STUDENT WORKSHEET

NEW PLANT VARIETY SAFETY EVALUATION PROCESS

Name		Da	te Clas	s/Hour
There are dozens of potato varieties that are grown in the United States. Your research team will genetically engineer a new potato variety from a host plant, the Yukon Gold potato.				
	trait that reduces susceptinght insect damage	•	ing three conditions:	
You are making a genetically engineered new variety. Decide how you want to alter the DNA. Will you insert a transgene (a gene from another organism) or use genome editing?				
Economic Cooperation a biotrack/46815167.pdf nal.usda.gov/. Search fo below and record your se		composition document (pa Il Library has many good s Yukon Gold, or you will ge	ages 15 - 21) https://ww ources, including FoodDa et too much information.	w.oecd.org/env/ehs/ ta Central https://fdc. Complete the table
Use the Safety Evaluation Process flow chart as a guide to determine if your new potato variety is "as safe and nutritious as comparable food" or if "additional information is needed." Your variety is hypothetical, so you have not actually tested its final composition in a laboratory. As you consider the flow chart questions (blue diamonds), you might not have enough information about your new variety to answer "yes" or "no." Choose a hypothetical answer to describe your variety, and circle the "yes" or "no" answer.				
Potato Composition (% fresh weight, %FW)	A. Host Plant (Yukon Gold Potato)	B. New DNA (inserted or altered)	C. New Potato Variety	Credible Sources for A. and B. Data
Nutrient composition (starch, protein, fat, Vitamin C, potassium, etc.)				
Naturally-occurring toxins				
Naturally-occurring anti-nutrients				
Naturally-occurring allergen(s), if any				
	o acids or proteins created		·	·
Explain your decision				