Decision Reflection

The Race for Less Food Waste

Name: _____ Class: _____ Date: _____

Directions: Choose one scenario from the game or Scenario-Ranking Activity. Use the Decision Lens and evidence from the lesson to recommend the strongest response. Your answer may differ from a classmate's if it is safe, evidence-based, and realistic for the setting.

1. Identify the Decision

Scenario source and number
Example: Challenge Card 4 or Scenario-Ranking Activity 2

Brief scenario summary
What food is involved, what happened, and what decision must be made?

2. Apply the Food Waste Decision Lens

SAFE?	PREVENT?	KEEP IN USE?	DISPOSE LAST
Does the response protect food safety and follow applicable rules? **Yes / Not yet**	Could the waste have been avoided before it occurred? **Yes / Not yet**	Can safe food still serve people or another useful purpose? **Yes / Not yet**	If no better option remains, what is the best local pathway? **Yes / Not yet**

EPA Wasted Food Scale placement: Prevention / Donation or upcycling / Animal feed / Composting or anaerobic digestion / Landfill, incineration, or down the drain

3. Build your CER response | Claim - Evidence - Reasoning

CLAIM: What should be done? | State a specific, realistic decision for this situation.

EVIDENCE: What supports your claim? | Use at least two relevant details. Possible sources: the EPA Wasted Food Scale, food-safety information, the Hidden Journey of Food, scenario facts, and local policy or infrastructure.

Decision Reflection & Exit Ticket

The Race for Less Food Waste

4. Complete the CER Response

REASONING: Why does the evidence support your claim?
Connect your evidence to the decision. Explain how the response conserves resources, follows the Decision Lens, and fits the setting.

COMPARE: Why is your response stronger than one alternative?
Name another possible response and explain why your choice is safer, higher on the EPA scale, more preventive, or more feasible.

5. Exit Ticket | Complete independently in about 5 minutes

GUIDING QUESTION
How can informed decisions reduce wasted food while conserving the land, water, energy, labor, and money invested in our food system?

1. Answer the guiding question in 2-3 sentences. | Use one idea or example from today's lesson.

2. ACTION | One realistic action I can take this week to prevent wasted food:

3. WHY PREVENTION? | Prevention is usually preferable to managing food after it becomes waste:

4. Evidence check | Which fact, visual, scenario, or discussion most changed your thinking? Explain briefly.