Rice

*Lesson Plan for Grade K, Science*

*Prepared by NAITC*

*Modified by Mississippi State University, School of Human Science*

*for Mississippi Farm Bureau Federation - AITC*

# OVERVIEW & PURPOSE

In this lesson, students will be able to analyze different cultures that produce and eat rice.

# EDUCATIONAL STANDARDS

**Mississippi College-and-Career Readiness Standards:**

CR.K.2 Describe and explain traditions and contributions of various cultures. 1. Define culture 2. Recognize ways people celebrate their diverse cultural heritage (literature, language, games, songs, dances, holidays, etc.) 3. Analyze ways people celebrate their diverse cultural heritage.

ELA-W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**NALOs:**

T2.K-2 f Identify the types of plants and animals found on farms and compare with

plants and animals found in wild landscapes.

# OBJECTIVES

* Students will identify rice grown not only in Mississippi, but across the world
* Students will analyze the cultures around the world that eat and cook rice

# MATERIALS NEEDED

* *Everybody Cooks Rice* by Norah Dooley
* Any ingredients from any one of the recipes in the book

# Lesson Set Up:

1. Have one of the rice recipes in the book cooked for the students to sample.
2. Have the book Everybody Cooks Rice by Norah Dooley.

# LEARNING PROCEDURES

1. Start out by holding up a bag of rice for the students to see.
2. Ask the students if they know what it is? Give students time to answer.
3. Then explain to students that rice is grown in Mississippi, as well as all around the world.**:**

**“Today, students, we will be learning about different cultures that eat rice just like us.”**

1. Should then read the book *Everybody Cooks Rice* by Norah Dooley aloud to the class.

**Concept Elaboration and Evaluation**

* After reading the book, cook one of the recipe examples from the book to let the class sample the rice.

Additional Learning Procedures

To help students review and elaborate more about rice, try using the “[Think Pair Share](https://drive.google.com/file/d/1_lOREl0YZMSOaVM9cC-5u1VTHgC__9ZA/view?usp=drive_link)” method to allow students to think deeper and make new connections.



*For more information and additional lessons visit*

*https://msfb.org/ag-in-the-classroom/lesson-plans/.*