The Race for Less Food Waste Challenge Cards

The active player has 30 seconds unless the teacher provides additional response time.

Challenge Card 1

In 30 seconds, distinguish food loss from food waste and give one example of each.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 2

Name four resources invested in getting food from production to a meal.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 3

Put these in preferred order when food is safe and each option is available: landfill, compost, prevent surplus, feed people.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 4

Explain why composting is not usually the first choice for safe edible food.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 5

Name three kinds of information needed before deciding whether questionable food is safe.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 6

What does “Best if Used By” usually communicate, and what does it not prove by itself?

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

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Challenge Card 7

Name one realistic home prevention strategy and two resources it could conserve.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 8

Name two conditions that should be checked before using a school share table.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 9

Give one way a restaurant or cafeteria could improve forecasting.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 10

Name two ways to use safe overripe produce before it spoils.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 11

Explain the difference between the best immediate response and the best long-term prevention strategy.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 12

Only inedible peels remain. Name two possible pathways that may rank above landfill.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

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Challenge Card 13

Explain why unsafe food should not be donated.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 14

Name two local factors that could change the preferred food-waste response.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 15

Make a one-sentence claim and give one piece of evidence for offering smaller portion choices.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 16

Ask two Decision Lens questions about a container of leftovers.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 17

Classify both examples: a crop damaged before retail; an edible cafeteria apple placed in trash.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 18

Name one measurement for a cafeteria waste audit and explain how it could guide a change.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

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Challenge Card 19

Design a simple cafeteria waste-reduction test: name one baseline measure, one change, and one follow-up measure.

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

Challenge Card 20

Compare preventing edible surplus with sending it to anaerobic digestion. Which is generally preferred, and why?

READER KEY
30 seconds. Accurate and complete: remove 1 point. Incomplete or inaccurate: add 1 point. Check the scoring guide.

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