CH/CoBank Classroom Grant Rubric

Criteria	Strong (5-6 PTS)	Satisfactory (3-4 PTS)	Needs Improvement (1 -2 PT)	Not Present	Total
Project Narrative	Clearly outlined project that supports agricultural literacy. Provided appropriate and detailed information, no clarifying questions arise.	Clearly outlined project that supports agricultural literacy. Fairly adequate detail provided, 1-2 clarifying questions may arise.	Vaguely outlined project that supports agricultural literacy OR does not support agricultural literacy. Lacks detail, causing clarifying questions to arise.		
Timeline	Provides a clear and logical timeline of proposed project activities for the grant period.	Timeline outlines activities adequately for the grant period.	Timeline given but shows gaps, is disorganized, or vague.		
Budget Narrative	Budget items clearly support project activities and are reasonable and appropriate. Adequate detail provided; no clarifying questions arise.	Budget items support project activities and are reasonable and appropriate. Fairly adequate detail provided, 1-2 clarifying questions may arise.	Budget items vaguely support project activities and/or are seemingly reasonable and appropriate. Lacks detail, causing more than two clarifying questions to arise.		
Measurable Outcomes and Impacts Narrative	Clearly outlined 2 or more outcomes of the project that can be measured. Adequate detail provided; no clarifying questions arise.	Clearly outlined 2 outcomes of the project that can be measured. Fairly adequate detail provided, 1-2 clarifying questions may arise.	Outlined only 1 measurable outcome of the project provided immeasurable outcome(s). Lacks detail, causing more than two clarifying questions to arise.		
Sustainability Narrative	Clearly outlined strategies to sustain the project beyond grant funding cycle. Provided appropriate and detailed information, no clarifying questions arise.	Clearly outlined strategies to sustain the project beyond grant funding cycle. Fairly adequate detail provided, 1-2 clarifying questions may arise.	Vaguely outlined strategies to sustain the project beyond grant funding cycle. Lacks detail, causing more than two clarifying questions to arise.		
Collaboration Narrative	Clearly outlined strategies to involve a farmer or agricultural representative in the project. Provided appropriate and detailed information, no clarifying questions arise.	Outlined strategies to involve a farmer or agricultural representative in the project. Fairly adequate detail provided, 1-2 clarifying questions may arise.	Vaguely outlined strategies to involve a farmer or agricultural representative in the project. Lacks detail, causing more than two clarifying questions to arise.		
Education Standards Addressed	Identified 2 or more academic standards connections and clearly explained how the requested resources and materials will be used to meet those standards. No questions arise.	Identified at least 2 academic standards connections and adequately explained how the requested resources and materials will be used to meet those standards. 1-2 questions arise.	Identified at least 1 academic standards connection, but vaguely explained how the requested resources and materials will be used to meet those standards. Several questions arise.		
	Strong (3 PTS)	**Satisfactory (2 PTS)**	**Needs Improvement (1 PT)**		
Matrix Integration	Identified 3 or more lessons appropriate to the grade level indicated and relevant topic to project scope.	Identified 2 lessons appropriate to the grade level indicated and relevant topic to project scope.	Identified only 1 lesson appropriate to grade level indicated and relevant to topic OR topic relevancy was vague.		
Letter of Support	N/A	Letter of Support from an appropriate school administrator submitted.	Letter of support present but Education did not meet requirement.		
Mechanics (Correctness of grammar and spelling.)	There is no more than one misspelled word or grammatical error in the document.	There are no more than three misspellings and/or grammatical errors in the document. Errors distract from the work.	There are four or more misspellings and/or grammatical errors in the document. The readability of the work is hampered by errors.		
Creativity/Innovation	Proposed project is original/creative in its approach to enhancing ag literacy.	Proposed project has some original/creative ideas in its approach to enhancing ag literacy.	Proposed project has limited original/creative ideas in its approach to enhancing ag literacy.		
			Total Score (Maximum points =53)		