



Grow with Us Grant Application Guidance

This document will provide additional detail for the short-answer questions of the grant application. Please note the depth of response and specific information requested in each of the questions.

It is highly recommended you write your responses in a Word document and then copy and paste in the grant application. As a note, any special formatting (bullets, bolding, etc.) will not transfer to the form. You are not able to save your online application and return at a later time to complete.

You will know that your application was successfully submitted when you see a Thank You page and receive a copy of your application in your email.

Questions:

1. Provide a concise overview of your school and your CURRENT integration of a school garden or agricultural concepts with your students.
 - a. Briefly, share a description of your school community.
 - i. Size of student body
 - ii. Major economic drivers in your community
 - iii. Any other unique qualities of your school district the judges should know
 - b. Judges will be looking for a description of your current gardening projects (if applicable).
 - i. Size of garden
 - ii. Current number of students it serves
 - iii. Success and challenges
 - iv. How you currently integrate the garden in your curriculum
2. If you receive a grow system, share an overview of how you would incorporate the system in your classroom environment.
 - a. What are your goals for integrating food and agriculture in your school?
 - b. Describe the students who will participate and how they will be engaged with the grow system.
 - c. How will the grow system promote good nutrition practices in your school community?
 - d. Will you have community partners involved in your program?
 - i. If yes, who are there and what role will they fill?
3. Describe how you will use the grow system as a context for learning and how the system will help meet your curriculum goals. Be explicit in your answer.
 - a. Be sure to explore the [National Agriculture in the Classroom Curriculum Matrix](#) for ideas and inspiration on curriculum pairings for grades PreK-12.

- b. Describe how you will use the system as a cross-curricular teaching tool, and/or how you will include partner teachers, grade levels, or subject areas with the grow system.

Attachments:

1. Letter of Support – Attach a short letter of support on letterhead from a member of the school administration indicating their support for the grow system and integration of the system in the formal classroom environment and the curriculum.
2. Lead Teacher Agreement – Your signed commitment to using the grow system for at least two years, and submitting timely reports during that time frame.

For question on this grant, please contact the New York Agriculture in the Classroom program at nyaitc@cornell.edu.