Overview

The National Agriculture in the Classroom Organization (NAITCO) and the Agriculture in the Classroom (AITC) state programs that are its members in most of the 50 states, the District of Columbia and most recently Puerto Rico and the U.S. Virgin Islands are charged with educating students in pre-kindergarten through 12th grade about the importance of agriculture.

The non-profit organization and its member state programs work hard every day to provide Pre-K-12 teachers with educational resources and programs that use agricultural concepts to teach reading, writing, math, science, social studies and more. It provides agricultural connections to the hundreds of Pre-K-12 lessons and companion resources that are searchable on the Curriculum Matrix online so teachers can use food and farming as the theme of their annual national conference that attracts hundreds of teachers from around the country who are interested in using agriculture as a teaching tool. It recognizes educators as the context for its national teacher and volunteer awards programs that showcase innovative ways educators use agriculture to teach students about a very important industry. It provides grant money and professional development opportunities in agriculturally rich state programs.

The 2019 Annual Report highlights the strides NAITCO and its member state programs made, the efforts of which are funded by a combination of membership dues, sponsorships from national agriculture companies and organizations and a grant from the U.S. Department of Agriculture’s Institute for Food and Agriculture (USDA/NIFA). NAITCO uses this money to get high-quality instruction in agriculture to students across the nation and to support the Agriculture in the Classroom movement that began in the early 1980s.

Thank you to the hard work of NAITCO leadership and staff the organization is poised to reach even more teachers and students moving forward.
Educating Pre-K-12th grade teachers and students about the source of their food, fiber and fuel is the mission of NAITCO and its AITC state and territory member programs.

We strive to develop relevant, standards-based Pre-K-12 lesson plans and companion resources, offer teacher training workshops, hold agriculture literacy reading programs in elementary schools, provide grants programs and other initiatives to help teachers educate students about the importance of agriculture to their daily lives. Special programs in 2019 included:

• The 2019 National Agriculture in the Classroom Conference ‘AgVenture in the Natural State’ held June 18-21 in Little Rock, Arkansas, that showed more than 450 teachers and educators from around the country how to use agricultural concepts as teaching tools in their classrooms, farm tours and workshops.

• The 2019 National Excellence in Teaching about Agriculture Award that honored eight Pre-K-12 teachers from Alabama, Colorado, Florida, Minnesota, Oklahoma, Oregon, Utah, and Virginia for the innovative ways they use agricultural concepts in their classroom instruction.

• The 2019 USDA/NIFA Fire Up Grant program funded new, existing, or professional development projects submitted by four AITC state programs.

• The 2019 NAITCO Regional Meetings – the Western Region in Portland, Oregon, the Central Region in Des Moines, Iowa, the Southern Region in Little Rock, Arkansas and the Eastern Region in Saratoga Springs, New York – in the spring of 2019 provided 80 AITC state contacts and their staff members with direction on how to use agriculture to meet Next Generation Science Standards, and how to use new virtual reality technologies to enhance students’ virtual tours to different types of farms, among other topics.

• The expanded partnership with Nutrien, Ltd. to roll out in California, Colorado and Iowa and other states in the U.S. Farmers 2050 and Journey 2050, an educational online gaming platform that allows students in 7th-12th grade to compete to become the most sustainable farmer.

• The sponsorship of CHS Foundation included its “Educating Next Generation Agriculture Leaders Grants” to strengthen AITC state programs, and an ongoing scholarships program to help Pre-K-12 teachers fund agriculture-related projects that educate students about the source of their food, fiber and fuel.

• The continued expansion (with the help of the National Center of Agricultural Literacy at Utah State University) of the National Agricultural Literacy Curriculum Matrix and its searchable database of hundreds of K-12 lessons and companion resources.

Altogether, NAITCO and its AITC member state programs reached more than 87,000 teachers and 8.2 million students with the message of the importance of agriculture in Pre-K-12 classrooms across the country. The organization leveraged the combined state budgets of about $15 million with the grant funding it received from USDA/NIFA and support it received from sponsors.

Together with our partners we can accomplish anything. I look forward to serving a second term as president of the organization and the exciting future it and its state and territory program members have in front of them.

Sincerely,

Will Fett
More than 450 educators from around the country learned how to use agricultural concepts to teach reading, writing, math, science, social studies and more at the National Agriculture in the Classroom Conference called ‘AgVenture in the Natural State’ held June 18-21 at the Marriott in Little Rock, Arkansas.

NAITCO, in partnership with USDA/NIFA and Arkansas Farm Bureau’s Agriculture in the Classroom program, held three days of workshops showing pre-kindergarten through 12th grade teachers how to use agriculture to teach core subjects.

In addition, conference participants went on traveling workshops of nearby agribusinesses and research facilities to learn about hybrid bass fish farming, rice production, poultry production, among other stops. They also heard from keynote speakers such as Dr. Temple Grandin, world renowned autism spokesperson and animal behaviorist and Dr. Marty Matlock, executive director of the University of Arkansas Resiliency Center and professor of ecological engineering in the Biological and Agricultural Engineering Department.

The conference honored national teacher winners and a national Agriculture Advocate winner for the innovative ways they use agriculture to teach students about an important industry.

“We were excited to hold the 2019 National Agriculture in the Classroom National Conference in Arkansas,” said Will Fett, president of NAITCO and executive director of Iowa Agriculture Literacy Foundation. “The national conference uses workshops, awards, and tours of farms on land and in the water to show educators how effectively agriculture can be used in formal classroom instruction.”

NAITCO and Nutrien Ltd. issued a challenge at the beginning of the conference for AITC state programs to form teams and play farming game ‘Farmers 2050’ on their devices during the conference to win money for their AITC state programs. Oklahoma Agriculture in the Classroom won the top prize of $1,000, and Maine Agriculture in the Classroom came in second and won $500.

Of the 450 conference participants registered, more than half were teachers from around the country; many of whom received scholarships provided by CHS Foundation, Inc. to cover their conference registrations. In addition, 15 teachers and informal educators received White-Reinhardt scholarships from American Farm Bureau’s Foundation for Agriculture to attend the conference.

"Teachers demonstrate the photosynthetic process with puzzle pieces in a workshop geared to upper elementary and secondary students called ‘All Things Photosynthesis.’"
Helping Pre-K-12 students understand the importance of agriculture by incorporating it into reading, writing, math, science, social studies, and other subjects is the main focus of the National Agriculture in the Classroom National Conference. Every year the organization highlights the innovative ways teachers and informal educators use agriculture in their classrooms, farm tours, and field trips.

The National Excellence in Teaching about Agriculture (ETEA) recognizes Pre-K-12 teachers every year for the creative ways they infuse agricultural concepts into their classroom instruction. Students who are exposed to these lessons learn about the importance of agriculture and its ties to items they use every day. The award is sponsored by SMDA/NIFA and Farm Credit.

In addition, the American Farm Bureau Foundation for Agriculture sponsored the White-Richter awards in 2019 to recognize Pre-K-12 students about the importance of agriculture. The Agriculture Advocate Award is sponsored by the National Grange.

The eight award-winning teachers and their projects are:

- Beth Sletta, a STEM teacher at Jefferson Elementary in New Ulm, MN whose students designed a winter seed sowing system to grow vegetables when it is too cold to grow them outside and use a 3-D printer to design longer lasting plant stakes, among other initiatives.
- A team of five teachers - Dawn Chehab, Joshua Garrett, John Martinez, Erica Roberts and Nicholas Zebrowski – at Millennia Gardens Elementary School in Orlando, FL who used a school garden and an after-school garden club to teach students throughout the school grounds.
- Andy Klatt, a physical education teacher at Grandview Elementary in Windsor, CO, who used a school garden and an after-school garden club to teach students throughout the school grounds.
- A team of five teachers - Drue Chukab, Joshua Garrett, John Martinez, Etta Roberts and Nicholas Zebrowski – at Millennium Gardens Elementary School in Orlando, FL who established ‘Eco-Club’ to teach students in third through fifth grade about growing food in raised bed gardens and hydroponics towers, protecting the environment and being good stewards of the land with a wildlife sanctuary and developing alternative energy sources with a ‘Pedal-A-Watt’ bicycling station that powers the school garden irrigation system.
- Beth Sletta, a STEM teacher at Jefferson Elementary in New Ulm, MN who designed a winter seed sowing system to grow vegetables when it is too cold to grow them outside and use a 3-D printer to design longer lasting plant stakes, among other initiatives.
- Rachel Chavez, a special needs teacher at the Helen Keller Campus of the Alabama Institute for the Deaf and Blind in Talladega, AL, whose students learned about agriculture and animal husbandry by raising chickens and other small farm animals on school grounds.
- Johnnie Keel, a math and gifted teacher at Truman Elementary in Oklahoma City, OK, whose third, fourth and fifth graders research farm equipment designed online and build miniature versions of this machinery using Legos and participated in a STEM Day to learn about chemistry and genetics in agriculture, among other projects.
- Christine Keely, a math and gifted teacher at Truman Elementary in Oklahoma City, OK, whose third, fourth and fifth graders research farm equipment designed online and build miniature versions of this machinery using Legos and participated in a STEM Day to learn about chemistry and genetics in agriculture, among other projects.
- Johnnie Keel, a math and gifted teacher at Truman Elementary in Oklahoma City, OK, whose third, fourth and fifth graders research farm equipment designed online and build miniature versions of this machinery using Legos and participated in a STEM Day to learn about chemistry and genetics in agriculture, among other projects.

Also, the Agriculture Advocate Award recognizes informal educators who volunteer to educate Pre-K-12 students about the importance of agriculture. The Agriculture Advocate Award is sponsored by the National Grange.

The eight award-winning teachers and their projects are:

- Johnnie Keel, a math and gifted teacher at Truman Elementary in Oklahoma City, OK, whose third, fourth and fifth graders research farm equipment designed online and build miniature versions of this machinery using Legos and participated in a STEM Day to learn about chemistry and genetics in agriculture, among other projects.
- Andy Klatt, a physical education teacher at Grandview Elementary in Windsor, CO, who used a school garden and an after-school garden club to teach students throughout the school grounds.
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- Beth Sletta, a STEM teacher at Jefferson Elementary in New Ulm, MN who designed a winter seed sowing system to grow vegetables when it is too cold to grow them outside and use a 3-D printer to design longer lasting plant stakes, among other initiatives.
- Caleb Davis, a Career Technical teacher at Lively Technical Education Center in Tallahassee, FL who used a school garden and an after-school garden club to teach students throughout the school grounds.
- Andy Klatt, a physical education teacher at Grandview Elementary in Windsor, CO, who used a school garden and an after-school garden club to teach students throughout the school grounds.
- Kobi Archie, a life science teacher at Homer High School in Homer, AK, whose students learned about agriculture and the environment.
- Beth Sletta, a STEM teacher at Jefferson Elementary in New Ulm, MN who designed a winter seed sowing system to grow vegetables when it is too cold to grow them outside and use a 3-D printer to design longer lasting plant stakes, among other initiatives.
- Johnnie Keel, a math and gifted teacher at Truman Elementary in Oklahoma City, OK, whose third, fourth and fifth graders research farm equipment designed online and build miniature versions of this machinery using Legos and participated in a STEM Day to learn about chemistry and genetics in agriculture, among other projects.
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2019 Fire Up Grants

NATICO and the U.S. Department of Agriculture’s USDA/NIFA selected four state AITC projects for funding in 2019 as part of a competitive grants program called ‘Fire-Up Grants’ to support the growth of agricultural literacy in Pre-K to 12th grade classrooms across the state.

The purpose of the Fire-Up Grants program is to strengthen new and existing state Agriculture in the Classroom (AITC) programs with additional funding. The four projects are expected to reach more than 32,000 students and informal educators and more than 12,000 in-service Pre-K to 12th grade classroom teachers across the United States with the message of the importance of agriculture. Projects selected for funding were:

**Start Up Grant**
Virginia Foundation for Agriculture in the Classroom – ‘On the Farm: Anywhere’ allowed the Virginia program to purchase tablets students can use to view ‘Farm Life 360’ interactive videos without leaving the classroom, produce additional videos of farming operations and develop supplemental classroom resources to support use of the videos and provide deeper agricultural understanding.

**Scale Up Grants**
Minnesota Agriculture in the Classroom – Expansion of the ‘Monthly Agriculture Themes and Supporting Lesson Kits’ program with a digital social media campaign and an online evaluation tool allowed the Minnesota program to reach even more teachers and students around the state.

**Jump Up Grants**
Nebraska Farm Bureau Foundation – ‘Learn, Then Do: A Phenomenon-Based Field Experience’ will fund a professional development writer’s workshop for teachers who will find phenomena in agricultural themes through tours of farms and agribusinesses, and write phenomena-based, agricultural-themed lessons linked to the Gather, Reason, Communicate framework, a part of the 5E lesson plan model so popular with teachers now. COVID-related restrictions in 2020 forced the Nebraska program to postpone the workshops until 2021.

Iowa Agriculture Literacy Foundation – ‘Increasing Volunteer Engagement and Quality Delivery of Agriculture Literacy Programming’ involved developing a step-by-step guide for volunteers to deliver quality agricultural literacy programs and holding statewide and regional trainings to train volunteers on how to use the information effectively in classrooms.
The 2019 CHS Foundation supported 15 agriculture-related classroom projects at $500 each at schools around the country. The grant projects were carried out during the 2019-20 school year and some were impacted by school closings brought on by the spread of COVID-19 early 2020.

Check out how one teacher, Pamela Hall of Frederick Elementary in Virginia, involved her students in the grant project from home with student testimonials about it at Carrollton Elementary Homegrown Hydroponics PBL - Student Testimonials - YouTube.

### 2019 CHS Foundation Classroom Grants

The funded projects are:

- **ARKANSAS** (K-6) – Herbert Carter Global Community Magnet School’s HCGC TEAM Chicken Learning Center.
- **FLORIDA** (1) – Christ the King’s Catholic School’s Nutrition, Food, and Agriculture Unit, First Grade.
- **FLORIDA** (5-12) – Flagler Palm Coast High School’s Importance of Pollinators in Everyday Life.
- **GEORGIA** (Pre-K-12) – Macon County High School’s Harris County Ag STEAM Farm Vermiculture Lab.
- **IOWA** (K-12) – Central DeWitt High School’s Agricultural Education Trailer.
- **IOWA** (9-12) – Saint Albert High School’s Saint Albert Hydroponics System.
- **KENTUCKY** (3-5) – Auburn Elementary School’s Aeroponic Tower Gardening.
- **MICHIGAN** (Pre-K-12) – Countrywide Academy’s Wonderful World of Worms.
- **MINNESOTA** (9-12) – Fergus Fall Public Schools’ Reproduction.
- **MONTANA** (12) – Big Sandy High School’s Three-Dimensional, Animal Reproduction Project.
- **NEW JERSEY** (Pre-K-3) – Roebling School’s A World Within.
- **OKLAHOMA** (3-5) – Frederick Elementary School’s Economical Tower Garden.
- **UTAH** (6-8) – Excelsior Academy’s Pollinator Science Garden.
- **VIRGINIA** (Pre-K-5) – Carrollton Elementary School’s Homegrown Hydroponics Helping Hunger.
- **WISCONSIN** (6-12) – Topey High School’s Mixing It Up with Monogamists.

Left top photo - A student uses an apple coring device as part of CHS Foundation Classroom Grant project ‘Nutrition, Food, and Agriculture Unit, First Grade’ at a school in Florida. Right top photo - A student examines a worm as part of CHS Foundation Classroom Grant-funded project ‘Wonderful World of Worms’ at an elementary school in Michigan.

The 2019 CHS Foundation supported 45 agriculture-related classroom projects at $500 each at schools around the country. The grant projects were carried out during the 2019-20 school year and some were impacted by school closings brought on by the spread of COVID-19 in early 2020.

Check out how one teacher, Pamela Hall of Frederick Elementary in Virginia, involved her students in the grant project from home with student testimonials about it at Carrollton Elementary Homegrown Hydroponics PBL - Student Testimonials - YouTube.

### 2019 CHS Foundation Educating Next Generation Agriculture Leaders Grants

The funded projects are:

- **COLORADO** (3-6) – Frederick Elementary School’s Economical Tower Garden.
- **FLORIDA** (9-12) – Flagler Palm Coast High School’s Importance of Pollinators in Everyday Life.
- **GEORGIA** (Pre-K-12) – Carrollton Elementary School’s Homegrown Hydroponics Helping Hunger.
- **KENTUCKY** (3-5) – Auburn Elementary School’s Aeroponic Tower Gardening.
- **MICHIGAN** (Pre-K-12) – Countrywide Academy’s Wonderful World of Worms.
- **NEW JERSEY** (Pre-K-3) – Roebling School’s A World Within.
- **OKLAHOMA** (3-5) – Frederick Elementary School’s Economical Tower Garden.
- **UTAH** (6-8) – Excelsior Academy’s Pollinator Science Garden.
- **WISCONSIN** (6-12) – Topey High School’s Mixing It Up with Monogamists.

Left top photo - Oregon pre-service teachers participate in a virtual workshop to learn how to use agricultural concepts in their classroom instruction. The in-person workshop switched to a virtual one because of COVID-related restrictions. Right top photo - Librarians participate in a “BEEN THERE, ‘HERD’ THAT, GOT THE BOOK” in-service training in Oklahoma to receive kits and learn how to use them with students at their schools.

The 2019 CHS Foundation Educating Next Generation Agriculture Leaders Grants supported four projects around the country, reaching more than 2,000 teachers and educators and more than 86,000 students.

The four programs and projects that received funding are:

- **Colorado**:Colorado for Agriculture which developed a Colorado Reader called “What Are Cooperatives?” for students in third through sixth grade that educates them about agricultural cooperatives and meets Colorado social studies standards for economics.
- **Iowa**:Iowa Agriculture Literacy Foundation which created a new pre-service teacher workshop program to reach methods classes in several Iowa universities that have education colleges.
- **Oklahoma**:Oklahoma Agriculture in the Classroom which developed an in-service professional development program called “THEM THERE, THEREF THAT, GOTT THE BOOK” to Sur- vice” geared to elementary school librarians and media specialists that uses agriculture tours, ATIC lessons and AITC student readers to reach an underserved educator group with the message of the importance of agriculture.
- **Oregon**:Oregon Agriculture in the Classroom which created a new pre-service teacher workshop program to reach methods classes in several Oregon universities that have education colleges.

The 2019 CHS Foundation Educating Next Generation Agriculture Leaders Grants supported four projects around the country, reaching more than 2,000 teachers and educators and more than 86,000 students.

The four programs and projects that received funding are:

- **Colorado**:Colorado for Agriculture which developed a Colorado Reader called “What Are Cooperatives?” for students in third through sixth grade that educates them about agricultural cooperatives and meets Colorado social studies standards for economics.
- **Iowa**:Iowa Agriculture Literacy Foundation which created a new pre-service teacher workshop program to reach methods classes in several Iowa universities that have education colleges.
- **Oklahoma**:Oklahoma Agriculture in the Classroom which created a new pre-service teacher workshop program to reach methods classes in several Oregon universities that have education colleges.
Another key NAITCO partner is the National Center for Agricultural Literacy (NCAL) at Utah State University. In 2019, NCAL offers to provide an easy-to-navigate website (www.agclassroom.org) and rigorous, standards-based K-12 lessons and companion resources for the online searchable database (Curriculum Matrix) resulting in the following increases in website and Matrix use:

<table>
<thead>
<tr>
<th>Curriculum Matrix</th>
<th>2016 (% increase)</th>
<th>2017 (% increase)</th>
<th>2018 (% increase)</th>
<th>2019 (% decrease)</th>
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<tbody>
<tr>
<td># of lessons</td>
<td>295 (44%)</td>
<td>390 (32%)</td>
<td>441 (13%)</td>
<td>454 (3%)</td>
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<tr>
<td># of companion resources</td>
<td>557 (18%)</td>
<td>722 (34%)</td>
<td>836 (16%)</td>
<td>856 (2%)</td>
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<tr>
<td># of myBinders</td>
<td>1,236 (18%)</td>
<td>2,344 (82%)</td>
<td>3,884 (83%)</td>
<td>5,382 (47%)</td>
</tr>
</tbody>
</table>

Thanks to the support of CHS Foundation, Inc. Pre-K-12 teachers from around the country received classroom grants for agricultural projects and scholarships to attend the 2019 NAITCO National Conference in Little Rock, AR. In addition, the CHS Foundation funded a second year of CHS Foundation Educating Next Generation Agricultural Leaders Grants to strengthen Agriculture in the Classroom (AITC) state and territory programs.

CHS Foundation Classroom Grants funded 15 projects that helped Pre-K-12 grade teachers around the country use agricultural concepts to teach reading, writing, math, science, social studies, and other core subjects. To learn more about the 2019 projects, please visit 2019 CHS Foundation Classroom Grants.

In addition, CHS Foundation funded 40 scholarships to allow Pre-K-12 teachers from around the country to attend the 2019 NAITCO national conference in Little Rock, AR. To learn the names of the scholarship recipients, please visit 2019 CHS Foundation Educating Next Generation Agricultural Leaders Scholarships. And it funded four AITC state programs. To learn more about the 2019 projects, please visit 2019 CHS Foundation Educating Next Generation Agricultural Leaders Grants.

With the advent of COVID in early 2020, NAITCO partner, the National Center for Agricultural Literacy or NCAL, adapted its lessons and gamification platform, Journey 2050 lessons on the Curriculum Matrix. To learn more and download the Journey 2050 game, please visit Journey 2050. To learn more and download the Farmers 2050 game, please visit Farmers 2050.

Nutrien, Ltd. expanded its partnership with NAITCO in 2019, increasing support for larger rollouts of the online educational gaming platforms Journey 2050 and Farmers 2050 in California, Colorado and Iowa and other states across the U.S. The Journey 2050 game and related lessons are geared to students in 7th-12th grade. The game allows students to farm in three different countries and compete against each other to become the most sustainable farm.

To learn more and download the Journey 2050 game, please visit Journey 2050. To learn more and download the Farmers 2050 game, please visit Farmers 2050.

Another key NAITCO partner is the National Center for Agricultural Literacy at Utah State University. Led by NCAL Team Leader Dr. Debbie Spielman, NCAL develops standards-based educational resources for the Curriculum Matrix, manages the NAITCO website, provides professional development training for AITC state programs and oversees K-12 agriculture literacy evaluation and research.

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<th>2018 (% increase)</th>
<th>2019 (% decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traffic (active users)</td>
<td>199,041 (40%)</td>
<td>421,121 (111%)</td>
<td>497,763 (18%)</td>
<td>487,330 (-2%)</td>
</tr>
<tr>
<td>Sessions</td>
<td>390 (12%)</td>
<td>461 (13%)</td>
<td>451 (3%)</td>
<td>454 (2%)</td>
</tr>
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</table>

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To learn more and download the Journey 2050 game, please visit Journey 2050. To learn more and download the Farmers 2050 game, please visit Farmers 2050.
Financial Strategy and Management

The size and scope of AITC state programs vary widely across the country. Some are better funded and staffed than others. NAITCO provides leadership at the national level to apply for federal grant funding, which it in turn uses to fund a national website, a searchable database of standards-based lessons and resources, a national conference, a national teacher awards program, 2019 Fire Up Grants for AITC state and territory programs, and professional development opportunities for AITC state and territory programs. In addition, it seeks sponsorships and partnerships with national agribusiness and organizations with an interest in Pre-K–12 agricultural literacy.

Its strategy is to offer resources to help AITC state and territory programs gain credibility with and provide educational resources for Pre-K–12 teachers to help them reach students with the message of the importance of agriculture. The grants, sponsorships and donations NAITCO receives throughout the year directly support the organization’s programming and operation allowing it to work toward its mission to “increase agricultural literacy through pre-kindergarten–12th grade education.”

Fiscal Year 2019 Financial Overview

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<th>$1,027,015</th>
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<td>Contributions Received</td>
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<tr>
<td>Total Operating Income</td>
<td>$1,027,015</td>
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<table>
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<tr>
<th>Expenses</th>
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<tr>
<td>Program Expenses</td>
<td>$833,895</td>
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<tr>
<td>Fundraising and Development</td>
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<tr>
<td>Management and General</td>
<td>27,387</td>
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<tr>
<td>Total Operating Expenses</td>
<td>$900,020</td>
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<tr>
<td>Total Increase in Net Assets</td>
<td>126,995</td>
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<tr>
<td>Net Assets</td>
<td>$408,547</td>
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Looking Forward

NAITCO is excited about the upcoming year with USDA/ NIFA grant funding approved. New projects include adding new lessons to the Curriculum Matrix to cover important subjects such as using agricultural concepts in problem-based learning and phenomena-based learning approaches and the STEM (science, technology, engineering and math) subject areas, among others. In addition, the NCGA team will be updating the code for the Curriculum Matrix and the NAITC website after that. The NAITCO team provide passion and years of experience in agricultural education and fundraising.

Executive Committee

Will Fort, President
Iowa Agriculture Literacy Foundation
Tommy Mann, President-Elect
Virginia Foundation for Agriculture in the Classroom
Katie Carpenter, Treasurer (Eastern Region rep)
New York Agriculture in the Classroom
Tammy Wilder, Secretary (Eastern Region rep)
Pennsylvania Friends for Agriculture Foundation
Wille Grenier, Immediate Past President
Maine Agriculture in the Classroom
Audrey Harmon (Southern Region rep)
Kentucky Farm Bureau in the Classroom
Scott Christmas (Southern Region rep)
Arkansas Friends for Agriculture in the Classroom
Mae Kentt (Central Region rep)
Minnesota Agriculture in the Classroom
Courtney Schaub (Central Region rep)
Idaho Farm Bureau Foundation
Amber Sayer (Western Region rep)
Nevada Agriculture in the Classroom
Jessica Jansen (Western Region rep)
Oregon Agriculture in the Classroom
Thank You to Our Sponsors and Donors

Rainmaker - $50,000 and above

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<th>Organization</th>
<th>Amount</th>
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<tr>
<td>USDA National Institute of Food and Agriculture</td>
<td>$50,000 to $19,999</td>
</tr>
<tr>
<td>Farmers 2050</td>
<td>$50,000 to $19,999</td>
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Cultivator - $10,000 to $9,999

American Farm Bureau Foundation for Agriculture
Arkansas Farm Bureau Federation
Diary Farmers of America
Ford Motor Co.
Protest The Harvest
Rodland Foods Foundation

Ranch Hand - $1,250 to $4,999

24/7 Organics
American Agri-Women
Arkansas Beef Council
Bernhardt Consulting Co.
Cotton Journey
CropLife America
Farm Journal Foundation/Hunger U
Iowa Farm Bureau
National Orange Nutrients for Life Foundation
USDA National Agricultural Statistics Service

Harvester - $10,000 to $19,999

Arkansas Corn & Grain Sorghum Board
Barry
Central Agroecore
Farm Credit
Tyson Foods

Sponsors and Donors

Harvester

<table>
<thead>
<tr>
<th>Sponsor</th>
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<tr>
<td>Ardent Mills</td>
<td>$10,000 to $19,999</td>
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<tr>
<td>Arkansas Corn &amp; Grain Sorghum Board</td>
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Sponsors and Donors

Cultivator

<table>
<thead>
<tr>
<th>Sponsor</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Bayer</td>
<td>$10,000 to $19,999</td>
</tr>
<tr>
<td>Corteva Agriscience</td>
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<tr>
<td>Farm Credit</td>
<td>$10,000 to $19,999</td>
</tr>
<tr>
<td>Tyson Foods</td>
<td>$10,000 to $19,999</td>
</tr>
</tbody>
</table>

State Contacts

**UNITED STATES**

Alabama - Kim Earwood
Alaska - Melissa Sikes
Arizona - Gabeo Wiltz
Arkansas - Matt Jackson
California - Judy Colbert
Colorado - Jennifer Scarpino
Connecticut - Don Taller, Jon Cushman
District of Columbia - Joan C. Smith
Florida - Beedy Spahnshak
Georgia - Laura Getts
Hawaii - Vacant
Idaho - Rick Wayfay
Illinois - Kevin Daugherty
Indiana - Linda Kocher
Iowa - Bill Fett
Kansas - Dennis Paulchick
Kentucky - Scott Christman
Louisiana - Lynda Damas
Maine - Wayne Grenier
Maryland - Susanne Zillberth
Massachusetts - Chris Stephan
Michigan - Michelle Hodgott
Minnesota - Sue Knott
Mississippi - Clara Bilbo
Missouri - Diane Olsson
Montana - Vacant
Nebraska - Courtney Schaefer
Nevada - Amber Streif
New Hampshire - Dobby Cox
New Jersey - Caroline Duch
New Mexico - Traci Curry
New York - Kate Carpinter
North Carolina - Michelle Smith
North Dakota - Melanie Gaube
Ohio - Kaye Turner
Oklahoma - Audrey Harrison
Oregon - Jessica Jensen
Pennsylvania - Terry Wible
South Carolina - Tracy Mastiko
Tennessee - Chris Fleming
Texas - Jordan Walker
Utah - Dennis Stanses
Virginia - Tommy Manea
Washington - Keara VanValkenberg
West Virginia - Mary Beth Bennett
Wisconsin - Darlene Arneson
Wyoming - Jessie Dafoe

**UNITED STATES TERRITORIES**

American Samoa - Vonif Apioti Arata
Guam - College of Agriculture and Life Sciences, University of Guam
Micronesia - Jackson A. Phillip
Northern Marianas - Dana R. Greenough
Puerto Rico - Ogky Ramos-Rodriguez
U.S. Virgin Islands - Dana Collinswood

Barn Raiser - $20,000 to $49,999

<table>
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<td>American Agri-Women</td>
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**HARVESTERS**

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<tr>
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