



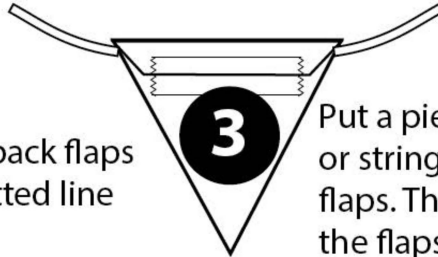
Maple Production - Maple Season

Name _____

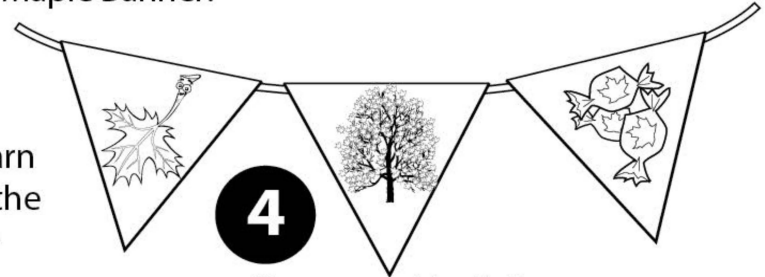
Follow the numbers below for directions to make a Maple Banner!



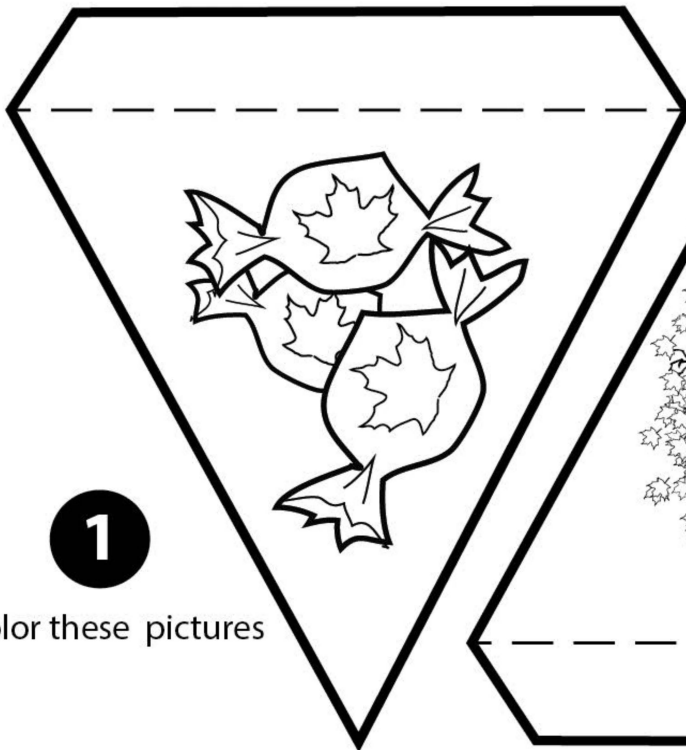
2 Fold the back flaps at the dotted line



3 Put a piece of yarn or string under the flaps. Then tape the flaps down

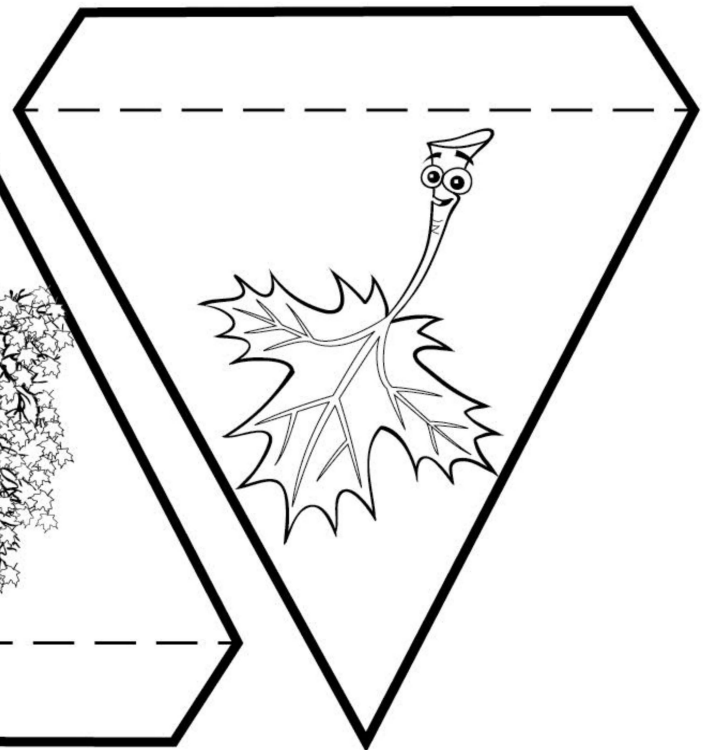
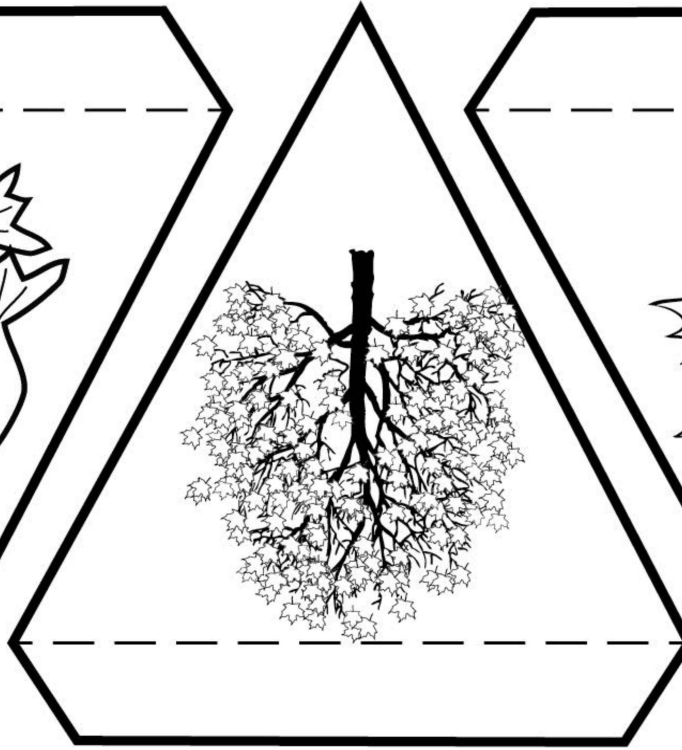


4 Hang your Maple Banner



1

Color these pictures

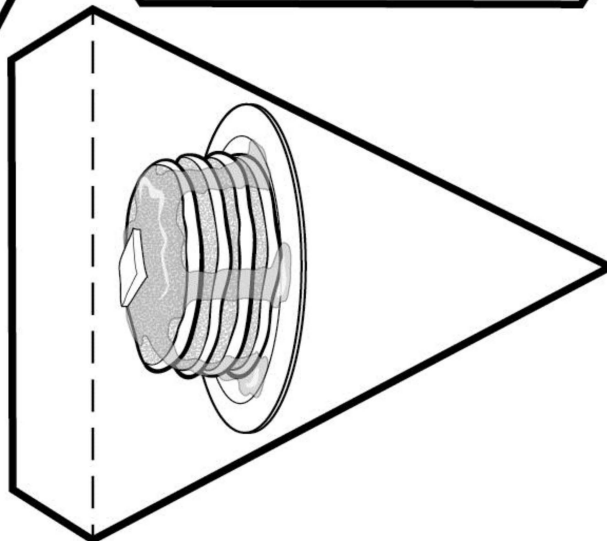
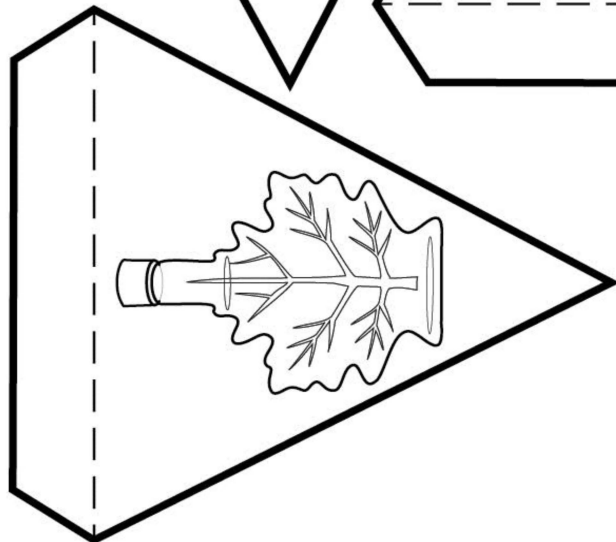
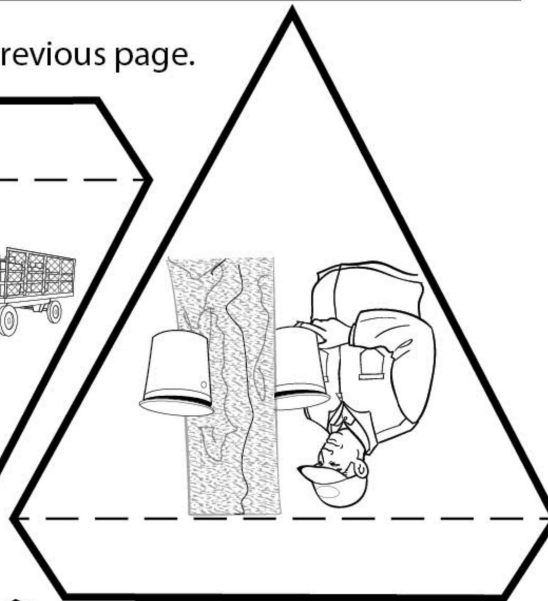
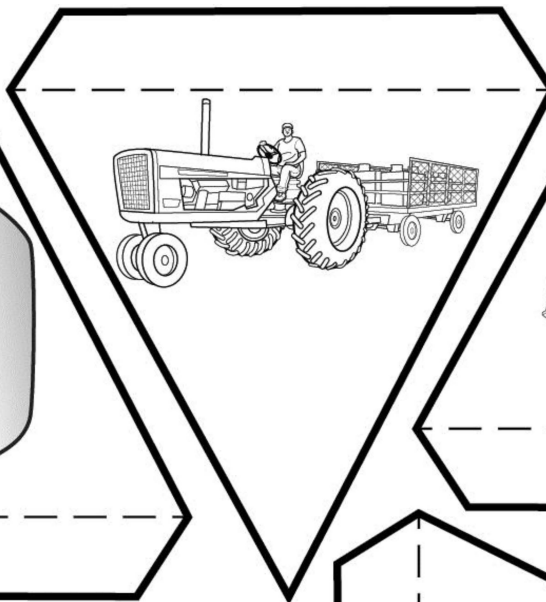
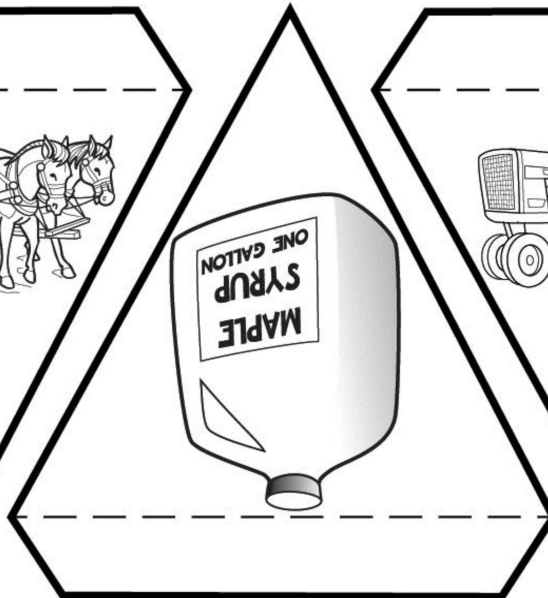
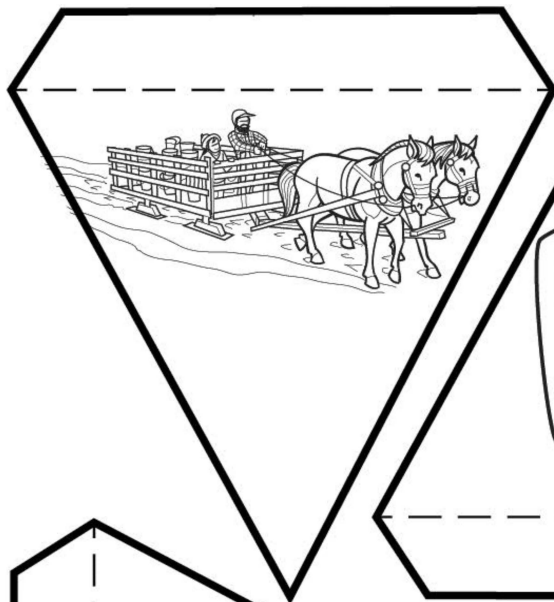




Maple Production - Maple Season

Name _____

Color the pictures. Assemble your banner from directions on the previous page.





Maple Production -

Coloring Addition

Name _____

Find the answer to each math problem. Use the answer numbers to color the picture.

$1 + 3 = \underline{\quad\quad}$ yellow

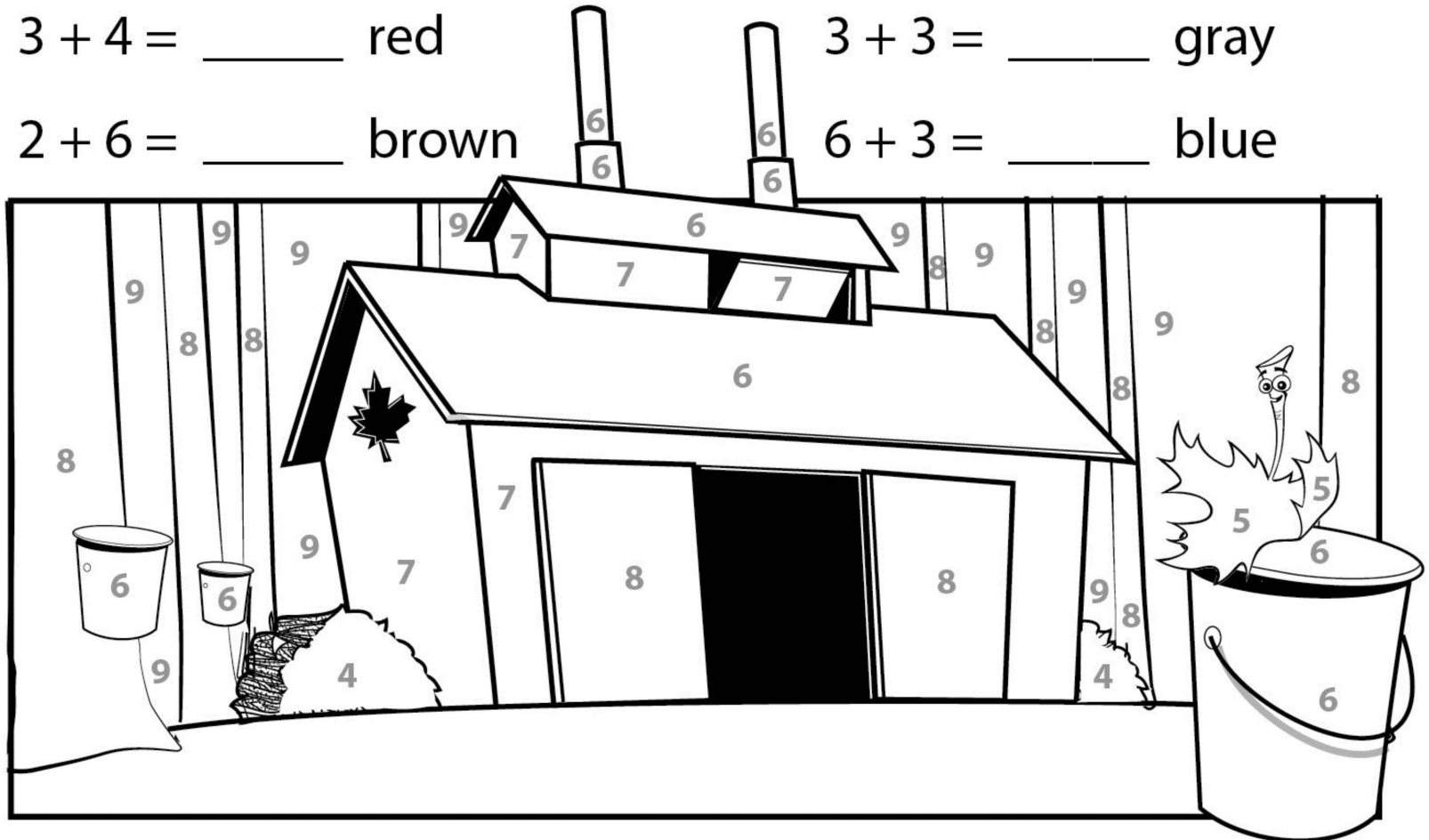
$4 + 1 = \underline{\quad\quad}$ orange

$3 + 4 = \underline{\quad\quad}$ red

$3 + 3 = \underline{\quad\quad}$ gray

$2 + 6 = \underline{\quad\quad}$ brown

$6 + 3 = \underline{\quad\quad}$ blue





Maple Production - Sudoku

Name _____

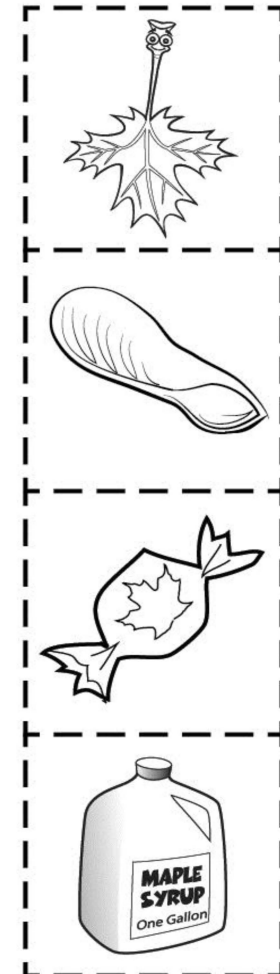
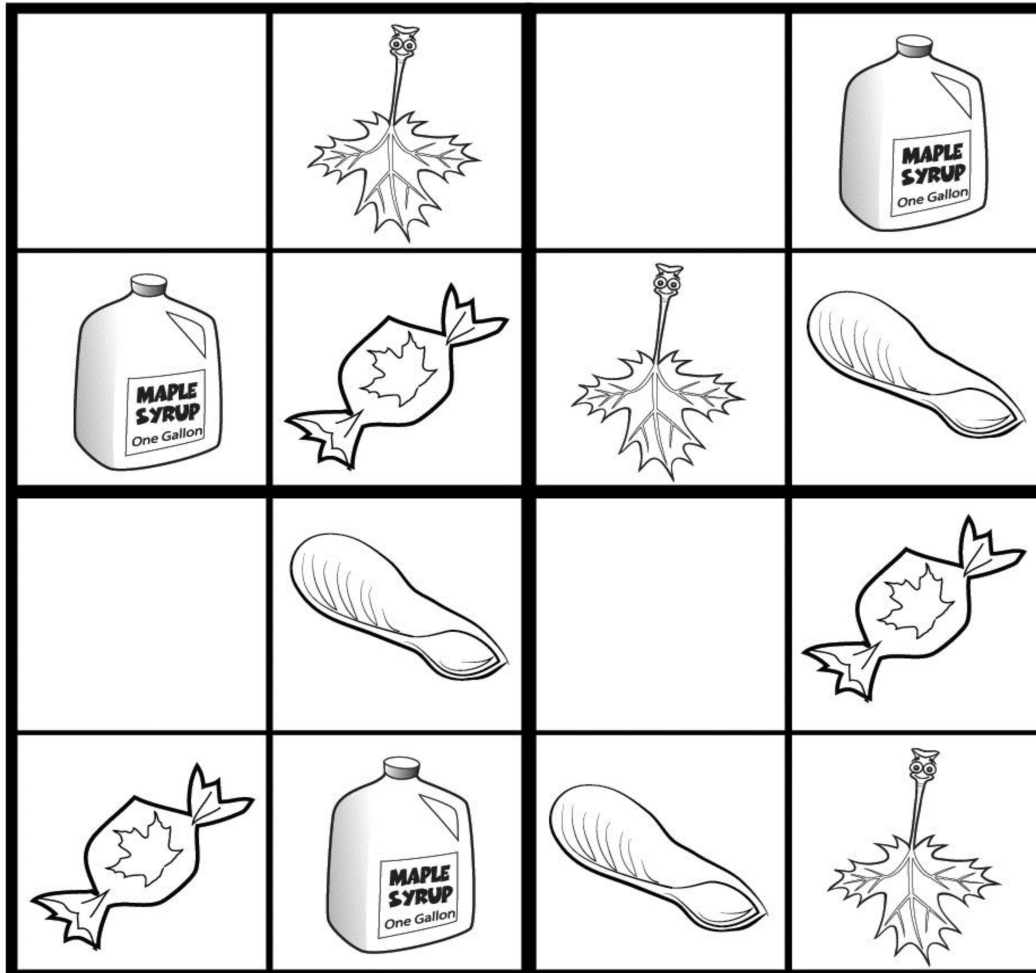
Cut out the pictures with the dotted lines. Glue them in the correct square. Remember the same picture must appear only once in each row



column



and block





Maple Production -

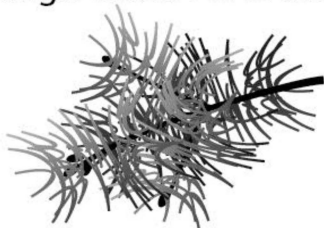
Beginning Blends

Name _____

What might I see in a sugarbush? Fill in the blanks with the correct blend.



___ __og

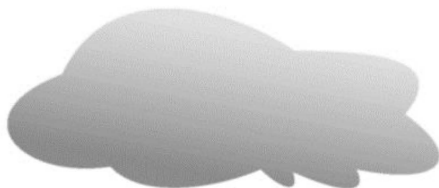


___ __ig

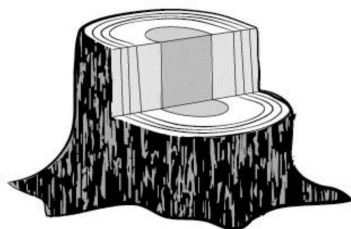


___ __owers

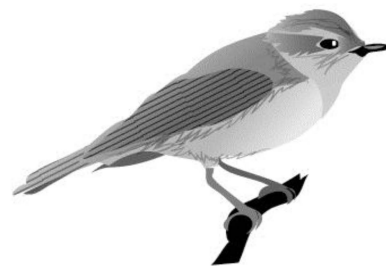
fl sk tr
sm cl fr
tw sp st
ch



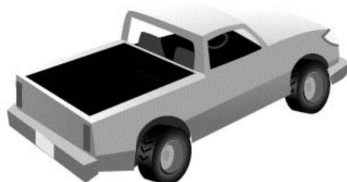
___ __oud



___ __ump



___ __arrow



___ __uck



___ __air



___ __oke



___ __unk



Maple Production - Beginning Blends

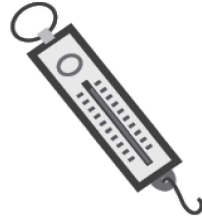
Name _____

What might I see in a sugarhouse? Fill in the blanks with the correct blend.

th sh dr
sc cl pl
br sp st
kn



___ oon



___ ale



___ ipboard



___ ill



___ oe



___ ermometer



___ ool



___ ife



___ ug



___ oom



Maple Production -

"ap" Words

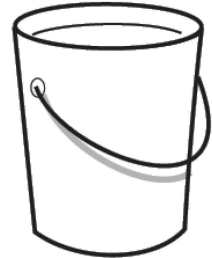
Name _____

Read the story and fill in the missing "ap" words from the word box.

tap sap cap map

ap

The maple tree provides _____ .



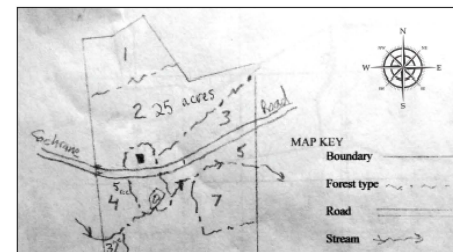
The sap comes from a _____ .



The one tapping wears a _____ .



He follows a _____ .



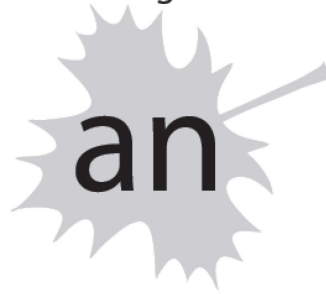


Maple Production -

"an" Words

Name _____

Read the story and fill in the missing "an" words from the word box.



man van can
ran Dan pan

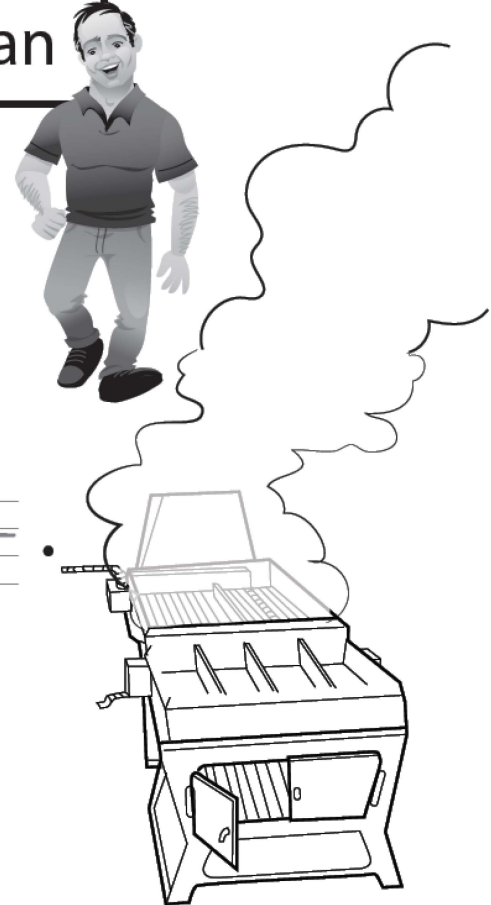
This _____ is named _____ .

He boils maple syrup in a _____ .



He _____ his _____ to the

market to sell all the syrup he _____ .





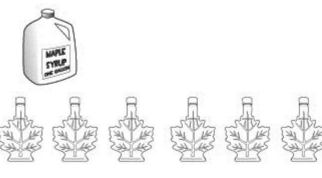
Maple Production -


Maple Syrup Math

Name _____

Did you know that maple syrup is a natural sweetener? Add the numbers for each math problem. Use the syrup containers to help you count.

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$


$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$


$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$


$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$


$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$


$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$


$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$


$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$


$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$




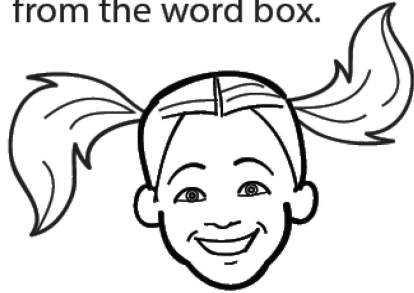
Maple Production -

"ug" Words

Name _____

Read the story and fill in the missing "ug" words from the word box.

mug rug jug bug hug



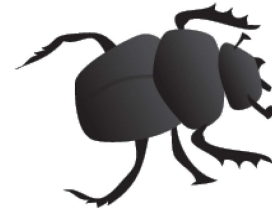
Kate pours maple syrup
from a _____ into her milk.



She drinks the maple milk in a _____ .



She won't share the
maple milk with her _____ ,



but she will give her bug a _____ .



Maple Production -

"ot" Words

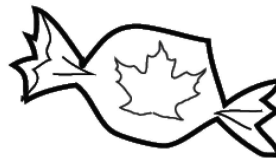
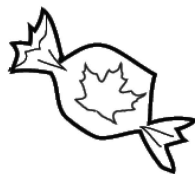
Name _____

Read the story and fill in the missing "ot" words from the word box.

hot pot got not lots



Bill's mom _____ maple candy by cooking
maple syrup in a _____ that was _____ .



When Bill tasted it, he wanted _____ ,
but his mom said _____ to eat more than
just one candy.



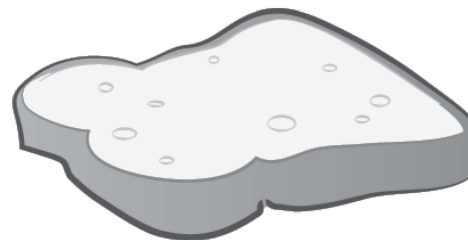
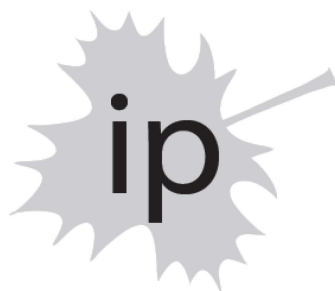
Maple Production -

"ip" Words

Name _____

Read the story and fill in the missing "ip" words from the word box.

sip dip rip lips



My brother Jim would _____ his toast in maple cream and get it all over his _____.

He tried to remove it by taking a _____ of maple lemonaid. I helped him clean up with my glove with a _____.





Maple Production -

What Makes 8 ?

Name _____

Fill in the missing number for each equation. Then complete each sentence below.

$1 + \underline{\quad\quad} = 8$

$6 + \underline{\quad\quad} = 8$

$3 + \underline{\quad\quad} = 8$

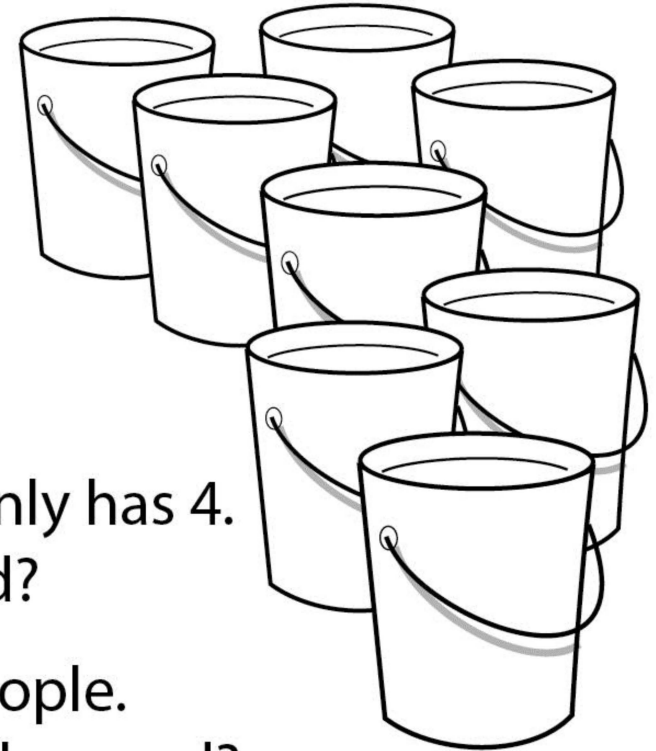
$2 + \underline{\quad\quad} = 8$

$5 + \underline{\quad\quad} = 8$

$7 + \underline{\quad\quad} = 8$

$4 + \underline{\quad\quad} = 8$

$0 + \underline{\quad\quad} = 8$



Jim wants 8 gallons of syrup, but he only has 4.
How many more gallons does he need?

Mr. Smith is making pancakes for 8 people.
He has 7 so far. How many more does he need?

Jennifer plans to spend \$8 per week on maple products
at the farmer's market. She put \$2 in her bank on Monday.
How many more dollars will she put in her bank this week?



Maple Production - Making Inference

Name _____

See if you can tell what is happening in each picture . Circle your best guess.

Tubes water the trees

Tubes collect the sap



Boiling the sap

Boiling the laundry

Washing bucket

Sap collecting bucket

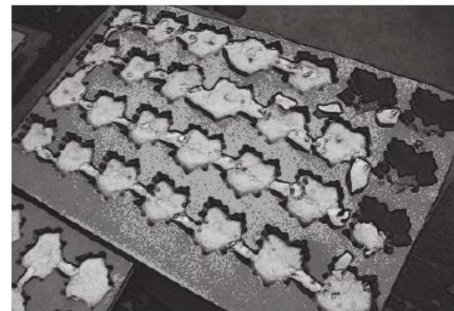


Cooking panccakes

Making spagetti

Making maple candies

Gathering maple leaves



Maple tubing

Deer traps

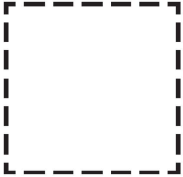


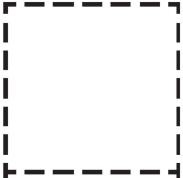

Maple Production -



Name _____


Rebus Story


This is a rebus story. A rebus is a picture that represents a word. Cut out the pictures using scissors, then figure out which dotted box each belongs in as you read the story.

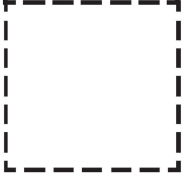
Many years ago a maple  fell to the ground.

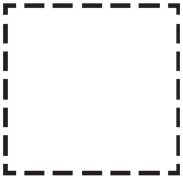

The next  that seed began to grow into a .


Once the  trunk grew to be 10" across it was .

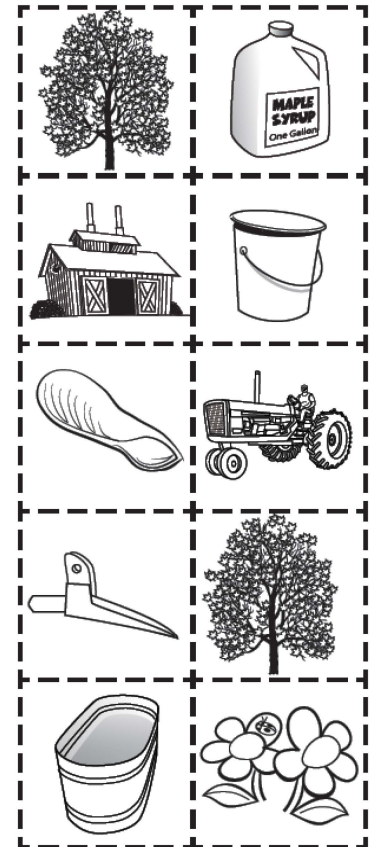
for the first time and the sap collected in a .

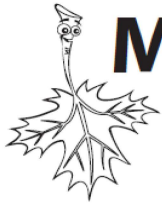
When the bucket was full the farmer came with a .

to gather the sap. The sap was poured into a big .

and taken to the  where it was .

boiled into maple syrup and put into a .





Maple Production - Comprehension

Name _____

Color the circle for what best describes what is happening in each picture.



- ☐ The boy is playing baseball
- ☐ The boy is planting seeds
- ☐ The boy is gathering sap
- ☐ The boy is making a snowman

She is sleeping ☐

She is eating pancakes ☐

She is playing ☐

She is sewing ☐



- ☐ He is tapping
- ☐ He is chopping
- ☐ He is reading
- ☐ He is burning



Maple Production -

Name _____

Five "W"s

Read the story about maple and answer the questions below.

Mary recently graduated from Lincoln High School. She lives on a farm that grows vegetables and makes maple syrup. Mary loves to make things out of maple syrup. Every Tuesday she makes maple products to take to the farmer's market that is held nearby on Wednesdays. First she cans syrup into quarts, pints and glass maple leaf bottles. Second she cooks syrup until it is 32°F hotter than the boiling point of water, stirs it and pours it into molds to make maple sugar shapes candy. Once the sugar shapes are cool she takes them out of the molds and puts them into bags to sell. Third, Mary cooks maple syrup until it is 23°F hotter than the boiling point of water. Then she lets the syrup cool to room temperature and stirs it to make maple cream. The maple cream is put into 1/2 pound glass jars for selling. Finally Mary uses her cotton candy machine to make bags of maple cotton candy. The jugs of maple syrup, the glass maple leaf bottles, the maple sugar shapes candy, the maple cream, and the maple cotton candy are placed in boxes and loaded in the van, ready to go to the farmers market the next morning. Mary loves to sample each of the maple products she makes on the day she is making them for the market. On Wednesday, at the farmers market she lets her customers sample her wonderful maple products. Her customers love to buy them and she makes money to buy the things that she needs.

1. Who is the young woman in this story? _____
2. What six products does she get ready to sell at the farmers market? _____

3. When does she make the maple products? _____
4. Where does she sell the maple products? _____
5. Why does Mary do all this work? _____



Name _____

Solve each problem by filling in the blanks with prices for things from the Sugarhouse Store.

Heather has \$10.	10
She bought maple cotton	--
and a coloring book.	--
	<hr/>

How much does she have left?

Cindy has \$7.	7
She bought maple syrup	--
	<hr/>

How much does she have left?

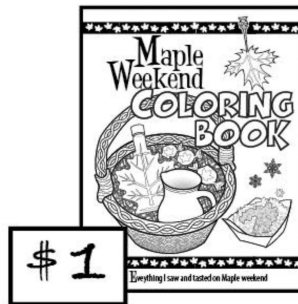
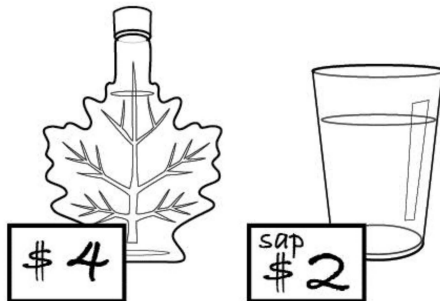
George bought a cup	
of maple sap.	+
and some maple cream.	+
	<hr/>

How much did he spend?

Drew bought maple cream +
and maple candy. +

How much did he spend?

SUGARHOUSE STORE





Maple Production -

Name _____

Maple Word Search

Circle the words from the list as you find them in the word search puzzle.

BOOTS
BREAKFAST
BUILDING
CREAM
FEBRUARY
FOREST
GATHER
JUG
KITCHEN
MAPLE
MUD
PIPE
POPCORN
SAP
SUGAR
TASTE
WEATHER

C	F	H	P	C	E	L	P	A	M	B	N	G	A	Z	T
W	T	E	L	P	O	P	C	O	R	N	U	B	J	A	S
I	T	P	B	R	I	I	A	B	G	J	Y	H	H	G	E
L	B	I	O	R	A	P	Y	S	Y	O	X	T	G	P	R
O	V	K	I	O	U	E	K	I	T	C	H	E	N	X	O
D	T	S	A	F	K	A	E	R	B	R	O	I	N	Y	F
C	G	A	T	H	E	R	R	S	B	E	R	O	M	V	Y
A	T	B	O	O	T	S	W	Y	O	A	K	A	R	U	V
T	A	S	T	E	L	F	C	U	I	M	G	R	G	M	D
N	E	W	E	A	T	H	E	R	A	O	K	A	D	U	A
H	M	V	Z	I	R	Y	T	P	O	K	C	W	G	X	S
B	R	Y	R	J	H	A	B	B	U	I	L	D	I	N	G



Maple Production -

Name _____

Maple Word Search

Circle the words from the list as you find them in the word search puzzle.

BOOTS
BREAKFAST
BUILDING
CREAM
FEBRUARY
FOREST
GATHER
JUG
KITCHEN
MAPLE
MUD
PIPE
POPCORN
SAP
SUGAR
TASTE
WEATHER

C	F	H	P	C	E	L	P	A	M	B	N	G	A	Z	T
W	T	E	L	P	O	P	C	O	R	N	U	B	J	A	S
I	T	P	B	R	I	I	A	B	G	J	Y	H	H	G	E
L	B	I	O	R	A	P	Y	S	Y	O	X	T	G	P	R
O	V	K	I	O	U	E	K	I	T	C	H	E	N	X	O
D	T	S	A	F	K	A	E	R	B	R	O	I	N	Y	F
C	G	A	T	H	E	R	R	S	B	E	R	O	M	V	Y
A	T	B	O	O	T	S	W	Y	O	A	K	A	R	U	V
T	A	S	T	E	L	F	C	U	I	M	G	R	G	M	D
N	E	W	E	A	T	H	E	R	A	O	K	A	D	U	A
H	M	V	Z	I	R	Y	T	P	O	K	C	W	G	X	S
B	R	Y	R	J	H	A	B	B	U	I	L	D	I	N	G



Maple Production -

Name _____

Maple Crossword

Read the clues to answer the questions that go with each number.

Use the words from the list to fill in the crossword puzzle.

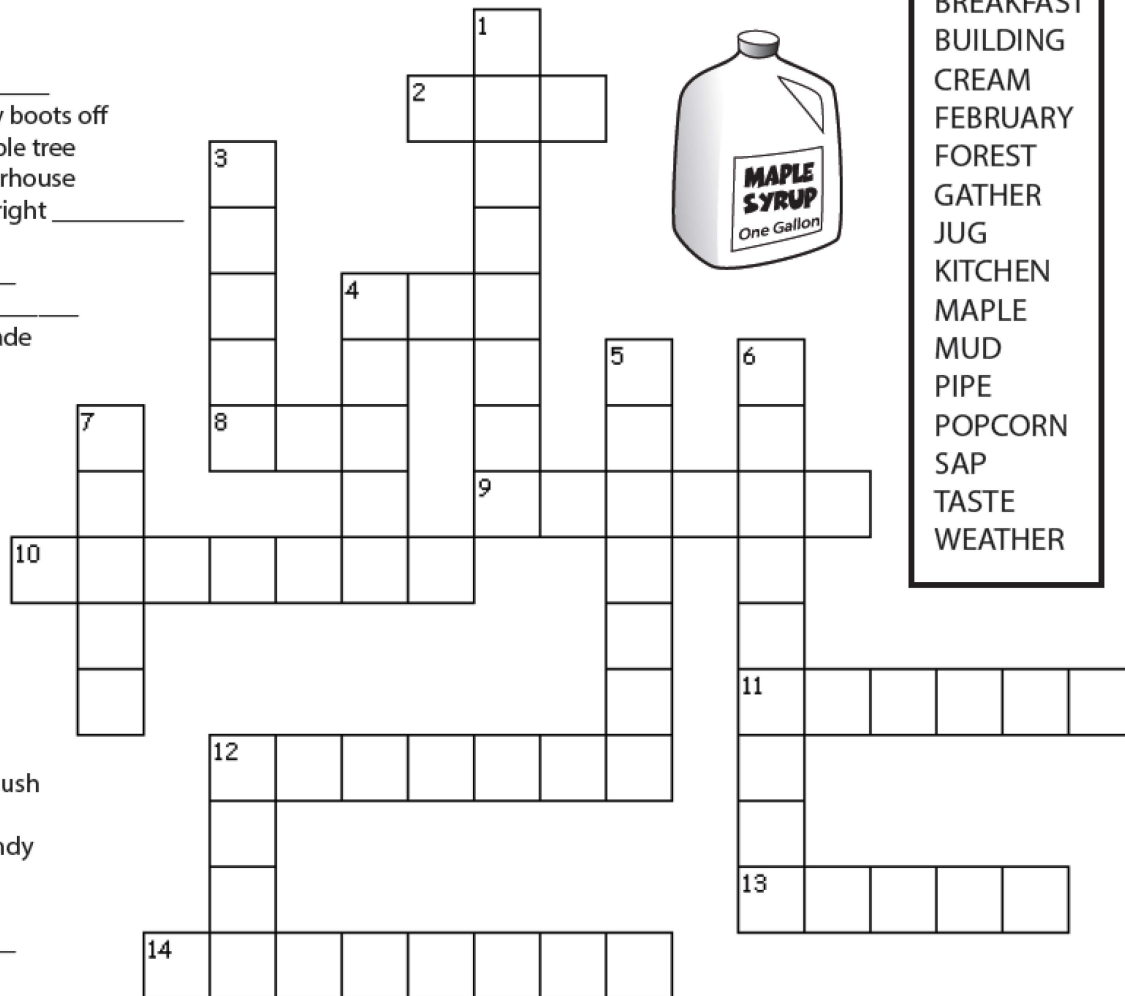
ACROSS

2. Syrup often comes in a plastic _____
4. The room where you take your dirty boots off
8. Sweet water that comes from a maple tree
9. You must _____ sap to the sugarhouse
10. Sap only runs when you have the right _____
11. Where trees grow
12. I love maple coated _____
13. Maple syrup has a wonderful _____
14. A month maple syrup could be made



DOWN

1. The sugarhouse is a _____
3. To keep your feet dry in the sugarbush
4. Maple syrup comes from a _____
5. A room where you make maple candy
6. A favorite meal to use maple syrup
7. Maple _____ is great on toast
12. Sap is gathered with plastic _____



BOOTS
BREAKFAST
BUILDING
CREAM
FEBRUARY
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TASTE
WEATHER



Maple Production -

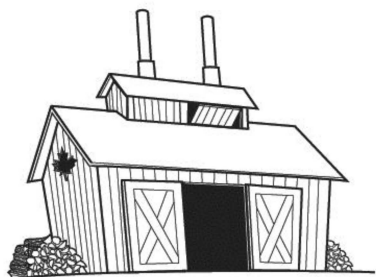
Maple Crossword

Name _____

Read the clues to answer the questions that go with each number.
Use the words from the list to fill in the crossword puzzle.

ACROSS

2. Sap is gathered in a plastic _____
4. The room where you take your dirty boots off
8. Sweet water that comes from a maple tree
9. You must _____ sap to the sugarhouse
10. Sap only runs when you have the right _____
11. Where trees grow
12. I love maple coated _____
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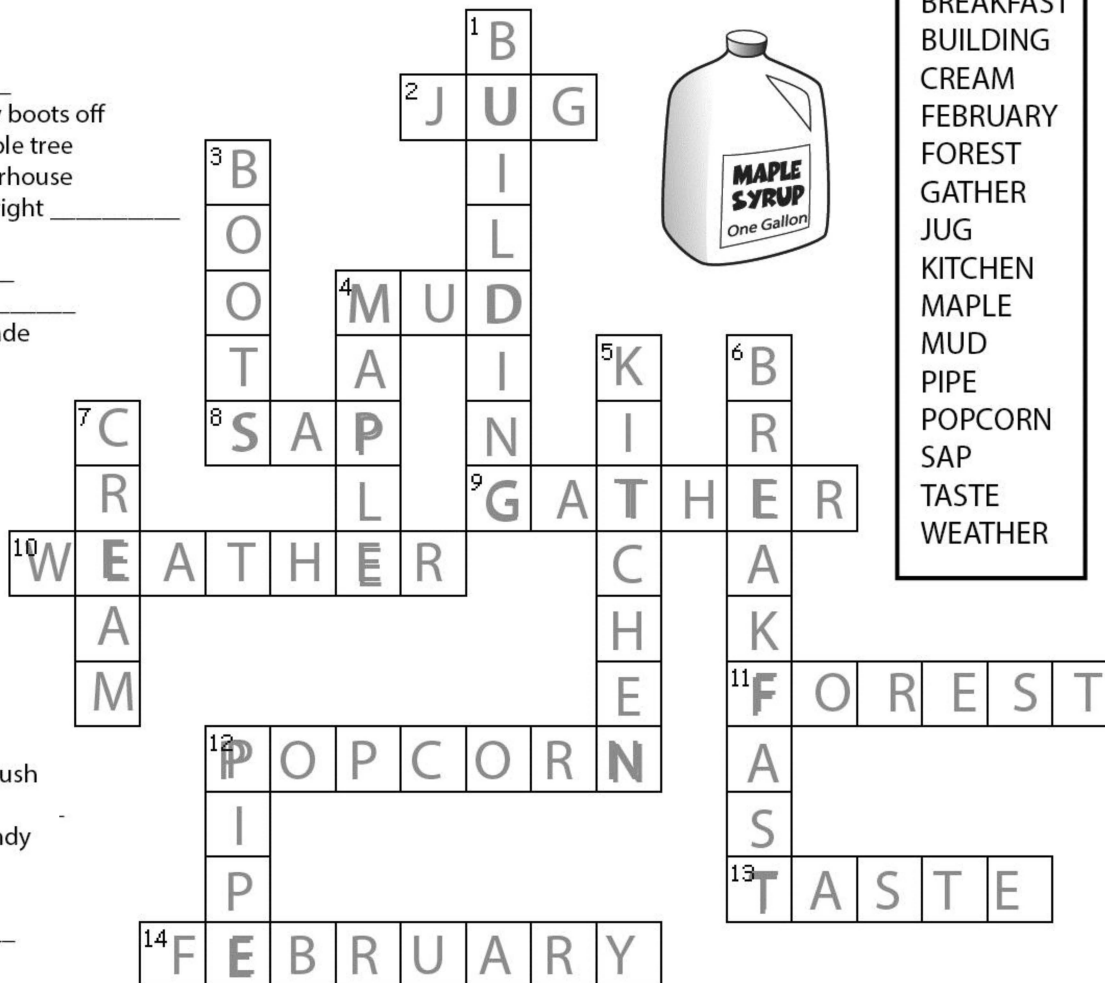


DOWN

1. The sugarhouse is a _____
3. To keep your feet dry in the sugarbush
4. Maple syrup comes from a _____
5. A room where you make maple candy
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BOOTS
BREAKFAST
BUILDING
CREAM
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GATHER
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KITCHEN
MAPLE
MUD
PIPE
POPCORN
SAP
TASTE
WEATHER





Maple Production -

Hidden with the Animals

Name _____

Find the following hidden objects in the picture below:

banana, needle, toothbrush, paper clip, pencil, candle, ice cream cone, heart, comb, glove





Maple Production - Hidden with the Animals

Name _____

Find the following hidden objects in the picture below:

banana, needle, toothbrush, paper clip, pencil, candle, ice cream cone, heart, comb, glove

