



## Maple Adjectives

An adjective is a word that describes something. Choose an adjective from the box to fill in the blank and make the sentence more interesting

naughty	glittering	full
blazing	plump	scary
stunning	warm	heavy
operating	peaceful	bright

1. A \_\_\_\_\_ squirrel jumped on a branch of the maple tree.
2. We went to an \_\_\_\_\_ maple farm after school.
3. In the morning, the \_\_\_\_\_ snow was covering the sugarhouse roof.
4. I went out in the sugarbush and found \_\_\_\_\_ sap buckets.
5. I saw \_\_\_\_\_ birds on the \_\_\_\_\_ sugarbush path.
6. The \_\_\_\_\_ squirrel was chewing on the maple tubing.
7. My brother and sister sat near the \_\_\_\_\_ fire and told \_\_\_\_\_ stories
8. All morning the \_\_\_\_\_ rain pounded on the sugarhouse roof.
9. The \_\_\_\_\_ sun came out after the snowy morning.
10. I have a \_\_\_\_\_ sweater and hat to wear when I empty sap buckets.

**Write your own adjective to describe each noun.**

1. \_\_\_\_\_ **sugarhouse**
2. \_\_\_\_\_ **tree**
3. \_\_\_\_\_ **tank**
4. \_\_\_\_\_ **maple syrup**
5. \_\_\_\_\_ **snow**
6. \_\_\_\_\_ **tractor**





## Maple Alphabetical Order

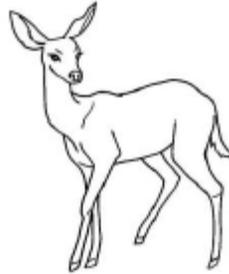
Number these sugarbush animals in alphabetical order



\_\_\_ bird



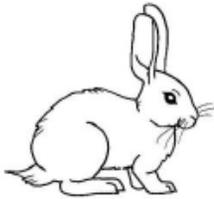
\_\_\_ squirrel



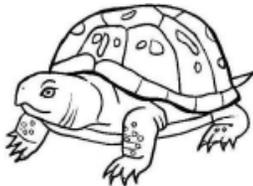
\_\_\_ deer



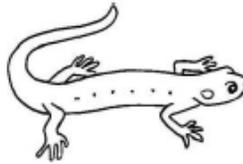
\_\_\_ frog



\_\_\_ rabbit



\_\_\_ turtle



\_\_\_ salamander



\_\_\_ chipmunk

Now number each of these groups of sugarbush animals in alphabetical order



- \_\_\_ skunk
- \_\_\_ salamander
- \_\_\_ snake
- \_\_\_ squirrel

- \_\_\_ frog
- \_\_\_ fly
- \_\_\_ fish
- \_\_\_ fox

- \_\_\_ bear
- \_\_\_ beaver
- \_\_\_ bird
- \_\_\_ bat





## Maple Spelling

Unscramble the spelling words below and find the words in the story

KLAW _____	RDLLI _____	HESSO _____
GUSRA _____	TENCCNO _____	RMAHME _____
RDGNOU _____	EITRWN _____	OSEFTR _____

Helping to tap maple trees at the end of **winter** is great fun. The **ground** is covered with snow in the **forest**. We wear **snow** shoes to keep from sinking when we **walk**. A **drill** is used to make a small tap hole in the trees. We **hammer** a maple spout into the hole. We **connect** the tubing that will bring the sap to the **sugar** house

*Write the spelling words above in alphabetical order below.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_





## Maple Spelling II

Unscramble the spelling words below and find the words in the story

HLWEO _____	DROTPCU _____	TONSRG _____
RAGUS _____	LUVAE _____	DARGES _____
REDID _____	TREDOS _____	STEB _____

Maple syrup can range between a very light or golden color with delicate flavor to very dark color with **strong** flavor. The color differences are divided into four **grades**. Maple syrup can be boiled or **dried** into maple **sugar**. It is a **product** that is easily **stored**. Maple candy is the **best** candy ever. It has great **value**. You just want to eat the **whole** bag.

*Write the spelling words above in alphabetical order below.*

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_



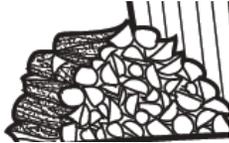


## Maple Alphabetical Order II

Number these sugarbush items in alphabetical order



\_\_\_ branch



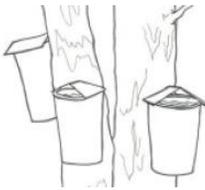
\_\_\_ wood



\_\_\_ tank



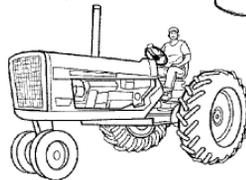
\_\_\_ drill



\_\_\_ bucket



\_\_\_ tree



\_\_\_ tractor



\_\_\_ leaf

Now number each of these groups of sugarbush items in alphabetical order



- \_\_\_ tractor
- \_\_\_ tank
- \_\_\_ tree
- \_\_\_ trunk

- \_\_\_ trailer
- \_\_\_ truck
- \_\_\_ tubing
- \_\_\_ tools

- \_\_\_ snowshoe
- \_\_\_ stump
- \_\_\_ spout
- \_\_\_ sap

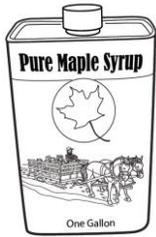


## Maple Alphabetical Order III

Number these sugarhouse items in alphabetical order



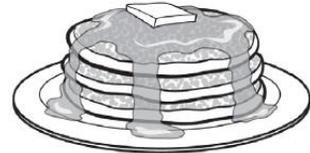
\_\_\_ sign



\_\_\_ jug



\_\_\_ tank



\_\_\_ pancakes



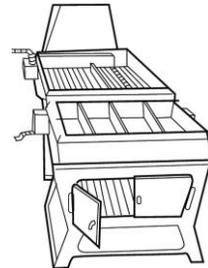
\_\_\_ cream



\_\_\_ candy



\_\_\_ basket



\_\_\_ evaporator

Now number each of these groups of sugarhouse items in alphabetical order



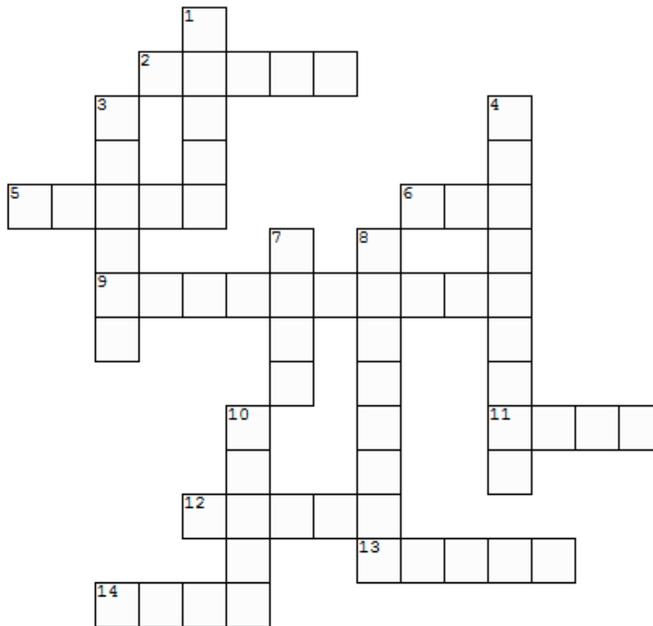
\_\_\_ pancake  
\_\_\_ pump  
\_\_\_ popcorn  
\_\_\_ pan

\_\_\_ cream  
\_\_\_ candy  
\_\_\_ coloring book  
\_\_\_ cotton candy

\_\_\_ bottle  
\_\_\_ bill  
\_\_\_ basket  
\_\_\_ book



## Maple Cross Words



Created on [TheTeachersCorner.net](http://TheTeachersCorner.net) Crossword Maker

### Across

2. keep my feet warm and dry
5. a treat made from maple syrup
6. a maple syrup container
9. the big pan that boils sap
11. white stuff in the sugarbush when tapping
12. provides maple sap
13. what makes maple syrup sweet
14. grows on maple trees

### Down

1. what I must pay for maple syrup
3. the season just before maple season
4. forest of maple trees
7. a common fuel used to make maple syrup
8. a favorite food eaten with maple syrup
10. keeps your neck warm in the sugarbush



## Maple Sugarbush Animals Word Find

Circle names from the list as you find them in the puzzle

Deer

Squirrel

Chipmunk

Porcupine

Birds

Rabbit

Horses

Bear

Salamander

Frog

Toad

Turtle

Peeper

Fox

Coyote

Mice

Oxen

Hawk

Crow

Owl

R	Q	G	R	T	T	V	L	R	U	L	Y	V	H	G
W	E	E	S	U	U	E	O	W	L	S	T	P	O	U
R	E	D	R	U	R	I	S	B	G	I	R	K	R	X
D	A	T	N	R	C	H	I	P	M	U	N	K	S	K
E	L	B	I	A	M	H	V	N	X	W	O	Y	E	Z
E	T	U	B	S	M	X	H	T	H	M	E	X	S	X
U	Q	O	H	I	X	A	Q	X	I	Y	N	C	O	A
S	G	W	Y	F	T	X	L	C	D	L	I	F	U	R
S	I	S	B	O	R	Z	E	A	D	F	P	X	V	Y
D	B	E	A	R	C	O	K	A	S	V	U	B	L	F
R	N	E	X	O	O	E	G	W	M	D	C	X	E	L
I	W	T	F	U	H	J	Q	O	A	Z	R	O	G	C
B	O	O	G	F	H	Y	S	R	P	H	O	W	H	Q
I	P	A	P	L	U	X	V	C	R	E	P	E	E	P
N	Q	D	M	I	T	Z	H	J	J	D	E	V	X	E



# Maple Production - Maple Multiples of "10"

Name \_\_\_\_\_

Solve the math problems. Then use your answers to solve the word puzzle below. When the letter next to each answer is written in the puzzle blanks, it will spell out where you can go to get more information about maple.



$5 \times 30 = \underline{\hspace{2cm}} \quad \mathbf{S}$

$9 \times 20 = \underline{\hspace{2cm}} \quad \mathbf{P}$

$4 \times 70 = \underline{\hspace{2cm}} \quad \mathbf{N}$

$20 \times 8 = \underline{\hspace{2cm}} \quad \mathbf{L}$

$6 \times 50 = \underline{\hspace{2cm}} \quad \mathbf{M}$

$4 \times 30 = \underline{\hspace{2cm}} \quad \mathbf{Y}$

$60 \times 6 = \underline{\hspace{2cm}} \quad \mathbf{A}$

$20 \times 5 = \underline{\hspace{2cm}} \quad \mathbf{E}$

**Word Puzzle**

*Find more information at*

                                                                                                   **.com**  
280    120    150    300    360    180    160    100



# Maple Production - Maple Life Cycle

Name \_\_\_\_\_

Fill in each blank in the sentences below with the correct answer from the word list box.

A maple tree starts as a \_\_\_\_\_.

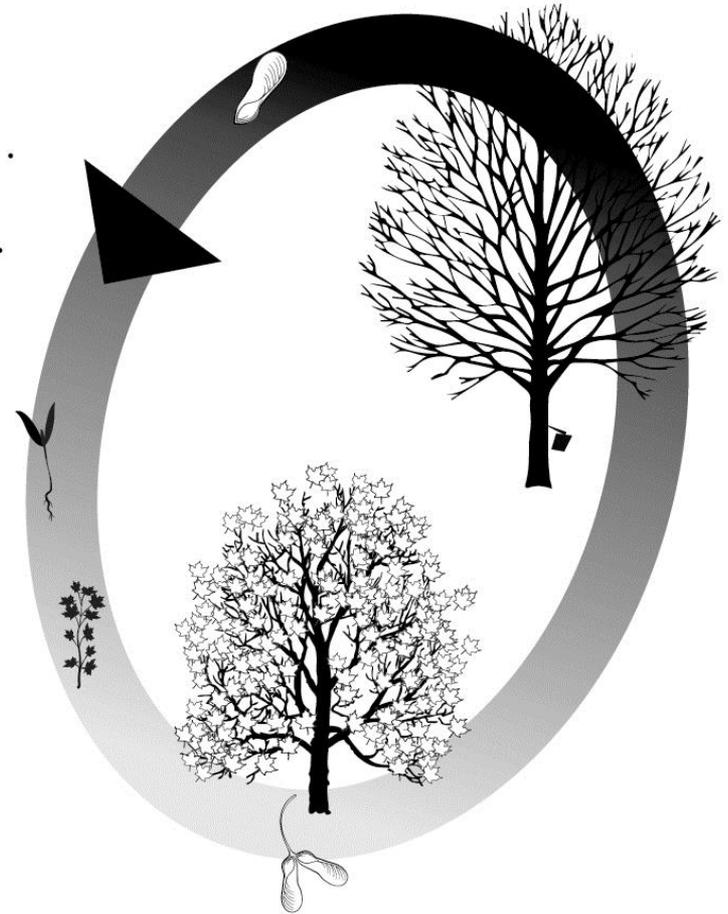
A maple seed grows to become a \_\_\_\_\_.

As the tiny tree grows it is called a \_\_\_\_\_.

From a sapling it grows to become a mature \_\_\_\_\_, which \_\_\_\_\_ and produces seeds.

When a tree reaches \_\_\_\_\_ around, it can be tapped to make maple syrup.

seedling	tree
seed	flowers
sapling	10 - 12 inches





# Maple Production -

Name \_\_\_\_\_

## Maple States

Circle the names of the top ten maple producing states in the word search.  
The list names them for you.

- MASSACHUSETTS
- NEW YORK
- PENNSYLVANIA
- WISCONSIN
- VERMONT
- NEW HAMPSHIRE
- CONNECTICUT
- MAINE
- MICHIGAN
- OHIO

S	Z	T	M	A	S	S	A	C	H	U	S	E	T	T	S
V	H	C	J	N	T	F	O	N	F	P	D	H	V	U	H
G	K	P	C	F	K	F	N	E	N	E	Z	X	E	C	P
R	G	O	H	I	O	A	K	W	E	N	Q	R	R	I	T
F	F	Q	N	K	G	W	S	H	W	N	M	X	M	T	G
S	N	K	E	I	W	I	L	A	Y	S	G	L	O	C	Q
K	X	Z	H	Q	K	S	G	M	O	Y	D	N	N	E	U
Y	B	C	J	H	R	C	F	P	R	L	U	P	T	N	P
Z	I	O	V	T	D	O	V	S	K	V	M	C	O	N	I
M	A	I	N	E	R	N	E	H	R	A	E	Z	I	O	Y
J	H	M	T	U	X	S	G	I	R	N	U	A	Z	C	Q
K	D	N	Y	C	L	I	J	R	N	I	F	T	V	B	Y
V	W	C	Y	L	T	N	T	E	N	A	E	U	Y	F	C



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- OHIO

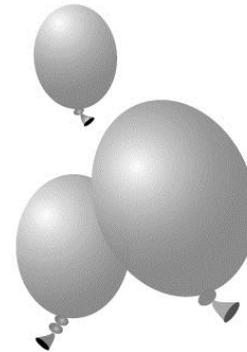
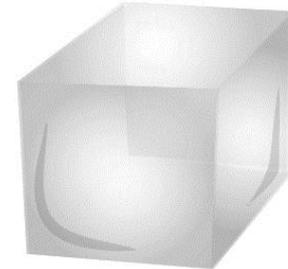
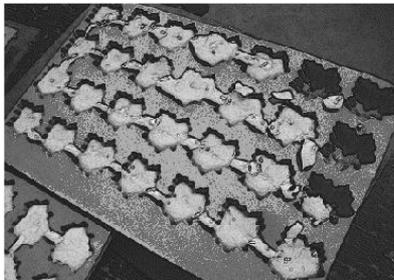
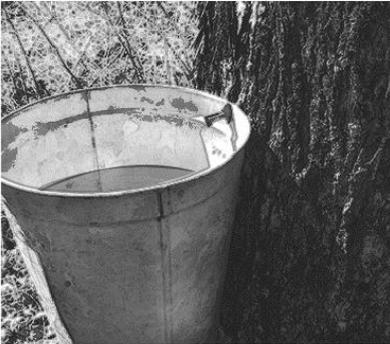
S	Z	T	M	A	S	S	A	C	H	U	S	E	T	T	S
V	H	C	J	N	T	F	O	N	F	P	D	H	V	U	H
G	K	P	C	F	K	F	N	E	N	E	Z	X	E	C	P
R	G	O	H	I	O	A	K	W	E	N	Q	R	R	I	T
F	F	Q	N	K	G	W	S	H	W	N	M	X	M	T	G
S	N	K	E	I	W	I	L	A	Y	S	G	L	O	C	Q
K	X	Z	H	Q	K	S	G	M	O	Y	D	N	N	E	U
Y	B	C	J	H	R	C	F	P	R	L	U	P	T	N	P
Z	I	O	V	T	D	O	V	S	K	V	M	C	O	N	I
M	A	I	N	E	R	N	E	H	R	A	E	Z	I	O	Y
J	H	M	T	U	X	S	G	I	R	N	U	A	Z	C	Q
K	D	N	Y	C	L	I	J	R	N	I	F	T	V	B	Y
V	W	C	Y	L	T	N	T	E	N	A	E	U	Y	F	C



# Maple Production - Maple Comes in All Phases

Name \_\_\_\_\_

Draw a line connecting each of the maple pictures on the left to the matching phase of matter on the right.



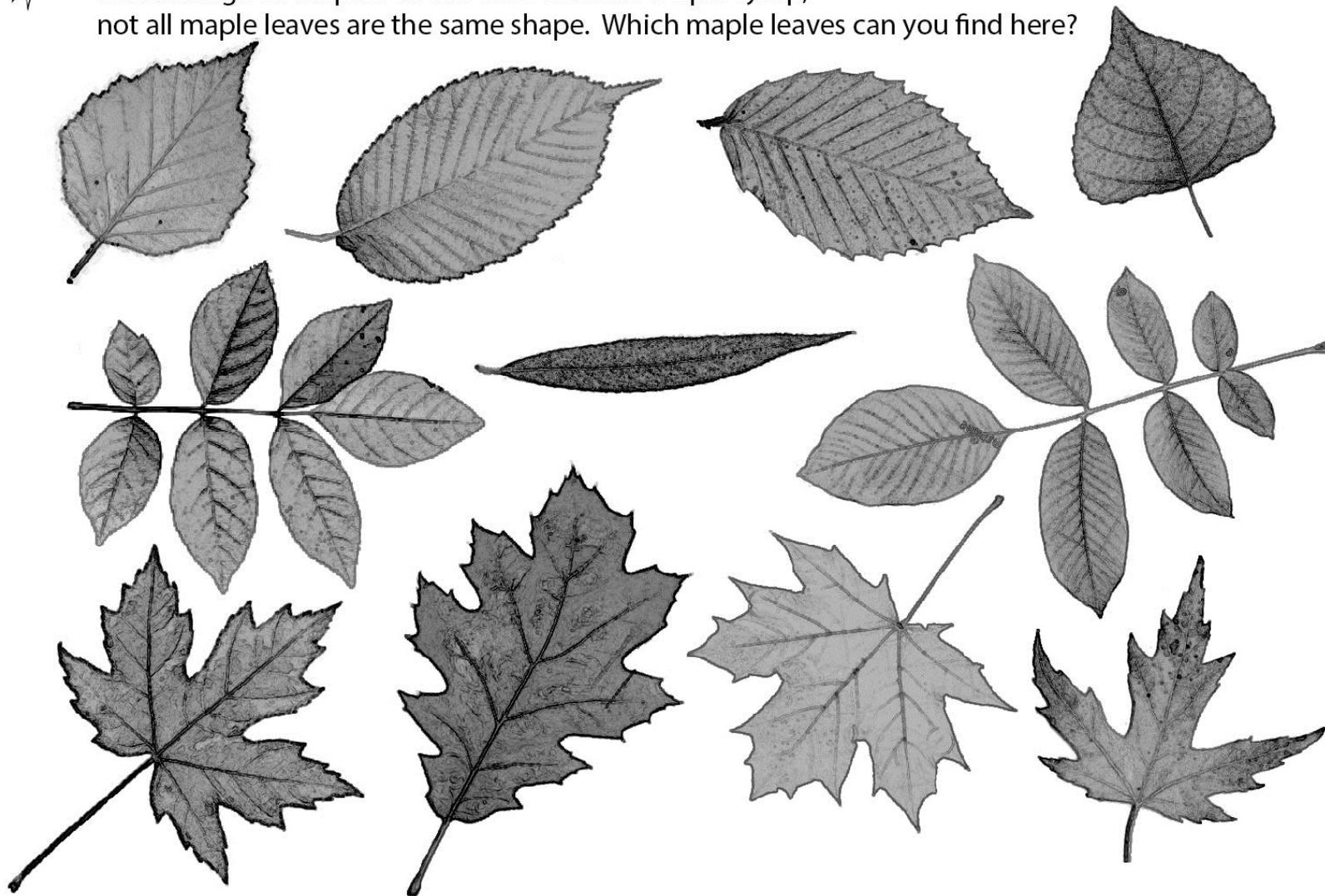


# Maple Production -

## Maple Leaves

Name \_\_\_\_\_

Even though all maples can be used to make maple syrup, not all maple leaves are the same shape. Which maple leaves can you find here?





# Maple Production - Maple Scramble

Name \_\_\_\_\_

Unscramble the names of the two maple countries below.  
Then unscramble the names of the top maple states, listed in order of production.

## COUNTRY SCRAMBLE

DIETUN ATTSSE

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ANADAC

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## STATE SCRAMBLE

1. REVTOMN

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2. EWN KROY

---

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3. EMANI

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4. NOWNISSIC

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5. ALIVASPENNYN

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6. WEN SHIPRAHEM

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7. GHANICIM

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8. OOIH

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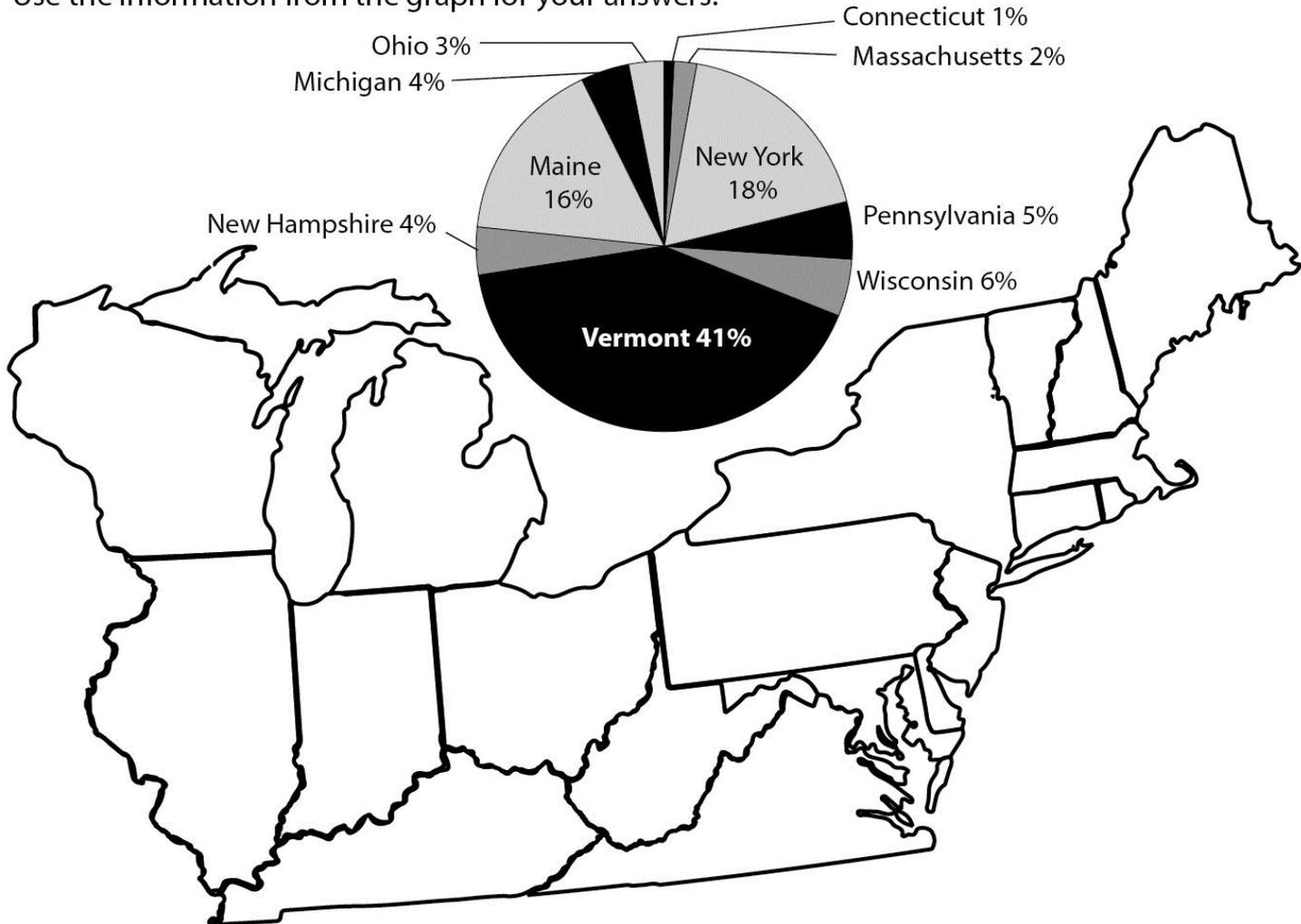
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# Maple Production - Maple Mapping

Name \_\_\_\_\_

Write the state percentage (%) of maple production on each state on the map.  
Use the information from the graph for your answers.





# Maple Production -

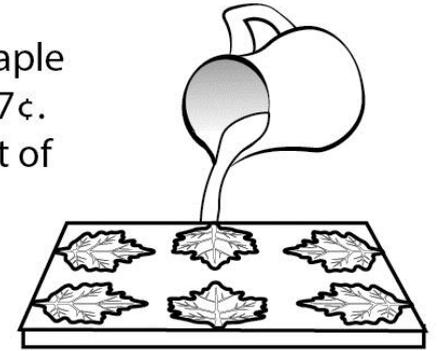
## Maple Multiplication

Name \_\_\_\_\_

Solve each word problem below by multiplication. Show your work.

1. Joel and Daniel each purchased six maple suckers from Mr. Kelly's store. What was the total number of maple suckers the boys purchased?

2. Megan purchased 8 maple suckers that each cost 7¢. What was the total cost of her suckers?



3. Eric bought nine maple suckers that cost 8¢ each. What was the total cost of his suckers?

4. Sarah bought ten maple suckers that each cost 9¢ each. How much did Sarah spend?

5. Later, Sarah returned two of her 9¢ suckers to the store. How much money did she get back?

6. Mark bought three maple suckers for each of his three friends. How many maple suckers did he buy?





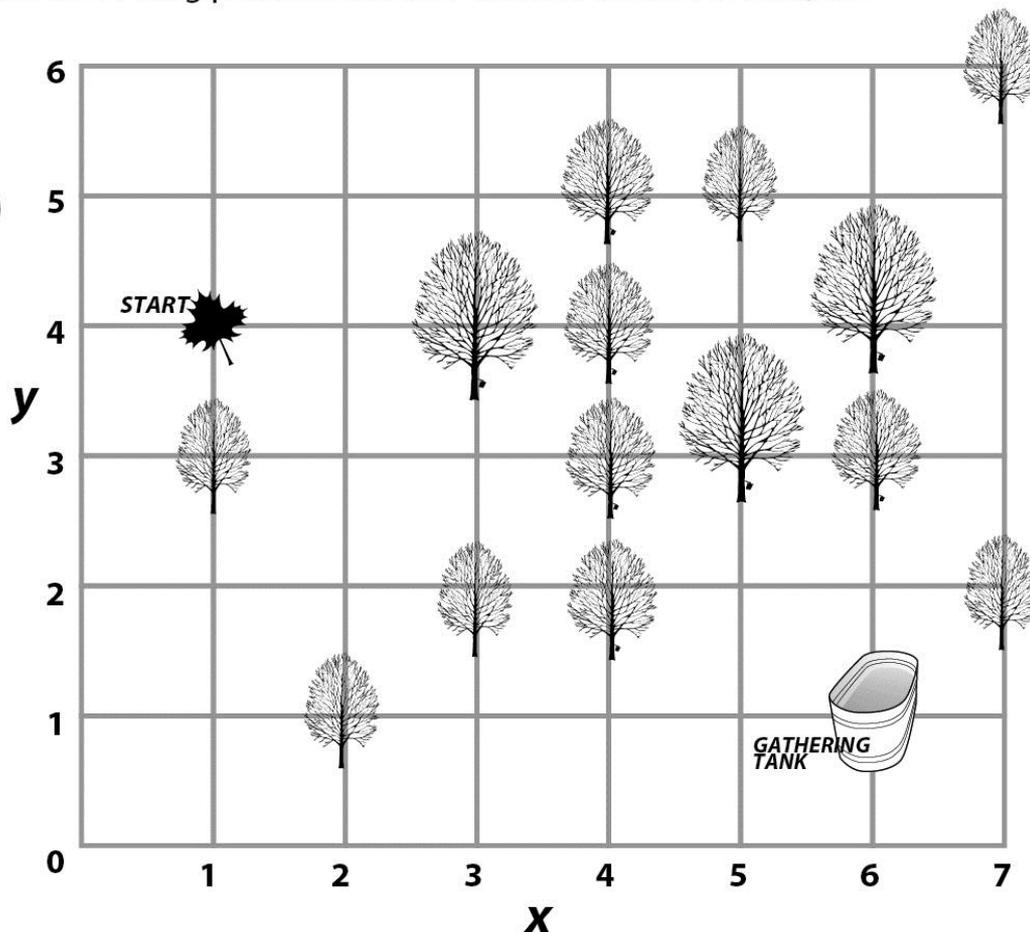
# Maple Production - Practice Coordinates

Name \_\_\_\_\_

Help Amber collect the maple sap and take it to the collecting tank. Plot the coordinates listed below on the map, then draw a line between each point. Also, write the coordinates for both the beginning point and the ending point. Remember the first number is for  $x$ , the second number for  $y$ .



<b>Start:</b> _____, _____
<b>1.</b> 4, 5
<b>2.</b> 3, 4
<b>3.</b> 4, 4
<b>4.</b> 4, 3
<b>5.</b> 4, 2
<b>6.</b> 5, 3
<b>7.</b> 6, 4
<b>8.</b> 6, 3
<b>Tank:</b> _____, _____





# Maple Production -

Name \_\_\_\_\_

## Sensory Words for the Sugarhouse

Good writers use sensory words describing something according to one or more of our five senses: taste, touch, sight, sound, smell.

Sort each sensory word below according to its related sense. Write it in the correct box.

fragrant	mapley	cloudy	voices	salty
hot	humming	rough	colorful	roar
sweet	shiny	smokey	sticky	aroma

**TASTE**

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**TOUCH**

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**SIGHT**

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**SOUND**

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**SMELL**

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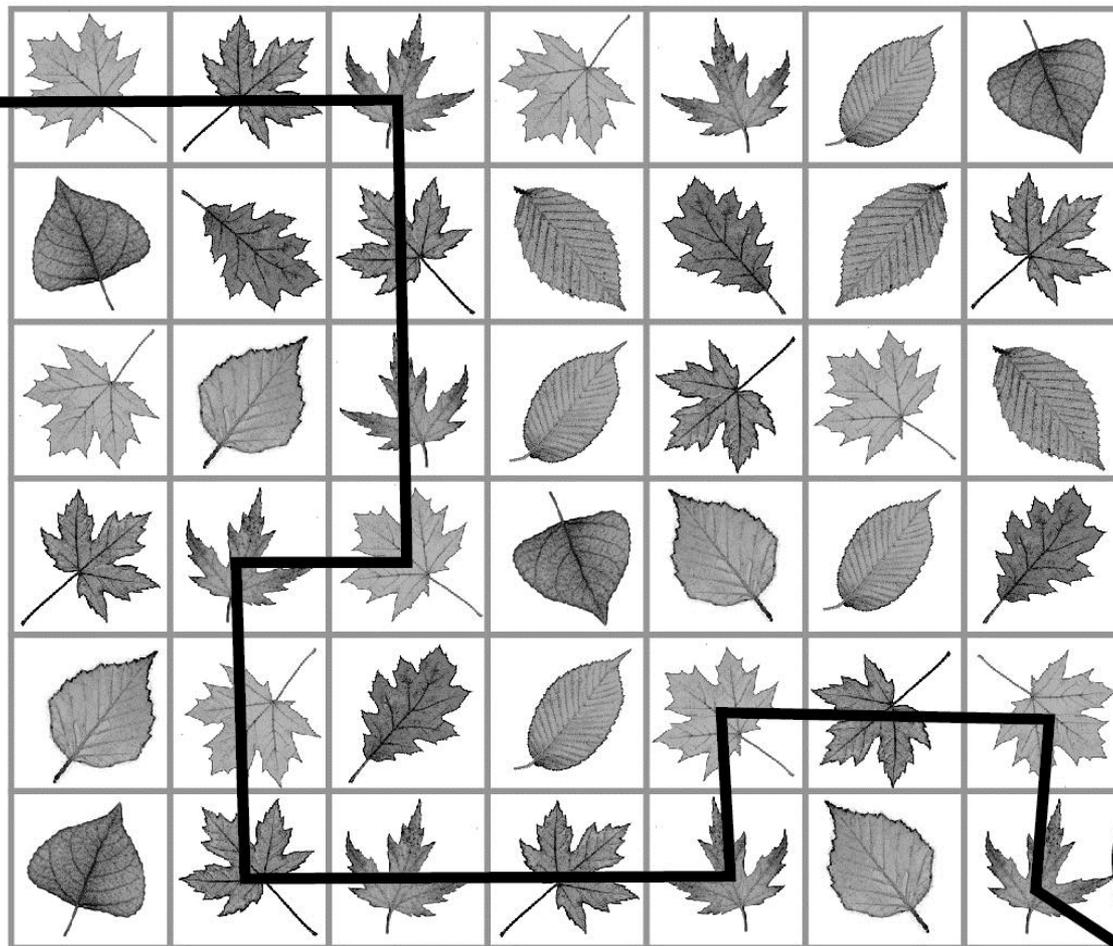
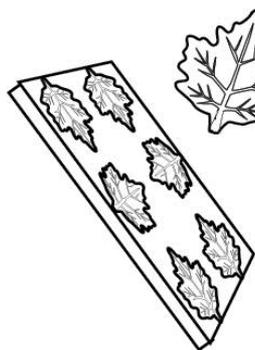


# Maple Production -

Name \_\_\_\_\_

## Practice Coordinates

Follow the maple leaf candy from its mold to the hungry leaf waiting to for a sweet treat. Only move through the squares with maple leaves to make your way through the maze.

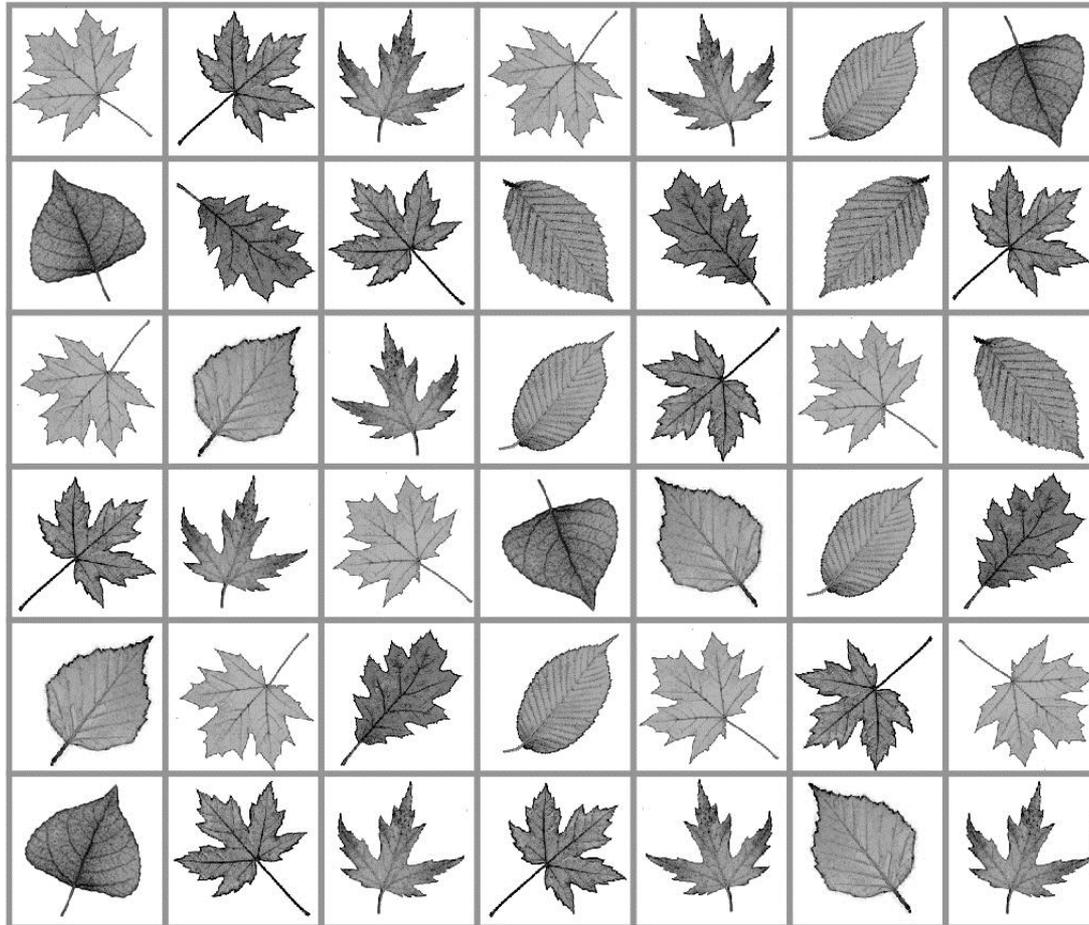
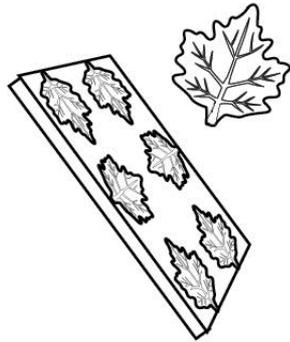




# Maple Production - Practice Coordinates

Name \_\_\_\_\_

Follow the maple leaf candy from its mold to the hungry leaf waiting for a sweet treat.  
Only move through the squares with maple leaves to make your way through the maze.





# Maple Production - Hidden in the Sugarhouse

Name \_\_\_\_\_

Find the following hidden objects in the picture below: banana, pencil, paintbrush, heart, needle, fish, toothbrush, bell, paper clip, ruler, shoe, ice cream cone, candle





# Maple Production - Hidden in the Sugarhouse

Name \_\_\_\_\_

Find the following hidden objects in the picture below: banana, pencil, paintbrush, heart, needle, fish, toothbrush, bell, paper clip, ruler, shoe, ice cream cone, candle

