Overview

The National Agriculture in the Classroom Organization (NAITCO) and the Agriculture in the Classroom (AITC) state and territory programs that are its members in most of the 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands are charged with educating students in pre-kindergarten (Pre-K) through 12th grade about the importance of agriculture.

The non-profit organization and its member state and territory programs work hard every day to provide Pre-K-12 teachers with educational resources and programs that use agricultural concepts to teach reading, writing, math, science, social studies and more.

It provides agricultural connections to the hundreds of Pre-K-12 lessons and companion resources that are searchable on the Curriculum Matrix on its website. It uses food and farming as the theme of its annual national conference that attracts hundreds of teachers from around the country who are interested in using agriculture as a teaching tool. It uses agriculture as the context for its national teacher and volunteer awards programs that showcase innovative ways educators use agriculture to teach students about a very important industry. It provides grant money and professional development opportunities to strengthen AITC state programs.

The 2020 Annual Report highlights the strides NAITCO, and its member state and territory programs have made, the efforts of which are funded by a combination of membership dues, sponsorships from national agribusiness companies and organizations, and a grant from the U.S. Department of Agriculture’s Institute for Food and Agriculture (USDA/NIFA). NAITCO owes its success to USDA which has provided leadership and support of the Agriculture in the Classroom movement since it began in the early 1980s.

Thanks to the hard work of NAITCO leadership and staff the organization is poised to reach even more teachers and students moving forward.
Educating Pre-K-12th grade teachers and students about the source of their food, fiber and fuel is the mission of NAITCO and its AITC state and territory member programs.

We strive to develop relevant, standards-based Pre-K-12 lesson plans and companion resources, offer teacher training workshops, hold agriculture literacy reading programs in elementary schools, provide grant programs and other initiatives to help teachers educate students about the importance of agriculture in their daily lives.

The COVID pandemic made 2020 a very unusual year, and NAITCO and its AITC state and territory programs responded quickly with online resources adapted for in-home use and a professional development conference and workshops switched to a virtual format. Studies made by the national organization in 2020 include:

- The 2020 National Agriculture in the Classroom “Virtual Summit” held June 24-25 online that showed many of the 2,600 educators who registered for it how to use agricultural concepts as teaching tools in their classrooms, farm tours and workshops.
- The 2020 National Excellence in Teaching about Agriculture Award program that virtually honored eight Pre-K-12 teachers from Kansas, Maine, New York, Oklahoma, Utah, Virginia, California, and New Mexico for the innovative ways they use agricultural concepts in their classroom instruction.
- The 2020 USDA/NIFA Fire Up Grant program that funded new, existing, or professional development projects submitted by nine AITC state and territory programs.
- The 2020 NAITCO Leadership Summit held twice virtually in March and November and covered topics such as eLearning approaches to classroom instruction, grant writing, diverse voices in agriculture literature and pre-service virtual teacher workshops.
- The expanded partnership with Nutrien, Ltd. to roll out in California, Colorado and Iowa and other states in the U.S. Farmers 2050 and Journey 2050, an educational online gaming platform that allows students in 7th-12th grade to compete to become the most sustainable farmer.
- The sponsorship of CHS Foundation that includes its “Educating Next Generation Agriculture Leaders Grants” to strengthen AITC state programs, and an ongoing scholarships program that will help Pre-K-12 teachers attend the NAITCO national conference in Des Moines, IA in 2021 and classroom grants to help Pre-K-12 teachers fund agriculture-related projects that educate students about the source of their food, fiber, and fuel.
- The National Center of Agricultural Literacy’s continued expansion of the National Agricultural Literacy Curriculum Matrix and its searchable database of hundreds of K-12 lessons and companion resources and the development of Lesson Resource Kits that helped NAITCO stay ahead of the virtual learning curveball brought on by COVID.

Altogether, NAITCO and its AITC state and territory programs reached more than 3,200 teachers and 1.96 million students with the message of the importance of agriculture in Pre-K-12 classrooms across the country. The organization leveraged the combined state budgets of about $13 million with the grant funding it received from USDA/NIFA and support it received from Nutrien, Ltd. and CHS Foundation.

Together with our partners we can accomplish anything. I enjoyed serving a second term as president of the organization and look forward to the exciting future it and its state and territory program members have in front of them.

Sincerely,
Will Fett

Program Impact

The organization leveraged the combined state budgets of about $13 million with the grant funding it received from USDA/NIFA and support it received from Nutrien, Ltd. and CHS Foundation.

Will Fett

President’s Message

PRE-K-12 TEACHERS
REACHED IN 2020
PRE-K-12 STUDENTS
REACHED IN 2020

= 50 TEACHERS
= 25,000 STUDENTS

3,300
1.9 MILLION

Will Fett

ANNUAL REPORT 2020 | THE NATIONAL AGRICULTURE IN THE CLASSROOM ORGANIZATION

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More than 2,600 educators from around the country registered for the 2020 National Agriculture in the Classroom Virtual Summit after the cancellation of the in-person conference in Salt Lake City, Utah, because of COVID. Hundreds of educators tuned in for the 12 sessions held June 24-25 to learn how to use agricultural concepts to teach reading, writing, math, science, social studies and more.

NAITCO, in partnership with USDA/NIFA and other sponsors, held two days of virtual workshops showing pre-kindergarten through 12th grade teachers how to use agriculture to teach core subjects. In addition, conference participants went on two virtual traveling workshops to dairies in the Midwest to learn about animal husbandry and dairy farming.

“We were excited to hold the 2020 National Agriculture in the Classroom Conference as a virtual event and thrilled when more than 2,600 educators registered for the event,” said Will Fett, president of NAITCO and executive director of Iowa Agriculture Literacy Foundation.

“The national conference, whether held in person or virtually, uses workshops, and tours of farms to show educators how effectively agriculture can be used in formal classroom instruction.”

Of the thousands of participants registered, most were teachers from around the country. About 500 to 800 educators participated in each of the 12 sessions, some topics of which were “Climate Change: Carbon Footprints and Bananas in our Breadbasket,” “Hands-On, Problem-Based Learning Where Students Explore and Create,” and “Integrating Agriculture through STEM.”

Some of the comments in an evaluation afterward were:

• “I was very impressed with this conference. It was very professionally done. I liked how the sessions were broken up and the wide variety of speakers. In addition to the learning that took place, I think it served as a great model for how to deliver a virtual conference.”

• “Time flew by! Perhaps longer, but I know that a virtual program is challenging!”

The two-day event ended with an apple crunch during which participants appeared on the screen and with a queue from USDA/FNS Farm to School Director Julie Brewer everyone took a bite at the same time. The Farm to School Grantee Gathering grant is for three years so NAITC will coordinate the event again in September 2021 and 2022.

USDA announced a record breaking 159 projects in 46 states, the District of Columbia and Guam have been awarded farm to school grants to explore, expand and scale up their farm-to-school activities. The 2020 awards totaled $12.1 million and will impact 2.5 million students at 7,610 schools.

National Agriculture in the Classroom Virtual Summit

2020 Farm to School Virtual Grantee Gathering

NAITCO and ATIC state and territory programs and Farm to School have partnered with each other on numerous agricultural literacy programs at the national, state/territory and local level. As a result, NAITCO jumped at the chance in May 2020 to submit a grant proposal to coordinate the Farm to School Grantee Gathering when the USDA Food and Nutrition Service/Office of Community Food Systems approached them.

NAITC found out in August they had been awarded the grant and began working immediately to set up the virtual event on Sept. 22-23. It was a hit with 300 Farm to School grantees registering for it, and hundreds participating in the 7 general sessions and 13 breakout sessions.

Some of the comments in an evaluation afterward were:

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National Excellence in Teaching about Agriculture Award, Agriculture Advocate Award

Helping Pre-K-12 students understand the importance of agriculture by incorporating it into reading, writing, math, science, social studies, and other subjects is the main focus of the National Excellence in Teaching about Agriculture (NEAT-A) Conference. Every year the organization highlights the innovative ways teachers and informal educators use agriculture in their classrooms, farm tours and field trips.

National Excellence in Teaching about Agriculture Award

The National Excellence in Teaching about Agriculture (EJETAA) recognizes Pre-K-12 teachers for the creative ways they infuse agricultural concepts into their classroom instruction. Students who are exposed to these lessons learn about the importance of agriculture and its ties to items they see every day. The award is sponsored by USDA/NIFA and Farm Credit.

Because the in-person 2020 NAITC conference was canceled due to COVID, the national teacher winner and the Agriculture Advocate Award winner were recognized virtually with half-hour Facebook live recognitions in June leading up to the Virtual Summit.

The eight award winning teachers and their projects are:

• Christie Puckett, a third through sixth grade science teacher at Maysville Public School in Maysville, OK who uses a school garden and a study of the origins of the fruits and vegetables grown in it to help students ‘taste’ different statues in the garden to learn about that particular region of the world in which the crop is grown and the landforms, water bodies and climate specific to it.

• Lynn Snow, a fifth grade literacy and science teacher at Thomaston Grammar School in Thomaston, ME, who ‘opens’ Common Ground Garden Seed Co. each spring. Students are involved in every aspect of the company beginning with applications and interviews to determine the jobs they will perform in packaging, marketing, and managing the sale of bulk seeds to raise funds for the school garden.

• Pamela Hall, a kindergarten through third grade STEM teacher at Carrollton Elementary in Carrollton, VA who uses agricultural concepts in her classroom instruction throughout the school year, which covers plant and animal life cycle studies, farm yard walk observations, farmer guest speakers who talk about agricultural careers and pollinator meeting activities, among other initiatives.

• Ryan Furr, a fifth grade math, science, language arts, social studies, art and health teacher at Saratoga Shores Elementary in Saratoga Springs, UT who uses a potato growing contest, development of different cultivars of flowers, embryology, and hydroponics to teach his students important STEM concepts (science, technology, engineer- ing, and math).

• Cindy Lee, a seventh and eighth grade science and science elective teacher at Snell Middle School in Bayard, NM whose students go through a job ‘interview’ process to determine their placement overseeing the school chicken coop and greenhouse is based on their backgrounds in science.

The eight award-winning teachers and their projects are:

• Sara Harward, an educator at Utah Farm Bureau Women’s Committee District Chair, helps farm tours and field trips.

Utah Farm Bureau Women’s Committee District Chair Sara Harward is the winner of the Agriculture Advocate Award for 2020. Harward won the award for her person- al and professional educational outreach efforts involving teachers and students.

As a Utah Farm Bureau Women’s Committee District chair, Harward helps organizes class- room agricultural literacy efforts by putting an American Farm Bureau Foundation for Agriculture’s ‘Book of the Year’ with a related Utah Agriculture in the Classroom lesson, and coordinating volunteers to present both to teachers and students across the state. As a sweet corn and pumpkin farmer, she and her husband host hundreds of teachers and students at their farm each year for fall farm field days and summer farm camps for youth.

Agriculture Advocate Award

The eight award-winning teachers and their projects are:

• Jeremiah Best, a fifth grade general studies teacher at Town of Webb UFSD in Old Forge, NY in the Adirondack Mountains who combines a school and community garden to strengthen students’ critical thinking skills by developing benchmarks for using compost, pest prevention devices to keep wildlife out of the garden and a Bluetooth automated drip irrigation system.

• Patricia Wolfe, a special education teacher at Lakemary Center School in Paola, KS who develops her own curriculum with resources from National Grange. "The Ranch," to reach her students who have different levels of learning abili-

• Suzanne Squires, a sixth through eighth grade core science electives teacher at Los Olivos Elementary in Los Olivos, CA whose students learn about agriculture by expli-

• Cindy Lee, a seventh and eighth grade science and science elective teacher at Snell Mid-

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• Christi Chick, a third through fifth grade science teacher at Mayerville Public School in Mayeroville, OR who uses a school garden and a study of the origins of the fruits and vegetables grown in it to help students ‘taste’ different statues in the garden to learn about that particular region of the world in which the crop is grown and the landforms, water bodies and climate specific to it.

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2020 Fire Up Grants

START UP GRANTS

Florida Agriculture in the Classroom — “Increasing Knowledge and Understanding of Aquaculture: Aquaponics in the Classroom” allowed the Florida program to develop, pilot test and present to teachers aquaponics resources aligned to third through eighth grade standards to educate students about an important agriculture industry in Florida.

Virginia Agriculture in the Classroom — “Virginia AITC Start-Up Grant Application: Virtual Teacher Training” allowed the Virginia program to develop and deliver an online professional development course for teachers in pre-kindergarten through sixth grade using agricultural concepts as the context to teach all subject areas.

Puerto Rico Farm Bureau Foundation — “Strengthening Agricultural Literacy in Puerto Rico: Outreach and Resource Development” allowed the Puerto Rico program to develop new educational resources and a manual connected to videos and a YouTube channel, translate National Agricultural Literacy Curriculum matrix lessons into Spanish and hold seven teacher workshops.

SCALE UP GRANTS

Nebraska Agriculture in the Classroom — “Interactive Map: Update Data and Develop Platform for Multi-state Use” helped the Nebraska program update and expand its online, interactive map featuring the state’s commodities based on the latest census data and the most recent state educational standards.

Minnesota Agriculture in the Classroom — “AgMaps for All 6-9 Students” expanded the Minnesota program’s effort to broaden to third and fourth grades its popular, grade-specific AgMaps that connects Minnesota agriculture to academic standards in science, social studies, and language arts.

Maine Agriculture in the Classroom — “Maine Harvest of the Month: From Farm to Cafeteria to Classroom” Maine Agriculture in the Classroom, in alliance with Maine Farms to School Network, provided classroom resources to teachers and students across the state participating in the Maine Department of Education’s Harvest of the Month program. This program increased awareness of selected foods each month in the school cafeteria.

JUMP UP GRANTS

Oregon Agriculture in the Classroom Foundation — “Reading and Eating: Agricultural Literacy Nights for Educators” will provide funding for the Oregon program to hold four professional development workshops for teachers in which they are introduced to children’s books and related educational resources that use Oregon commodities as the context to teach core subject areas.

California Foundation for Agriculture in the Classroom — “California Sowing to Growing” program will provide community-based agricultural education programs with a guidebook and workshop that trains volunteers and staff of local agriculture organizations about how to develop a well-rounded, local program that reaches students and teachers in their communities.

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The 2020 CHS Foundation supported 15 agriculture-related classroom projects at $500 each at schools around the country. The grant projects were carried out during the 2020-21 school year, and some were impacted by school closings brought on by the spread of COVID in early 2020.

The fifteen projects selected for funding include a high tech initiative that will allow students in a North Carolina county to learn how drones help farmers better manage their businesses; a smoothie project in Western New York where students will buy ingredients from local farmers to provide a nutritious snack to the entire student body; and a garden project at an Ohio high school where students will grow fresh organic produce and test the possibility of growing plants in space, among other projects. These projects were selected for funding from 47 grant applications submitted.

The funded projects are:

- **FLORIDA** (9-12) – Flagler Palm Coast High School’s “Does the Establishment of a Community Garden Lead to a Better Understanding of the Importance of Agriculture and Pollinators?”
- **IOWA** (Pre-K-5) – Clarke Community Elementary School’s “Ag Club Hydroponics”
- **ILLINOIS** (3-5) – Altamont Lutheran School’s “Moo! Oink! Grow!”
- **INDIANA** (9-12) – Columbus Signature Academy (CSA) New Tech’s “Fall Feast”
- **KENTUCKY** (6-8) – West Hardin Middle School’s “Be an Understanding of Agriculture”
- **KENTUCKY** (6-8) – Adair County Middle School’s “Year Round Indoor Gardening”
- **MASSACHUSETTS** – Woodard Day School’s “Community Teaching Garden Literacy Project”
- **NORTH CAROLINA** (K-5) – Oaks Road Academy’s “Composting for Better Soil and a Better Day”
- **NEW HAMPSHIRE** (6-8) – Merrimack Valley Middle School’s “Cultivating Roots: An Introduction to Hydroponics”
- **NEW YORK** (K-5) - Edison Elementary School’s “Sensational Smoothies”
- **AHINO** (K-12) – St. Edward High School’s “Out of this World” Interdisciplinary Learning Garden”
- **TENNESSEE** (Pre-K-2) – Fall Branch Elementary School’s “Kinder Cardinal’s STEAM Garden”
- **UTAH** – Lakeview Academy’s “Plants and Biotechnology”
- **VIRGINIA** (9-12) – Rappahannock High School’s “Hydroponics Project-Based Learning”

The 2020 CHS Foundation Educating Next Generation Agriculture Leaders Grants support four projects around the country, reaching more than 6,400 teachers and educators and more than 397,500 students.

The four programs and projects that received funding are:

- **Iowa Agriculture Literacy Foundation** which trained AITC volunteers in Iowa to use and implement the National Agriculture Literacy Outcome (NALO) assessments to collect baseline data on what students learn about agriculture after being exposed to IALF educational resources.
- **Minnesota Agriculture in the Classroom** which launched a new “Farm Camp” program funded with a 2020 CHS Foundation Educating Next Generation Agriculture Leaders Grant to educate students about local agriculture.
- **Oklahoma Agriculture in the Classroom** which produced 1,500 Agriculture Career-Opoly board games for use in classrooms, featuring 22 careers in agriculture to teach agricultural and financial literacy.
- **Oregon Agriculture in the Classroom Foundation** which updated its 15-year-old “Grown in Oregon Map” resource, develop corresponding lessons, and print, promote and distribute to teachers poster-size and individual-size versions of the printed map.
USDA launched the AITC initiative in the early 1980s after recognizing Americans were becoming more removed from the farm. Then U.S. Secretary John Block charged states around the country to establish AITC programs to conduct agricultural literacy outreach in K-12 classrooms within their state Farm Bureaus, state Departments of Agriculture or state land grant universities.

Fast forward 40 years. USDA/NIFA provides leadership and financial support to NAITCO and its AITC programs in 50 states including the District of Columbia, Puerto Rico and the U.S. Virgin Islands and relies on them for agricultural literacy outreach in formal classroom settings. By comparison, 4-H provides agricultural literacy in after-school programs and FFA in secondary vocational settings.

Another key NAITCO partner is the National Center for Agricultural Literacy (NCAL) at Utah State University. Led by NCAL Team Leader Dr. Debra Spielmaker, NCAL develops standards-based educational resources for the Curriculum Matrix, manages the NAITCO website, provides professional development training for AITC state programs and oversees K-12 agricultural literacy evaluation and research. In 2020, NCAL efforts to provide an easy-to-navigate website (www.agclassroom.org) and rigorous, standards-based K-12 lesson plans and companion resources for the online searchable database (Curriculum Matrix) resulted in the following increases in website and Matrix use:

<table>
<thead>
<tr>
<th>Website/Matrix</th>
<th>2017 (%)</th>
<th>2018 (%)</th>
<th>2019 (%)</th>
<th>2020 (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sessions (active users)</td>
<td>421 (11%)</td>
<td>497 (18%)</td>
<td>487 (14%)</td>
<td>1,189 (144%)</td>
</tr>
<tr>
<td>Lessons</td>
<td>395 (32%)</td>
<td>441 (13%)</td>
<td>404 (5%)</td>
<td>460 (13.2%)</td>
</tr>
<tr>
<td>Companion resources</td>
<td>722 (34%)</td>
<td>836 (16%)</td>
<td>806 (2%)</td>
<td>910 (10.1%)</td>
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<tr>
<td># of MyBinders</td>
<td>2,244 (6%)</td>
<td>3,664 (16%)</td>
<td>5,382 (17%)</td>
<td>5,142 (-4.4%)</td>
</tr>
</tbody>
</table>

Thanks to the support of CHS Foundation, Inc. Pre-K-12 teachers from around the country received classroom grants for agricultural projects and scholarships and will attend the 2021 NAITCO National Conference in Des Moines, IA after the 2020 national conference was canceled because of COVID. In addition, the CHS Foundation once again funded “CHS Foundations Educating Next Generation Agricultural Leaders Grants” to strengthen Agriculture in the Classroom (AITC) state programs.

CHS Foundation Classroom Grants funded 15 projects that helped Pre-K-12 grade teachers around the country use agricultural concepts to teach reading, writing, math, science, social studies, and other core subjects. To learn more about the 2020 projects, please visit 2020 CHS Foundation Classroom Grants.

In addition, the CHS Foundation funded 50 scholarships to allow Pre-K-12 teachers from around the country to attend the 2021 NAITCO National Conference in Des Moines, IA. To learn the names of the scholarship recipients, please visit 2020 CHS Foundation Scholarship Recipients.

For more information on Journey 2050 game and related lessons, please visit Journey 2050 and Farmers 2050. NAITCO Program Manager Tessa Matuszak provided training to more than a dozen AITC state and territory programs promoting Journey 2050 and Farmers 2050 to middle school and high school teachers in their states.

With the advent of COVID in early 2020, NAITCO partner, the National Center for Agricultural Literacy or NCAL, adapted Journey 2050 lessons that NCAL developed are available on the Curriculum Matrix at Journey 2050 Lessons on the Curriculum Matrix.

For more information on Journey 2050 game, please visit Journey 2050. To learn more and download the Farmers 2050 game, please visit Farmers 2050.

Nutrien, Ltd. expanded its partnership with NAITCO again in 2020, increasing support for larger rollouts of the online educational gaming platforms Journey 2050 and Farmers 2050 in California, Colorado and Iowa and other states across the U.S. The Journey 2050 game and related lessons are granted to students in 7th-12th grade. The game allows students to farm in these different countries and compete against each other to become the most sustainable farmer.

Nutrien support also allowed NAITCO Program Manager Tom Matusek to provide training to more than a dozen ATIC state and territory programs promoting Journey 2050 and Farmers 2050 to middle school and high school teachers in their states.

With the advent of COVID in early 2020, NAITCO partner, the National Center for Agricultural Literacy on NCAL, adapted Journey 2050 lessons to an eLearning format at Journey 2050 and Farmers 2050 to allow for easier at-home use by teachers, parents, and student. In addition, the existing Journey 2050 lessons that NCAL developed are available on the Curriculum Matrix at Journey 2050 Lessons on the Curriculum Matrix.

To learn more and download the Journey 2050 game, please visit Journey 2050. To learn more and download the Farmers 2050 game, please visit Farmers 2050.
Financial Strategy and Management

The size and scope of AITC state programs vary widely across the country. National Agriculture in the Classroom serves as a source to support all state programs.

NAITCO provides leadership at the national level to apply for federal grant funding, which it in turn uses to fund a national website, a searchable database of standards-based lessons and resources, a national conference, a national teacher awards program, 2020 Fire Up Grants for AITC state and territory programs, and professional development opportunities for AITC state and territory programs. In addition, it seeks sponsorships and partnerships with national agribusinesses and organizations with an interest in Pre-K-12 agricultural literacy.

Its strategy is to offer resources to help AITC state and territory programs gain credibility with and provide educational resources for Pre-K-12 teachers to help them reach students with the message of the importance of agriculture. The grants, sponsorships, and donations NAITCO receives throughout the year directly support the organization’s programming and operation allowing it to work toward its mission to “increase agricultural literacy through pre-kindergarten-12th grade education.”

In summary, it is to offer resources to help AITC state and territory programs gain credibility with and provide educational resources for Pre-K-12 leaders to help them reach students with the message of the importance of agriculture. The grants, sponsorships, and donations NAITCO receives throughout the year directly support the organization’s programming and operation allowing it to work toward its mission to “increase agricultural literacy through pre-kindergarten-12th grade education.”

Revenue
Contributions Received $1,094,088
Total Operating Income $1,094,088

Expenses
Program Expenses $806,007
Fundraising and Development 42,340
Management and General 23,975
Total Operating Expenses $872,322
Total Increase in Net Assets 221,766
Net Assets $630,313

Looking Forward
NAITCO is excited about the upcoming year with USDA/NIFA grant funding approval. New projects include adding new lessons to the Curriculum Matrix to cover important subjects such as using agricultural concepts in problem-based learning and phenomena-based learning approaches and the STEM (science, technology, engineering and math) subject areas, among others. In addition, the NCAL team will be updating the code for the Curriculum Matrix and the NAITC website after that.

The NAITCO team provides passion and years of experience in agricultural education and fundraising.
Thank You to Our Sponsors and Donors

**Harvester $10,000 to $19,999**
- American Egg Board
- Ardent Mills
- Breyo
- Dairy West
- Del Monte Foods
- Farm Credit
- First Bio

**Cultivator $5,000 to $9,999**
- American Farm Bureau Foundation for Agriculture
- Arkansas Farm Bureau AITC
- Diary Farmers of America
- Ford Motor Co.

**Donors $100-$499**
- Megan Caudle
- Cragg County Farm Bureau
- Julie Fletcher
- Barbara Gates
- Slade ATTIC
- Illinois ATTIC
- Iowa Agriculture Literacy Foundation
- Amy LeClaire
- Louisiana Farm Bureau Foundation
- Maryland Agricultural Education Foundation
- Michigan Farm Bureau ATTIC
- Missouri Farm Bureau ATTIC
- Nebraska Farm Bureau Foundation
- Craig Ogden
- Donna Rocker
- Lindsey Schock
- Virginia Farm Bureau ATTIC
- Wisconsin Farm Bureau ATTIC
- Megan Coulter
- Crockett County Farm Bureau
- Julie Caudle
- Arkansas Farm Bureau
- Barbara Gates
- Idaho AITC
- Illinois ATTIC
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- Missouri Farm Bureau ATTIC
- Nebraska Farm Bureau Foundation
- Craig Ogden
- Donna Rocker
- Lindsey Schock
- Virginia Farm Bureau ATTIC
- Wisconsin Farm Bureau ATTIC

**Ranch Hand $1,000 to $4,999**
- American Agri Women
- Randy J. Berndt
- CropLife America
- Sun Coast Superintendents of Association
- Iowa Farm Bureau National Grange
- Protect The Harvest
- Utah State University Extension
- Virtual Farm Trips
- Western Ag Credit

**State Contacts**

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- **Alaska**
  - Melissa Sikes

- **Arizona**
  - Gage Wool

- **Arkansas**
  - Matt Jackson

- **California**
  - Judy Colbert

- **Colorado**
  - Jennifer Scheppe

- **Connecticut**
  - Don Tuller

- **Florida**
  - Becky Sponholz

- **Georgia**
  - Lauren Goble

- **Hawaii**
  - Ken Kozuma

- **Idaho**
  - Rick Wadley

- **Illinois**
  - Kevin Daugherty

- **Indiana**
  - Linda Kocher

- **Iowa**
  - Will Pari

- **Kansas**
  - Nancy Oeger-Bonada

- **Kentucky**
  - Scott Christmas

- **Louisiana**
  - Lynda Danus

- **Maine**
  - Wille Gromer

- **Maryland**
  - Susan Miller

- **Massachusetts**
  - Chris Uchitake

- **Michigan**
  - Michelle Sibogin

- **Minnesota**
  - Sue Kesi

- **Mississippi**
  - Clara Bilbo

- **Missouri**
  - Diane Olson

- **Montana**
  - Cheri Workman

- **Nebraska**
  - Courtney Shores

- **Nevada**
  - Aubrey Unroe

- **New Hampshire**
  - Debbie Cox

- **New Jersey**
  - Caroline Duch

- **New Mexico**
  - Traci Curry

- **New York**
  - Kate Carpenter

- **North Carolina**
  - Michelle Smith

- **North Dakota**
  - Melissa Gade

- **Ohio**
  - Kaye Turner

- **Oklahoma**
  - Audrey Harmon

- **Oregon**
  - Jessica Jensen

- **Pennsylvania**
  - Charlotte Espanade

- **South Carolina**
  - Tracy Molnau

- **Tennessee**
  - Chris流程

- **Texas**
  - Jordan Waller

- **Utah**
  - Damie Strand

- **Virginia**
  - Tammy Many

- **Washington**
  - Karen VanHvilsburg

- **West Virginia**
  - Mary Beth Bennett

- **Wisconsin**
  - Darlene Arneson

- **Wyoming**
  - Jesse Dufresne

**UNITED STATES TERRITORIES**

- **American Samoa**
  - Andi Ruperti Arata

- **Guam**
  - College of Agriculture and Life Sciences, University of Guam

- **Micronesia**
  - Jackson A. Phillip

- **Northern Marianas**
  - Dana H. Gallegos

- **Puerto Rico**
  - Ogay Ramones Rodriguez

- **U.S. Virgin Islands**
  - Dana Collingswood