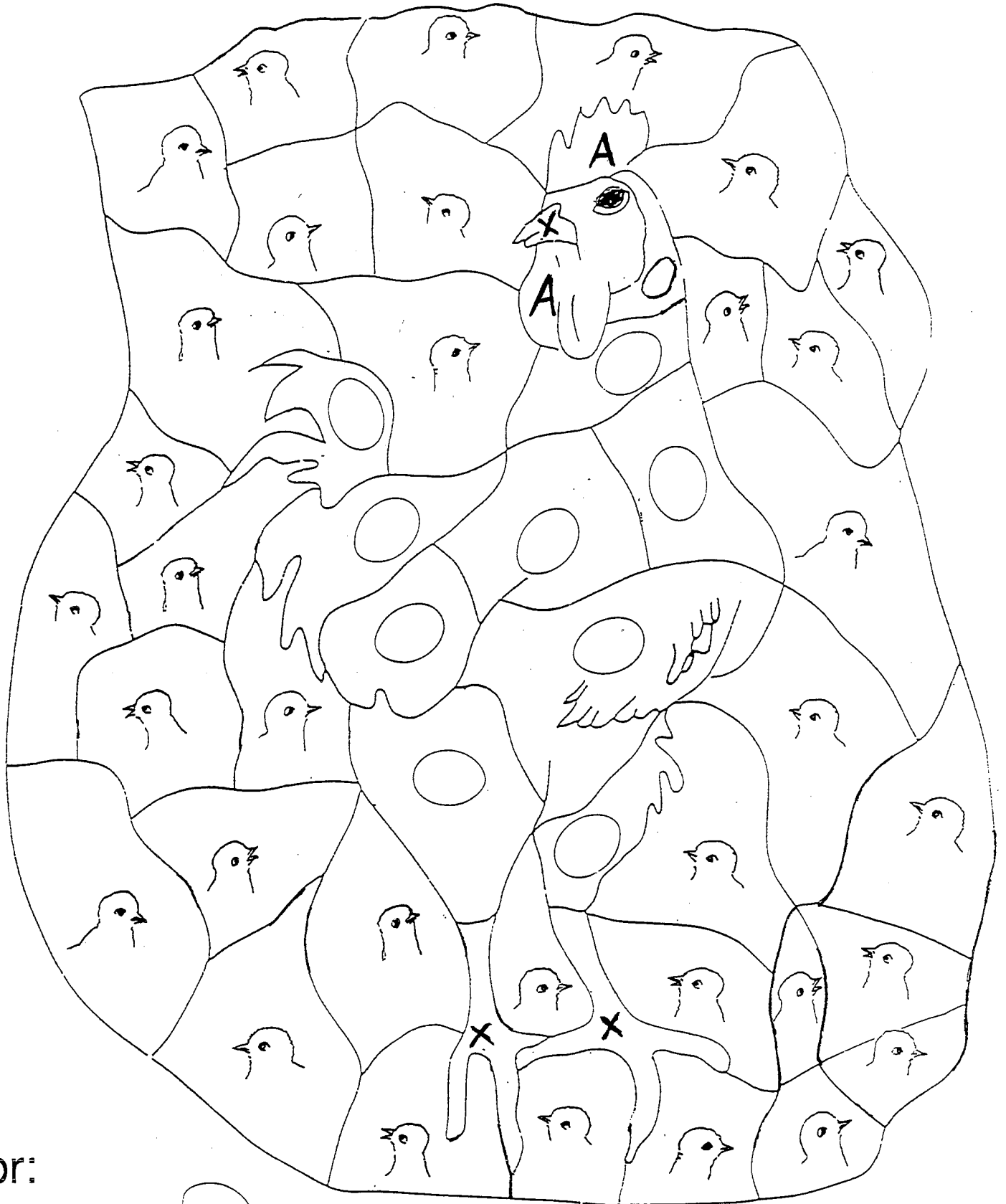


Color:

Chickens and eggs ----- WHITE  
Other foods and drinks - BLUE

Buildings - RED  
X ----- YELLOW

Name \_\_\_\_\_



Color:



-

WHITE  
BLUE



-

A  
X

-

RED  
YELLOW