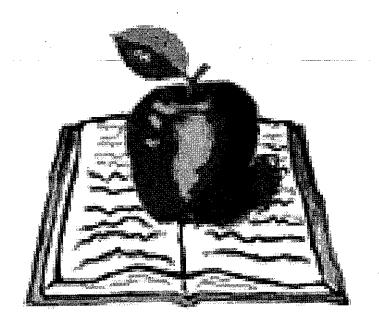
APPLE ACTIVITY SHEETS/MASTERS





NEW HAMPSHIRE AGRICULTURE IN THE CLASSROOM www.nhagintheclass.org

295 Sheep Davis Rd Concord NH 03301

APPLE OBSERVATIONS

Apple #1	Apple #2	Apple #3
, constraint		
	·	

APPLE TASTE TEST

VARIETY	TASTE	TEXTURE	SCENT
	·.	·	
			·

SUPER MARKET SLEUTH

You are an "apple Sleuth". During your trip to the super market, find out as much as you can about apples.

Here are some things you can look for:

1. Make a list of apple products or products containing apples.

Item	Food Group
•	

2. Find out the prices of different kinds of apples. **Price** Kind of Apple 3. Where were the apples grown? Grown in... Kind of Apple

Apple Chronology

Mount the sentences on tag board, cut them apart and let the children put them in the correct order.

Applesauce:

The apples are picked off the tree.

We wash the apples.

We peel the apples.

The apples are cut into chunks.

We put the chunks into a pan.

We add some water to the apples in the pan.

We put the pan on the stove.

The apples cook on the stove.

The apples begin to get soft.

The apples get mushy.

We take the pan off the stove and let the applesauce cool.

We eat the applesauce.

Apple Chronology

Apple Development:

There is a bud on the apple tree branch.

The bud opens up into a flower.

Bees come to gather pollen and nectar from flower.

The flower is pollinated.

The petals fall off the flower.

A small apple begins to grow.

The apple gets bigger.

The apple turns red and sweet.

You pick the sweet, red apple and eat it.

APPLE SORTING

I ne apples in Gloc	ip A arc		
The annles in Gro	ın B are		
The apples in Gro	up C are		
		•	
The apples in Gro	oup D are		
How many apple	** es are in each grou	:**** .p?	
Δ	В	C	D
A	*	****	
	1	41 Callering cont	anges true
Use the symbol	>, $<$, or $=$ to make	e the following sent	
Group A is	Group B	Group A is	Group C
Group B is	Group C	Group B is	Group D
Group C is	Group A	Group C is	Group D
Group D is	Group A	Group C is	Group B