

## NAITCO Conference Scholarship Rubric

Criteria	Strong (5-6 PTS)	Satisfactory (3-4 PTS)	Needs Improvement (1-2 PTS)	Not Present	Total
<b>Why do you believe it is important for teachers and students to be agriculturally literate?</b>	Clearly outlines why agricultural literacy is important in classrooms. Provides appropriate and detailed information; no clarifying questions arise.	Somewhat outlines why agricultural literacy is important in classrooms. Fairly adequate detail provided; 1-2 clarifying questions may arise.	Vaguely outlines description that supports agricultural literacy OR does not support agricultural literacy. Lacks detail; more than 2 clarifying questions arise.		
<b>Do you currently use agriculture in your curriculum? If yes, please explain the current agricultural applications and future possibilities. If no, explain the places in your curriculum where you see potential agricultural applications and future possibilities.</b>	Provides detailed explanation of how agriculture is currently embedded in the current curriculum or will be embedded in curriculum in future classroom instruction. No clarifying questions arise.	Provides adequate detailed explanation of how agriculture is currently embedded in curriculum or will be embedded in curriculum in future classroom instruction, 1-2 clarifying questions arise.	Lacks details about how or if agriculture is included in classroom curriculum; more than 2 clarifying questions to arise.		
<b>Why would you like to attend the conference?</b>	Explanation clearly details why attending the conference will be of benefit to teacher's future classroom instruction and of teacher's interest in incorporating agriculture into classroom instruction. No clarifying questions arise.	Explanation adequately details why attending the conference will be of benefit to teacher's future classroom instruction and of teacher's interest in incorporating agriculture into classroom instruction. Fairly adequate detail provided; 1-2 clarifying questions arise.	Explanation vaguely details why attending the conference will be of benefit to teacher's future classroom instruction and of teacher's interest in incorporating agriculture into classroom instruction. Lacks detail; more than 2 clarifying questions arise.		
<b>How do you plan to integrate the information and experiences gained from the conference in your classroom and with others in the 2025-26 school year?</b>	Clearly outlines 2-3 ways information and experiences gained at the conference will be incorporated into classroom instruction and shared with others (teachers and students) during the upcoming 2023-24 school year. Adequate detail provided; no clarifying questions arise.	Clearly outlines 1-2 ways information and experiences gained at the conference will be incorporated into classroom instruction and shared with other (teachers and students) during the upcoming 2023-24 school year. Fairly adequate detail provided; 1-2 clarifying questions may arise.	Vaguely outlines 1 way information and experiences gained at the conference will be incorporated into classroom instruction and shared with others (teachers and students) OR lacked detail. More than 2 clarifying questions arise.		
<b>Total Score (Max points = 24)</b>					
	<b>Strong (3 PTS)</b>	<b>Satisfactory (2 PTS)</b>	<b>Needs Improvement (1 PT)</b>		
<b>If you have attended the conference previously, how have you used or shared information gained?</b>	Clearly explains how information gained from the conference was used in the classroom and/or shared with others.	Adequately explains how information gained from the conference was used in the classroom and/or shared with others.	Vaguely explains how information gained from the conference was used in the classroom and/or shared with others.		
<b>Total Score for Past Attendee (Max points=27)</b>					