Equine

*Lesson Plan for Grade K, Science*

*Prepared by NAITC*

*Modified by Mississippi State University, School of Human Science*

*for Mississippi Farm Bureau Federation - AITC*

# OVERVIEW & PURPOSE

In this lesson, students will observe how horses were replaced in production agriculture.

# EDUCATIONAL STANDARDS

**Mississippi College-and-Career Readiness Standards:**

L.K.3A Students will demonstrate an understanding of what animals and plants need to live and grow.

ELA-RI. K.10 Actively engage in group reading activities with purpose and understanding.

**NALOs:**

T2.K-2 b Identify animals involved in agricultural production and their uses (i.e., work, meat, dairy, eggs).

# OBJECTIVES

* Students will identify animals involved in agricultural production and their uses

# MATERIALS NEEDED

* *John Deere That’s Who!* By Tracy Nelson Maurer

# Lesson Set Up:

1. Have the students ready to be read aloud.
2. Obtain the book to read to the students.

# LEARNING PROCEDURES

1. Ask the students:

**”How many people in here have ever rode or seen a horse?”**

**“Today, we are going to be learning about how farmers used to use horses. The book we are going to read today will tell us about a man who invented the tractor which replaced horses in farming.”**

1. Read the book *John Deere, That’s Who* by Tracy Nelson Maurer to the class. Throughout reading the book, the teacher should point out the horses in the illustrations to the students.

**Concept Elaboration and Evaluation**

* After reading the book, explain to students that people like John Deere used technology to make advances in farming so that farmers could feed more people as the population grows:

**“Now humans mostly use horses for recreational purposes like riding and racing. Horses that humans keep have to be fed and watered and taken care of with food and water.”**

Additional Learning Procedures

To help students review and elaborate more about equine, try using the [“Think Pair Share”](https://drive.google.com/file/d/1t41zzouep6eN64HHJEomUxzri7WVv6As/view?usp=drive_link) method to allow students to think deeper and make new connections.



*For more information and additional lessons visit*

*https://msfb.org/ag-in-the-classroom/lesson-plans/.*