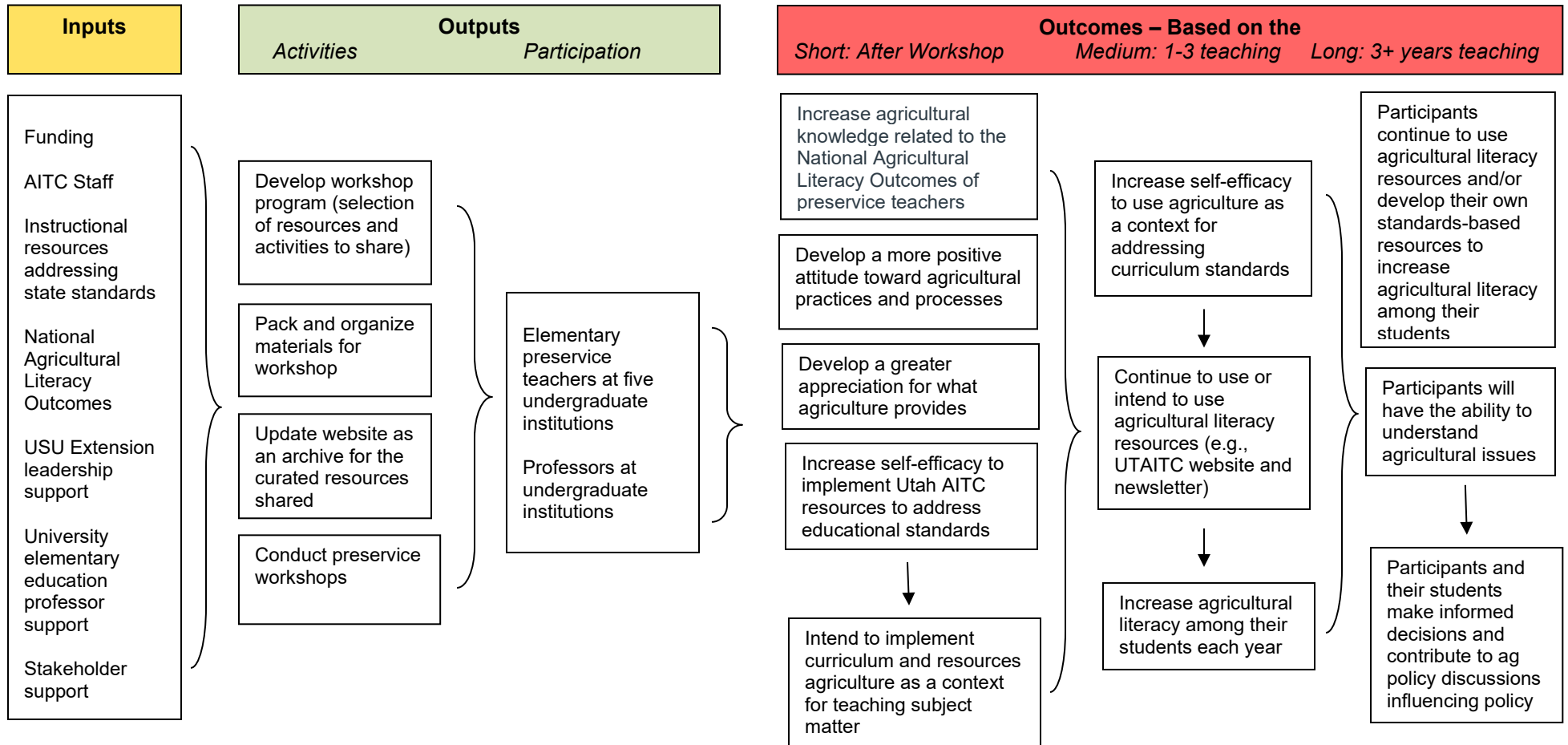


Utah Agriculture in the Classroom Preservice Teacher Workshop Logic Model

Theory of Change Program based on the Social Science Theory of Self-Determination Theory

Situation: Generations of rural-urban migration has led to a disconnect between consumers' knowledge of agriculture, food sources, and agricultural policies. As a result, there is limited involvement by urban and non-farming populations in agricultural policy discussions that ultimately affects food availability and choices, health and wellbeing, and overall quality of life. Therefore, there is a need to improve agricultural literacy and facilitate a well-informed population capable of contributing to agricultural policies discussions and decisions affecting all individuals. The AITC preservice teacher program seeks to improve the agricultural literacy of youth (future adults) and equip them with the competency to engage in national policy discussions and decisions impacting agriculture.



- Assumptions**
- Preservice teachers are looking for resources to use in their classroom.
 - Funding will be consistent and continue.
 - National Agricultural Literacy Outcomes is a valid measure of agricultural literacy.
 - Institutions will continue to allow Utah AITC staff to deliver the program.
 - Preservice teacher curriculum does not change.
 - State curriculum continues to allow the use of Utah AITC resources.

- External Factors**
- National Agricultural Literacy Outcomes do not change.