

## TEACHER MATERIALS - The 'New' MacDonald's Farm

**CONCEPTS:** Reading - vocabulary  
Language - grammar  
Social Studies - change

**OBJECTIVE:** The students will understand that agriculture is no longer "Old MacDonald's Farm."

**BACKGROUND:** The public carries in its mind an image of an elderly, white male in bib overalls with a straw hat, hay seed, and little education which represents agriculture. Agriculture is much more than farmers and farmers are much more than "Old MacDonald." This update of the song begins to address this difficult dilemma.

- ACTIVITIES:**
1. Teach the students the traditional version of Old MacDonald.
  2. Once they have learned the melody, rhythm, and words, add the updated version which follows.
  3. Utilize the Social Studies lesson on page 1-112 through 1-117 called "Yesterday or Today" in conjunction with this lesson and the math lesson on "New vs. Old Apple Trees" on page 1-44 in the Mathematics section.

## Old MacDonald Had A Farm

That's the way it used to be

e-i-e-i-o

When Old MacDonald had his farm

e-i-e-i-o.

With a cheep, cheep here and a moo-moo there,

Here an oink, there a bark, everywhere a neigh, neigh.

That's the way it used to be

Down upon the farm.

## New MacDonald's Farm

Now Jill MacDonald has a farm

e-i-e-i-o.

And on her farm she has just cows

e-i-e-i-o.

With a moo moo here and a moo moo there

Here a moo, there a moo, everywhere a moo moo.

Now she has a modern farm

e-i-e-i-o.

Now (student's name) has a farm

e - i - e - i - o

And on her (his) farm she (he) has just \_\_\_\_\_ ? \_\_\_\_\_

e - i - e - i - o.

With a (an) \_\_\_\_\_ ? \_\_\_\_\_ here and a (an) \_\_\_\_\_ ? \_\_\_\_\_ there,

Here a (an) \_\_\_\_\_ ? \_\_\_\_\_, there a (an) \_\_\_\_\_ ? \_\_\_\_\_

Everywhere a (an) \_\_\_\_\_ ? \_\_\_\_\_ .

Now she (he) has a modern farm

e - i - e - i - o.

(continue on with the song with a different student and a different animal or crop for each child. --horses, hogs, apples [crunch], veggies [m-m], etc.)