

My Family's Turkey Farm

Objective: Students will read a book and/or watch a video to learn to identify stages of a turkey's life cycle and how farmers take care of turkeys.

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Identify stages of a turkey's life cycle.
Explain how farmers take care of turkeys.

Grades: 3-5, can be modified for older grades

Materials:

My Family's Turkey Farm by Katie Olthoff – paperback book or
My Family's Turkey Farm - read aloud or
My Family's Turkey Farm - pdf version
Ashley Farms, Turkey Farm video
Let's Talk Turkey: Literacy powerpoint presentation
My Family's Turkey Farm Student Lapbook Pages, one per student
Print pages 1, 2, and 7-9 single-sided
Print pages 3-6 double-sided
My Family's Turkey Farm Teacher Lapbook



NOTE: all resources are available to download under *Animal Agriculture/Turkeys* at newjersey.agclassroom.org.

File folder for each student
Scissors
Glue sticks
Poultry AgMag (optional)

Procedure:

Students will read the book *My Family's Turkey Farm*. This may be introduced as a whole class with one read through by the teacher or with the read aloud version, in small groups with the paperback book, or individually with the pdf version. Show the *Ashley Farms, Turkey Farm* video.

Talk about some of the main ideas the students took away from the book and the video. Next, students will create a lap book that will contain key information from the reading and the video.

Print out the My Family's Turkey Farm Student Lapbook Pages. Show the *Let's Talk Turkey: Literacy* powerpoint with instructions on how to assemble the lapbook. The Teacher Pages have suggested answers or where to find the information.

When they are finished constructing the lapbook, students can draw a picture of a turkey or the farm on the cover and share their favorite fun fact.

Evaluation: completed lapbook

New Jersey Learning Standards:

English Language Arts

Integration of Knowledge and Ideas

- NJSLSA.R7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Key Ideas and Details

- RI.3.1. Ask and answer questions, and make relevant connections to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.