

RESPONSIBLE ENVIRONMENTAL ACTION

Once student citizens have gained an understanding of the problems and content foundations relating to an issue, they may be ready to take responsible action. Decisions about taking action should be carefully considered.

It may be helpful to group the action plans as suggested on the Action Sheet. As students consider their actions, they may find their plan fits under more than one category. The categories listed on the activity sheet do overlap, and they are not the only way to group action plans.

CONVINCING

One way to work towards resolving environmental problems about which people disagree (i.e., an issue) is to change the opinion of others. This may be referred to as convincing.

Because legislators are in a decision-making position and are representatives of the people, convincing them of a particular position on an issue may be very effective.

It also may be very effective to influence friends, neighbors, and others in the community or around the globe.

PERSONAL ACTIVITIES

Action, which is economic, physical, etc., may be taken by an individual.

GROUP ACTIVITIES

An individual can make a major difference, but a group of individuals working together may be even more effective.

DECISIONS

Decisions about taking action should be carefully considered. The "Call to Action Contract" requires students to consider the possible positive and negative effects of their action.

Brainstorm ways to help.

Talk about types of action and categorize your ideas.

Convincing Legislators	Convincing Others
Personal Activities	Group Activities

Write an ACTION STATEMENT.

I can _____

Brainstorm ways to help.

Talk about types of action and categorize your ideas.

Convincing Legislators	Convincing Others
Local/community/county level. Letters or discussions from the students w/legislators. Invite them to come visit you and interact w/ your students. Writing campaign	Family members, friends, city organizations/departments, businesses, school officials & support staff, local conservation organizations, general public awareness, Editorials, radio, Announcements
Personal Activities	Group Activities
Monitor personal/family water use, IOWater testing, clean-up activities, school improvement project, community projects,	Creating a prairie area, wildlife project (trout), designing signs (painting), rain garden(s), water testing/monitoring, PR campaign,

Write an ACTION STATEMENT.

I can _____

