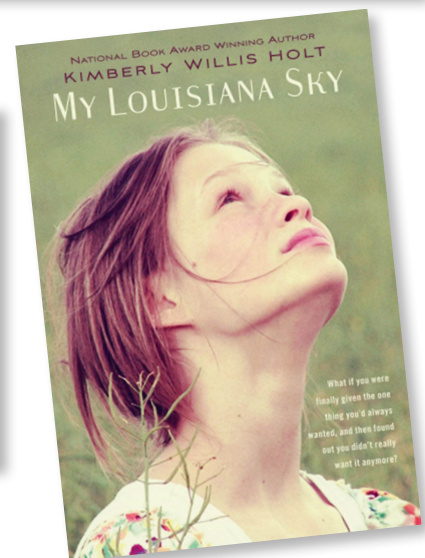
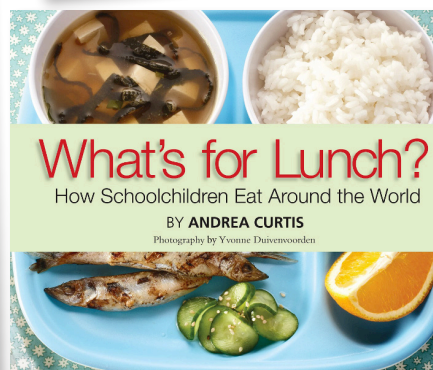
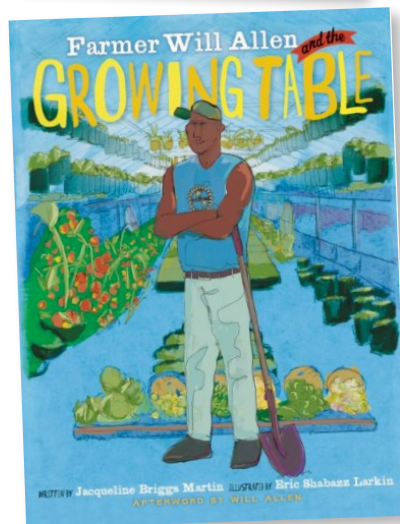
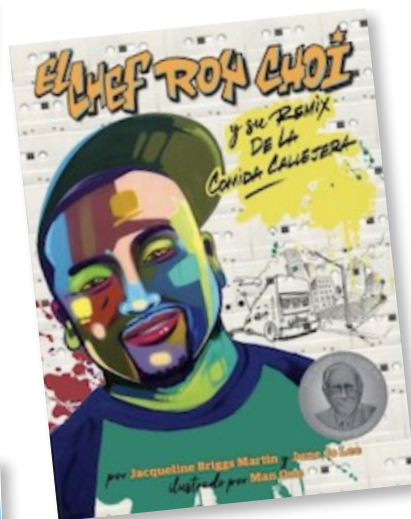
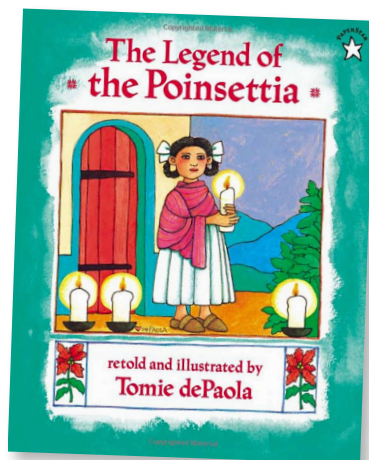


# Summer Reading Program

Libraries across the country will be bringing us “All Together Now” through the 2023 Summer Reading Program. Check out these books, resources, activities and lessons that weave an agricultural connection into this year’s theme.



MIAITC  
Store

Want to find more? Visit the Michigan  
Agriculture in the Classroom store  
and curriculum matrix.



Curriculum  
Matrix

## Book Bundle

Looking for a simple way to be involved in the summer reading program? Consider offering an agriculturally accurate book collection that highlights the diversity of the people, places, careers and commodities involved in the farm-to-fork process. There are books for all ages to ensure that every reader can see themselves in the story of agriculture. Purchase this bundle of six books to pair with your summer library activities.



Scan this QR code for a list of books celebrating diversity from National Agriculture in the Classroom.

## Careers

Readers can start exploring career opportunities from a young age! Providing materials for youth to learn about the different careers in agriculture can broaden our reach. Purchase the suggested book, then download the lesson for the age range you are working with. Lessons will require basic household or craft supplies.

### Lesson: Agriculture Pays

**Purpose:** Students discover that agricultural careers are interconnected and that agriculture influences many parts of their daily lives.

**Estimated Time:** 45 minutes or two 30-minute sessions

**Grade Levels:** K-2 [FIND THE LESSON PLAN HERE](#) -----



### Lesson: Find Your Future Career

**Purpose:** Students discover the variety of agricultural careers available and consider their career paths in terms of economics, interests and suitability to their personal talents and characteristics.

**Estimated Time:** Two 45 minute sessions

**Grade Levels:** Three different lessons for each age group — 3-5, 6-8, 9-12 [FIND THE LESSON PLANS HERE](#) - - - -



### Careers in Agriculture Videos

Collection of 40 short videos



**Recommended book:** *Rosie the Pig*



All grade-level lessons, materials and videos can be found on the Agricultural Literacy Curriculum Matrix. Scan this QR code and use the search bar to find what you're looking for.

## Women in Ag

Be a part of fostering the interest of all genders to find their role in agriculture. We need all people to aid in the advancement of agriculture.

### Lesson: The Role of Women in Agriculture

**Purpose:** Students will investigate the number of women farmers globally and identify these farmers' impacts on contemporary agriculture.

**Estimated Time:** Two to three 50-minute class periods

**Grade Levels:** 9-12 [FIND THE LESSON PLAN HERE](#)



### Adventures in Agriculture Coloring Book

Available in multiple languages



**Recommended book:** *The Legend of the Poinsettia*

## Urban Agriculture

Farming doesn't look the same everywhere. You don't need sprawling fields to grow produce for your table. These urban agriculture books and lessons share techniques for small space agriculture!

### Lesson: Vermicomposting

**Purpose:** Students create a worm bin which will serve as a basis for investigations about ecosystems, life and nutrient cycles and decomposition.

**Time Estimated:** 1 hour to set up; additional time for observation

**Grade Levels:** K-2, 3-5 [FIND THE LESSON PLANS HERE](#)



### America's Heartland

Half-hour video series



**Recommended book:** *Farmer Will Allen and the Growing Table*

## Español

Food can be a common language across the globe. Here are some great books with Spanish editions.

### Lesson: Cultures, Food, and Communities Around the World

**Purpose:** Students explore different cultures around the world and their unique traditions centered around food and its preparations. They will discover how food gets from the farm to the grocery store.

**Time Estimated:** One to two 45-minute activities

**Grade Levels:** K-2, 3-5 [FIND THE LESSON PLANS HERE](#)



**Recommended books:** *El Chef Roy Choi y su Remix de la Comida Callejera*, *Las calabacitas de Zora*, *Las espinacas de Sylvia*

COMPANION RESOURCES CAN BE FOUND ON THE AGRICULTURAL LITERACY CURRICULUM MATRIX

## Inclusive Engagement

Check out these books that show how everyone can be a part of agriculture's story:



**My Louisiana Sky**

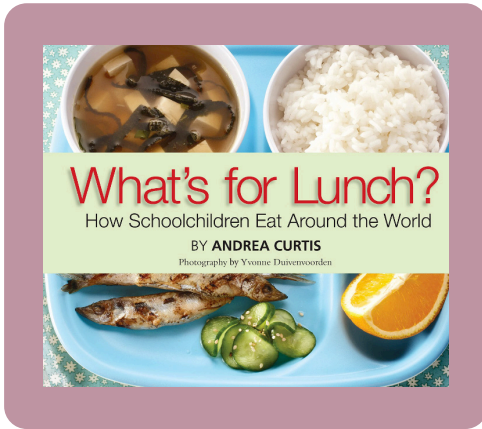


**The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin**

\*All the books mentioned in this guide can be purchased from the Agriculture in the Classroom store. Scan the MIAITC QR code on the front cover or go to [miaclassroom.org](http://miaclassroom.org) to visit the store.

# Activities

Set up an activity day with the local library! Check out these ideas to use or come up with activities that will work best in your county.



## Lesson: What's for Lunch?

**Purpose:** Students explore different cultures around the world, compare worldwide communities with local communities, and explain the interrelationship between the environment and community development.

**Time Estimated:** 45 minutes

### Materials Needed:

- World map or world fabric map
- Lunch cards handout, cut and laminated
- Whiteboard-safe tape or magnets
- *What's for Lunch?* by Andrea Curtis

To start off the activity get the students thinking with these discussion questions:

- What do you like to eat for lunch?
- Where did that food come from?
- Did someone grow it?
- Is it an animal byproduct?

Now, project or show a map of the world. As students are viewing the map, pass out a lunch card to each student.

Students should then try to guess which country their lunch item is commonly eaten by reading the clues on the card. Once they are confident in their guess, allow each student to place their lunch card on the corresponding countries with tape or magnets.

*Helpful hint: write out a list of the correct countries for students to guess from.*

The correct countries and food items for the lunch cards are listed below:

- United States: pizza, milk, fruit
- Japan: miso soup, fish
- France: cheese
- Canada: packaged treats, sandwiches
- Brazil: bananas, passion fruit juice, beans
- England: roast beef and gravy, Yorkshire pudding
- Russia: borsch, kasha
- Peru: guinea pig, quinoa
- Afghanistan: biscuits
- China: hot soup, bok choy
- Mexico: torta, toasted grasshoppers
- India: dal
- Kenya: porridge

Next, read the book *What's for Lunch?* by Andrea Curtis. Be sure to show the pictures of each lunch and discuss the different parts of the world the food is commonly eaten. As you read, let the students determine if their initial guess was correct. If not, have them move their food items to the correct countries.

To finish the activity, begin a discussion about why different foods are more common in different parts of the world. Consider using these questions to help the discussion:

- Why do you think Canada and the United States eat very similar food? (*Close to each other geographically, similar cultures, etc.*)
- Which countries provide healthy meals for their students? How can you tell? (*Discuss certain countries banning soda from school vending machines, serving fresh fruit, etc.*)
- If you could choose to eat lunch from another country, which country would you choose? Why?

Consider planning a food tasting activity to provide participants the opportunity to taste foods from around the world.

*Adapted from Cultures, Food, and Communities Around the World lesson by Utah Agriculture in the Classroom*  
<https://www.miacclassroom.org/matrix/lesson/648/>

**Have questions about connecting with your library?  
Contact Amelia Miller, MFB Promotion and Education Programs Specialist:  
amille2@michfb.com**