



2021



Annual Report

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Overview

“NAITCO and its member state and territory programs work hard every day to provide Pre-K-12 teachers with educational resources and programs that use agricultural concepts to teach reading, writing, math, science, social studies and more.”

The National Agriculture in the Classroom Organization (NAITCO) and the Agriculture in the Classroom (AITC) state and territory programs that are its members in most of the 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands are charged with educating students in pre-kindergarten (Pre-K) through 12th grade about the importance of agriculture.

The non-profit organization and its member state and territory programs work hard every day to provide Pre-K-12 teachers with educational resources and programs that use agricultural concepts to teach reading, writing, math, science, social studies and more.

It provides agricultural connections to the hundreds of Pre-K-12 lessons and companion resources that are searchable on the Curriculum Matrix on its website. It uses food and farming as the theme of its annual national conference that attracts hundreds of teachers from around the country who are interested in using agriculture as a teaching tool. It uses agriculture as the context for its national teacher and volunteer awards programs that showcase innovative ways educators use agriculture to teach students about a very important industry. It provides grant money and professional development opportunities to strengthen AITC state programs.

The 2021 Annual Report highlights the strides NAITCO, and its member state and territory programs have made, the efforts of which are funded by a combination of membership dues, sponsorships from national agribusiness companies and organizations and a grant from the U.S. Department of Agriculture's Institute for Food and Agriculture (USDA/NIFA). NAITCO owes its success to USDA which has provided leadership and support of the Agriculture in the Classroom movement since it began in the early 1980s.

Thanks to the hard work of NAITCO leadership and staff the organization is poised to reach even more teachers and students moving forward, so that agriculture is valued by all.



President's Message

Educating Pre-K-12th grade teachers and students about the source of their food, fiber and fuel is the mission of NAITCO and its AITC state and territory member programs.

We strive to develop relevant, standards-based Pre-K-12 lesson plans and companion resources; offer teacher in-service and preservice workshops, conduct agricultural literacy reading programs in elementary schools, and provide grant programs and other initiatives to help teachers educate students about the importance of agriculture in their daily lives.

The transition in 2021 back to in-person meetings and hybrid learning opportunities provided NAITCO and its AITC state and territory programs with both challenges and opportunities to increase agricultural literacy across the country. Strides made by the national organization in 2021 include:

- The 2021 National Agriculture in the Classroom National Conference in Des Moines, Iowa held June 28 – July 1 in person and virtually provided 800 registered educators resources on how to use agricultural concepts as teaching tools in their classrooms, farm tours and workshops.
- The 2021 National Excellence in Teaching about Agriculture Award program honored eight Pre-K-12 teachers from California, Florida, Georgia, Kentucky, Missouri, New York, Oklahoma and Texas for the innovative ways they use agricultural concepts in their classroom instruction.
- The 2021 USDA/NIFA Fire Up Grant program funded new, existing, or professional development projects submitted by nine AITC state and territory programs.
- The 2021 NAITCO Leadership Summit held in March covered topics such as changes in curriculum standards, updates to the Curriculum Matrix, conducting virtual

professional development, working with partners and funding, utilizing social media and new technologies, and new resource updates.

- The expanded partnership with Nutrien, Ltd. rolled Journey 2050 and Farmers 2050 in California, Colorado, Florida, Iowa and Illinois. This educational online gaming platform allows students in 7th-12th grade to compete to become the most sustainable farm.
- The sponsorship of CHS Foundation included its “Educating Next Generation Agriculture Leaders Grants” to strengthen AITC state programs, an ongoing scholarships program that assisted Pre-K-12 teachers in attending the NAITC national conference in Saratoga Springs, New York in 2022, and classroom grants to help Pre-K-12 teachers fund agriculture-related projects that educate students about the source of their food, fiber, and fuel.
- The National Center for Agricultural Literacy continued the expansion of the National Agricultural Literacy Curriculum Matrix in regard to its searchable database of hundreds of K-12 lessons and companion resources and the development of enhanced search functions and subject matter tiling system.

Altogether, NAITCO and its AITC member state and territory programs reached more than 21,000 teachers and over 915,000 students with the message of the importance of agriculture in Pre-K-12 classrooms across the country. The organization leveraged the combined state budgets of approximately \$14 million with the grant funding it received from USDA/NIFA and support it received from Nutrien, Ltd. and CHS Foundation.

Together with our partners we can accomplish anything. I enjoyed serving as president of the organization and look forward to the exciting future it and its state and territory program members have in front of them.

Sincerely,

Denise Stewardson

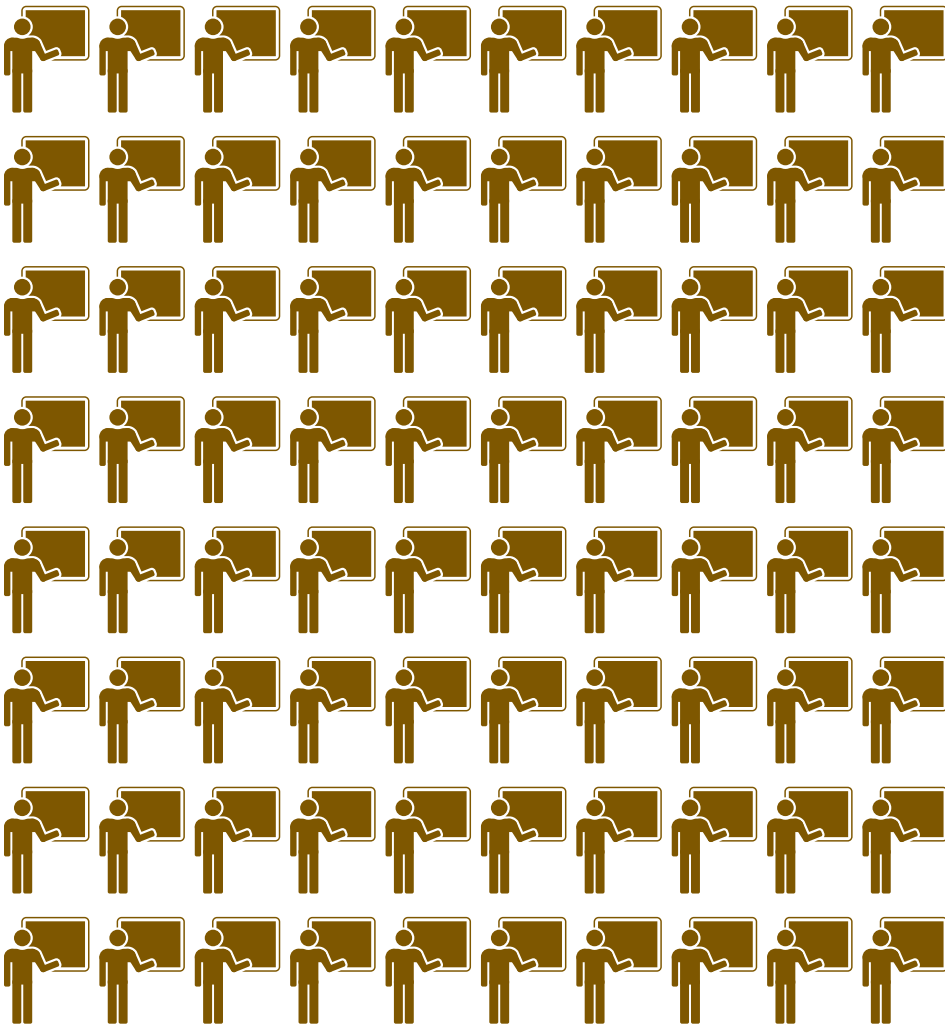
Denise Stewardson

“We strive to develop relevant, standards-based Pre-K-12 lesson plans and companion resources; offer teacher in-service and preservice workshops, conduct agricultural literacy reading programs in elementary schools, and provide grant programs and other initiatives to help teachers educate students about the importance of agriculture in their daily lives.”

Program Impact

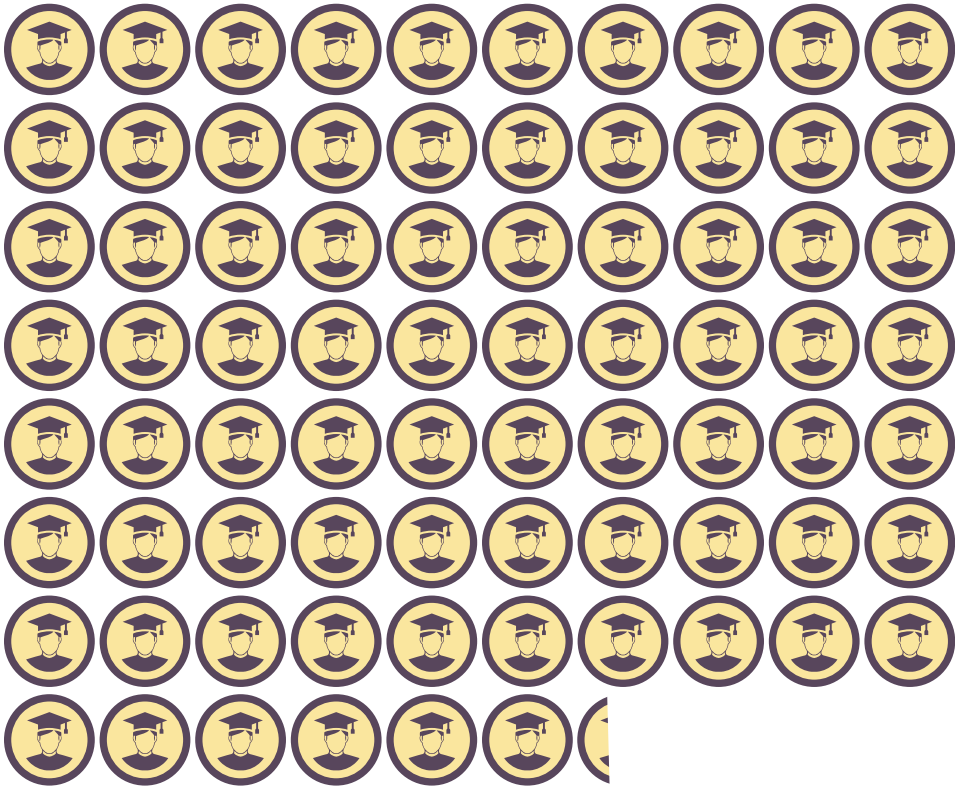
**PRE-K-12 TEACHERS
REACHED IN 2021**

22,000



**PRE-K-12 STUDENTS
REACHED IN 2021**

916,000



= 275 TEACHERS



= 12,000 STUDENTS

National Agriculture in the Classroom National Conference

More than 800 educators from around the country registered for the 2021 National Agriculture in the Classroom National Conference that was conducted in hybrid format both in-person, in Des Moines Iowa, and virtual options. Conference attendees attended or tuned in for the conference sessions held June 28 – July 1 to learn how to use agricultural concepts to teach reading, writing, math, science, social studies and more.

NAITCO, in partnership with USDA/NIFA and other sponsors, presented workshops showing pre-kindergarten through 12th grade teachers how to use agriculture to teach core subjects. In addition, conference participants went on traveling workshops to farms and agricultural businesses in Iowa to learn more about agriculture in the area.

Conference attendees were able to choose from 96 workshops offered over 14 different sessions during the three days of the conference. No matter what grade level or subject they were teaching, conference attendees were able to find interesting and fun ideas to integrate agriculture into their classrooms.



2021 Professional Development for Agricultural Literacy Grants

In 2020 NAITCO received a grant from USDA-NIFA's Agriculture and Food Research Initiative for Professional Development for Agricultural Literacy (PDAL). The grant is designed to offer professional development opportunities to 7-12th grade science teachers increase agricultural literacy specifically in the areas of agricultural science. Due to limitations from COVID, the projects were not able to start until 2021, and NAITCO partnered with AITC programs in Kansas and Iowa for the initial professional development workshops.

In Kansas, 20 science teachers were introduced to the science in wheat breeding, biotechnology and crop improvement. Working with researchers at the Wheat Innovation Center at Kansas State University, teachers learned valuable information and new techniques to take back to their classrooms. Additionally, the teachers worked together to develop lesson plans for their classrooms and collaborate on future projects through a private social media channel.

In Iowa, 25 teachers worked with researchers from Iowa State University in the areas related to water quality, stream banks, bioreactors and water recycling. The researchers showcased techniques used and the importance of conservation efforts in agriculture. The teachers were also able to collaborate on lesson plans to take back to their classrooms.



National Excellence in Teaching about Agriculture Award, Partner in Agricultural Literacy Award

Helping Pre-K-12 students understand the importance of agriculture by incorporating it into reading, writing, math, science, social studies, and other subjects is the main focus of the NAITC Conference. Every year the organization highlights the innovative ways teachers and informal educators use agriculture in their classrooms, farm tours and field trips.

The National Excellence in Teaching about Agriculture Award

The National Excellence in Teaching about Agriculture Award (EITAA) recognizes Pre-K-12 teachers for the creative ways they infuse agricultural concepts into their classroom instruction. Students who are exposed to these lessons learn about the importance of agriculture and its ties to items they use every day. The award is sponsored by USDA/NIFA and Farm Credit.

Also, the Partner in Agricultural Literacy Award recognizes informal educators who volunteer to educate Pre-K-12 students about the importance of agriculture. The Partner in Agricultural Literacy Award is sponsored by the National Grange.

The eight award winning teachers and their projects are:

- Christine Torosian-Klistoff, a kindergarten through eighth grade teacher at Fairmont Elementary in Fresno, CA, teaches her students important soil science and engineering lessons with a two-acre school garden in which they help test the soil pH, plant vegetables that do well in that type of soil and build an irrigation system, among other activities.
- Mary Lynn Hess, a STEM teacher at Goldsboro Elementary Magnet School in Sanford, FL, involves all the students at her school in math, science, engineering, health, physical education, and technology lessons using a fruit and vegetable school garden, a healthy eating initiative and an “Enabling Garden” that allows students with physical challenges to participate.
- Karen Garland, a kindergarten-fifth grade science teacher at Clark Creek Elementary STEM Academy in Canton, GA, uses a school garden to teach kindergarteners about the five senses, first graders about the water cycle, second graders about plant and animal life cycles, third graders about habitat conservation and soil health, fourth graders about the weather and ecosystems and fifth graders about erosion and other destructive forces in the garden and classification systems.



- Kelly Gates, a fifth grade teacher at Pride Elementary in Madisonville, KY, introduces agricultural themes, speakers, farm tours and special events to teach her students about seed germination and plant life cycles, colonial era homesteading and farming, hybridization of daylilies and international trade, among other activities.
- Tonya Claybrook, a fourth and fifth grade teacher at Highlandville Elementary in Highlandville, MO, uses the “Fabulous Fowl” unit and a schoolyard chicken coop to teach students the parts of an egg, the life cycle of a chicken and responsibilities involved in caring for 12 hens throughout the school year.
- Martha McLeod, a third through fifth grade outdoor science laboratory teacher at Fulton 3-5 Learning Center in Fulton, TX, involves her students in a schoolyard vegetable garden where each grade level investigates and selects a crop to plant and cares for it throughout the school year. She also has received a \$10,000 grant to build an outdoor classroom tied to the garden.
- Patricia Eshelman, a high school living environment teacher at Bolivar-Richburg Central School in Bolivar, NY, educates her students about agricultural concepts and careers by featuring guest speakers from all agricultural fields on “Farmer Fridays” and requiring students to maintain a school garden called the “Wolverine Environmental Education Center” where they are hired to take care of it through the summer.
- Tammy Will, an eighth through 12th grade teacher of chemistry, physical science, STEM, and general science at Morrison High School in Morrison, OK, develops and presents lessons and experiments on the chemistry of biodiesel made from soybeans, soil chemistry, the science and technology behind identifying and understanding GMOs and non-GMO food items, among many other agricultural concepts.



Serita Blankenship

2021 Partnership in Agricultural Literacy (PAL) Award

Agriculture educator Serita Blankenship is the recipient of its 2021 Partnership in Agricultural Literacy (PAL) Award, formerly known as the Agricultural Advocate Award.

Blankenship of Kansas Farm Bureau (KFB) won the award for her 20-plus-year commitment to educating Kansas students at the elementary and secondary level about the importance of agriculture with programs like “Be Ag Wise” and the rollout of the Kailey’s Agriculture Adventure book series and related lesson plans. The “Be Ag Wise” program lasted more than a decade, was one of the largest, most successful projects Blankenship assisted in implementing, was a joint effort between Kansas Foundation for Agriculture in the Classroom (KFAC) and KFB and provided workshops in four locations across the state each year where 1,000 educators learned agriculture theme-related lessons in a train-the-trainer format.



2021 Fire Up Grants

NAITCO and the U.S. Department of Agriculture's USDA/NIFA fund up to six AITC projects annually as part of a competitive grants program called 'Fire-Up Grants' to support the growth of agricultural literacy in Pre-K-12th grade classrooms across the country. In 2021, NAITCO was able to use cost savings that carried over from COVID restrictions in 2020 to fund four additional grant projects.

The purpose of the Fire Up Grants program is to strengthen new and existing state and territory AITC programs with additional funding. The ten projects are estimated to reach nearly 11,000 teachers and informal educators and more than 257,000 students in pre-kindergarten through 12th grade across the United States with the message of the importance of agriculture.

Start Up Grant

Colorado Foundation for Agriculture - "Advancing Agricultural Literacy - COAITC Outreach Campaign for PreK-12 Educators" will allow the Colorado program to develop an outreach campaign, train volunteers and conduct virtual professional development sessions for teachers to expand the reach of AITC programs in Colorado.

Kansas Foundation for Agriculture in the Classroom

- "Providing a Path to Agricultural Literacy" will allow the Kansas program to develop new educational materials aligned with state standards and national ag literacy outcomes and on-demand training videos and webinars for training educators.

Washington Agriculture in the Classroom - "Summer Ag Literacy Institutes: Investing in Teacher Education" will allow the Washington program to build capacity by offering three summer institutes of in-service training for teachers with AITC materials that meet state and national learning standards.

Scale Up Grants

California Foundation for Agriculture in the Classroom

"Taste and Teach" will allow the California program to expand their program to an additional 50 classrooms and 1,500 students by providing AITC educational materials and supplies for teaching the commodity related lessons.

Iowa Agriculture Literacy Foundation

- "Iowa Ag Today" will allow the Iowa program to redesign, update content and redistribute two of its standards-aligned AITC publications that focus on National Ag Literacy Outcomes to every 4th grade classroom in the state.

Minnesota Agriculture in the Classroom

- "Farm to Food Book Week" will allow the Minnesota program to triple the reach of their Zoom based virtual agricultural themed book readings to classrooms using celebrity readers and expand to more than 9,000 students.

Oregon Agriculture in the Classroom Foundation

- "Secondary Science: Supplies and Sessions" will allow the Oregon program to add three new secondary science kits to its lending library and conduct two workshop training sessions for secondary science teachers.

Jump Up Grants

Arizona Agriculture in the Classroom

- "F.A.R.M.S. Program" will allow the Arizona program to develop their "First Ag Readers for Many Students"; a series of 5 agriculturally themed books for K-2 aligned with literacy and science standards for beginning readers. Copies will be provided to 50 initial classrooms and available digitally and translated into Spanish language.

Louisiana Agriculture in the Classroom

- "Increasing Knowledge and Implementation of Available Resources via Google Classroom" will allow the Louisiana program to develop a self-paced AITC teacher training program for all Louisiana K-12 teachers as a stand-alone training or as a supplemental training with their current teacher workshops.

Montana Agriculture in the Classroom Foundation

- "Montana Ag Book Buddies" will allow the Montana program to provide a new agriculturally accurate book each month of the school year to teachers in grades K-5 along with corresponding lesson plans and resources.



Volunteer Guide

An introduction to agriculture in the classroom



2021 CHS Foundation Classroom Grants



The 2021 CHS Foundation grant supported 15 agriculture-related classroom projects at \$500 each at schools around the country. The grant projects were carried out during the 2021-22 school year.

The fifteen projects selected for funding include a re-engineering project in California where students will imagine adapting poultry production on Earth to a Mars colony; in-classroom aquaponics projects in Iowa and Virginia where students can observe ecosystem cycles; and a vermicomposting project in Kansas using SubPods where students will learn about food waste and vermicomposting, among other projects. These projects were selected for funding from 61 grant applications submitted.

The funded projects are:

- CALIFORNIA (PreK-2,6-8) – Linwood Elementary's "Nuggets on Mars – California Style"
- CALIFORNIA (PreK-8) – Feaster Charter School's "Feaster Farm"
- CALIFORNIA (3-5) – Brewer Island Elementary school's "Teaching Agricultural Literacy Through Indoor Gardening"
- FLORIDA (9-12) – Flagler Palm Coast High School's "How Do You Build A Better Understanding of the Importance of Agriculture and Pollinators In Traditional Life Science Courses?"
- GEORGIA (PreK-5) – Roopville Elementary School's "Growing Kindness"
- IOWA (3-5) – Jesup Elementary's "Smart Garden Brings Plant Life to Classroom"
- IOWA (PreK-2) – Grant Ragan Elementary's "Aquaponics, Agriculture and Me"
- KANSAS (PreK-8) – Service Valley Charter Academy's "SubPod Compost System"
- KENTUCKY (PreK-5) – Lost River Elementary's "Get Your BUZZ On!"
- MINNESOTA (PreK-5, 9-12) – Kelliher School's "Building an Ag Program"
- NEBRASKA (3-5) – North Bend Central Elementary's "Pat Peter's Pollinator Garden"
- NEW YORK (9-12) – South Seneca High School's "Got Worms?"
- NORTH CAROLINA (PreK-5) – Lafayette Elementary School's "Dream Bigger – Create Legacy"
- NORTH CAROLINA (6-8) – North Johnson Middle School's "Courtyard Raised Bed Garden"
- VIRGINIA (PreK-2) – Elon Rhodes Early Learning Center's "The Living Classroom: Aquaponics in PreK"

2021 CHS Foundation Educating Next Generation Agriculture Leaders Grants



The 2021 CHS Foundation Educating Next Generation Agriculture Leaders Grants support four projects around the country, helping AITC state and territory programs to build capacity and increase agricultural literacy efforts in their programs.

The four programs and projects that received funding are:

- **Colorado Foundation for Agriculture** for an advanced agricultural literacy course held during its “Summer AgriCULTURE Institute” to include training from the National Center for Agricultural Literacy team.
- **Iowa Agriculture Literacy Foundation** for a series of lessons that address entrepreneurship and cooperatives, fulfilling eighth grade social studies standards and highlighting a variety of agricultural businesses across the globe.
- **Oklahoma Agriculture in the Classroom** for “Ag Career CAMP,” a one-day learning experience that highlights agriculture careers and is geared to high school students and educators.
- **Oregon Agriculture in the Classroom Foundation** for expansion to 45 classrooms of its monthly book club program which provides agriculturally accurate books and standards-aligned lessons to teachers.



Partners

U.S. Department of Agriculture's Institute of Food and Agriculture USDA



USDA launched the AITC initiative in the early 1980s after recognizing Americans were becoming more removed from the farm. Then U.S. Secretary John Block charged states around the country to establish AITC programs to conduct agricultural literacy outreach in K-12 classrooms within their state Farm Bureaus, state Departments of Agriculture or state land grant universities.

Today, 40 years later, USDA/NIFA provides leadership and financial support to NAITCO and its AITC programs in 50 states including the District of Columbia, Puerto Rico and the U.S. Virgin Islands and relies on them for agricultural literacy outreach in formal classroom settings. By comparison, 4-H provides agricultural literacy in after-school programs and FFA in secondary vocational settings.

National Center for Agricultural Literacy (NCAL)



Another key NAITCO partner is the National Center for Agricultural Literacy (NCAL) at Utah State University. Led by NCAL Team Leader Dr. Debra Spielmaker, NCAL develops standards-based educational resources for the Curriculum Matrix, manages the NAITCO website, provides professional development training for AITC state programs and oversees K-12 agricultural literacy evaluation and research.

In 2021, NCAL's efforts to provide an easy-to-navigate website (www.agclassroom.org) and rigorous, standards-based K-12 lessons and companion resources for the online searchable database (Curriculum Matrix) resulted in the following increases in lessons, companion resources and MyBinder users:

Curriculum Matrix	2018 (% increase)	2019 (% increase)	2020 (% increase)	2021 (% increase)
# of lessons	441 (13%)	454 (3%)	460 (1.32%)	490 (6.5%)
# of companion resources	836 (16%)	856 (2%)	910 (6.31%)	968 (6.37%)
# of MyBinders	3,664 (63%)	5,382 (47%)	5,142 (-4.46%)	7,645 (48.6%)

Featured Partners



CHS Foundation, Inc.

Thanks to the support of CHS Foundation, Inc., CHS Foundation Classroom Grants funded 15 projects that helped Pre-K-12 grade teachers around the country use agricultural concepts to teach reading, writing, math, science, social studies, and other core subjects. In addition, CHS Foundation funded 50 scholarships to allow Pre-K-12 teachers from around the country to attend the 2021 NAITC national conference in Des Moines, IA, and it funded four AITC state programs with 2021 CHS Foundation Educating Next Generation Agriculture Leaders Grants.

CHS Foundation Classroom Grants funded 15 projects that helped Pre-K-12th grade teachers around the country use agricultural concepts to teach reading, writing, math, science, social studies, and other core subjects.

Their valuable support is helping teachers expand student knowledge of agriculture and providing teachers with valuable professional development opportunities. Additionally, their support helps state and territory programs build capacity and reach more teachers and students with agricultural literacy.

Nutrien, Ltd.



Nutrien, Ltd.'s continued partnership with NAITCO has again provided support for five state AITC programs (California, Colorado, Iowa, Illinois, and Florida) and other states across the U.S. to strategically promote the educational programs and gaming platforms Journey 2050 and Farmers 2050. With close to 150,000 global Journey 2050 users, The U.S. currently represents 85% of the usership. Currently the U.S. accounts for just over half of the total user base of Farmers 2050.

The Journey 2050 program is geared to students in 7th-12th grade and includes a gamified learning component. In-person and virtual guest speaker experiences are available in select locations. Students who want to continue learning how to sustainably farm and feed the world can download and play the free, realistic farming game Farmers 2050.

Together, with NAITCO partner the National Center for Agricultural Literacy or NCAL, Journey 2050 lessons are available in an eLearning format at [eLearning - Journey 2050 \(ag-classroom.org\)](#) to allow for easier at-home use by teachers, parents, and students. In addition, the existing Journey 2050 lessons that NCAL developed are available on the Curriculum Matrix at [Journey 2050 Lessons on the Curriculum Matrix](#). To learn more and download the Journey 2050 game, please visit [Journey 2050](#). To learn more and download the Farmers 2050 game, please visit [Farmers 2050](#).

Financial Strategy and Management

The size and scope of AITC state and territory programs vary widely across the country. NAITCO provides leadership at the national level to apply for federal grant funding, which it in turn uses to fund a national website, a searchable database of standards-based lessons and resources, a national conference, a national teacher awards program, for AITC state and territory programs, and professional development opportunities for AITC state and territory programs. In addition, it seeks sponsorships and partnerships with national agribusinesses and organizations with an interest in Pre-K-12 agricultural literacy.

Its strategy is to offer resources to help AITC state and territory programs gain credibility with and provide educational resources for Pre-K-12 teachers to help them reach students with the message of the importance of agriculture. The grants, sponsorships, and donations NAITCO receives throughout the year directly support the organization's programming and operation allowing it to work toward its mission to "increase agricultural literacy through pre-kindergarten-12th grade education."



Fiscal Year 2020 Financial Overview

Revenue	
Contributions Received	\$1,308,921
Total Operating Income	\$1,308,921

Expenses	
Program Expenses	\$1,149,865
Fundraising and Development	46,124
Management and General	36,261
Total Operating Expenses	\$1,232,250
Total Increase in Net Assets	76,671
Net Assets	\$706,984

FINANCIAL STRATEGY

Looking Forward



Andy Guffey
Executive Director



Randy Bernhardt
Development Director



Dr. Debra Spielmaker
NCAL Team Leader



Tessa Matuszak
Program Manager



Tonya Wible
Program Specialist

NAITCO is excited about the upcoming year with USDA/NIFA grant funding approved. New projects to enhance program efforts for state and territory program leaders are in development, more PDAL workshops are planned in multiple states, and new professional development opportunities are being created for program leaders. In addition, the NCAL team is working to enhance search features on the Curriculum Matrix and developing new products for program leaders.

The NAITCO team provides passion and years of experience in agricultural education and fundraising.

Executive Committee

Katie Carpenter, *President*
New York Agriculture in the Classroom

Kevin Daugherty, *President-Elect*
Illinois Center for Agricultural Engagement

Sue Knott, *Treasurer (Central Region Rep)*
Minnesota Agriculture in the Classroom

Jessica Jansen, *Secretary (Western Region Rep)*
Oregon Agriculture in the Classroom Foundation

Denise Stewardson, *Immediate Past President*
Utah Agriculture in the Classroom

Lauren Goble *(Southern Region Rep)*
Georgia Farm Bureau Agriculture in the Classroom

Kim Earwood *(Southern Region Rep)*
Alabama Agriculture in the Classroom

Michelle Blodgett *(Central Region Rep)*
Michigan Farm Bureau Agriculture in the Classroom

Christopher Szkutak *(Eastern Region Rep)*
Massachusetts Agriculture in the Classroom

Caroline Etsch *(Eastern Region Rep)*
New Jersey Farm Bureau Agriculture in the Classroom

Melissa Sikes *(Western Region Rep)*
Alaska Agriculture in the Classroom

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National Institute of
Food and Agriculture



CHS Foundation



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Iowa Corn Promotion Board
Iowa State University Extension
and Outreach
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Vermeer Corporation

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Arkansas Farm Bureau
Bernhardt Consulting Co.
Cabot Creamery
Dairy Excellence Foundation
Equipment Dealers Association
Golf Course Superintendents
Association of America
Growmark Foundation
Idaho Agriculture in the Classroom
Iowa Turkey Federation
Kemin Industries
Louisiana Farm Bureau
Maryland Agricultural Education
Foundation
Michael Darre Memorial Donors
Michigan Farm Bureau
National Grange
Nebraska Farm Bureau
Nutrients For Life Foundation
Readers to Eaters
Sigma Alpha – Alpha Mu Chapter
Sigma Alpha – Lambda Chapter
Silos and Smokestacks National
Heritage Area
Soybean Science Challenge
Virginia Foundation for Agriculture
in the Classroom
Virtual Farm Trips
Wisconsin Farm Bureau
World Food Prize Hall of Laureates

Barn Raiser - \$20,000 to \$49,999

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State Contacts

UNITED STATES

Alabama	Kim Earwood
Alaska	Melissa Sikes
Arizona	Ashley Jeffers-Sample Menges
Arkansas	Brock Roberts
California	Judy Culbertson
Colorado	Jennifer Scharpe
Connecticut	Don Tuller
Delaware	Kali Voshell, Ashley Melvin
District of Columbia	Joan Smith
Florida	Becky Sponholtz
Georgia	Lauren Goble
Hawaii	Donna Therrien
Idaho	Rick Waitley
Illinois	Kevin Daugherty
Indiana	Lindi Kocher
Iowa	Kelly Foss
Kansas	Nancy Zenger-Beneda
Kentucky	Scott Christmas
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Maryland	Susanne Richards
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Michigan	Michelle Blodgett

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Mississippi	Shelby Hall
Missouri	Jennifer Poindexter
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South Dakota	Cindy Heidelberger Larson
Tennessee	Chris Fleming
Texas	Jordan Bartels

Utah	Denise Stewardson
Virginia	Tammy Maxey
Washington	Alisha Kline
West Virginia	Michelle Bailey, Mary Beth Bennett
Wisconsin	Beth Schaefer
Wyoming	Andrew Joannides

UNITED STATES TERRITORIES

American Samoa	Aufa'I Ropeti Areta
Guam	College of Agriculture and Life Sciences, University of Guam
Micronesia	Jackson A. Phillip
Northern Marianas	Diana R. Greenough
Puerto Rico	Olgaly Ramos-Rodriguez
U.S. Virgin Islands	Diana Collingwood