Rubric and Checklist for Project-Based Learning Presentation

Team name and product being reviewed: ______ Presentation Score: _____

Presentation Completeness Checklist

	Accomplished Yes/No	Comments
The use of a presentation tool: Technology tool (e.g., PowerPoint, Prezi, website, or video), Physical display (e.g., stand-up exhibit/poster, brochure, etc.)		
A statement of the problem (images may be used)		
A statement of the problem (images may be used)		
An example of their product and why it is a solution to their problem		
A concept map, flow chart, or another type of graphic organizer that outlines how they developed or created the product.		
A list of project related careers that notes CTE Pathways and they type of education that would be needed for each job		
New vocabulary terms that were learned during the project		
Ideas about how they would market their project (Internet, brochures, etc.)		

Team Criteria	4 = Exemplary	3 = Adequate	2 = Developing	1 = Inadequate	Comments
addressed all	The presentation	The presentation	The presentation	The presentation	
	addressed all six areas	addressed all 4-5 areas	addressed all 2-3	addressed all 0-1	
	for completeness	for completeness	areas for	areas for	
			completeness	completeness	
statistics; supports	Demonstrates full	Is at ease with expected	Is uncomfortable	Does not have grasp	
	knowledge by	answers to all questions,	with information and	of information and	
	answering all class	without elaboration.	is able to answer only	cannot answer	
	questions with	Has somewhat clear	rudimentary	questions about	
	explanations and	purpose and subject;	questions. Attempts	Subject. Does not	
	elaboration. Provides	some examples, facts,	to define purpose	clearly define subject	
	clear purpose and	and/or statistics that	and subject; provides	and purpose; provides	
	subject; pertinent	support the subject;	weak examples,	weak or no support of	
	examples, facts, and/or	includes some data or	facts, and/or	subject; gives	
	statistics; supports	evidence that supports	statistics, which do	insufficient support	
	conclusions/ideas with	conclusions.	not adequately	for ideas or	
	evidence.		support the subject;	conclusions.	
			includes very thin		
			data or evidence		
Delivery	All team members hold	Most of the team	Few members of the	No one on the team	
	the attention of entire	members consistently	team display eye	holds no eye contact	
	audience with the use	use of direct eye contact	contact with the	with the audience, the	
	of direct eye contact,	with the audience, but	audience, while	entire report is read	
	seldom looking at	still returns to notes.	reading mostly from	from notes. Shows no	
	notes. Demonstrates	Shows some	the notes. Shows	interest in topic	
	strong enthusiasm	enthusiastic feelings	little or mixed	presented. Members	
	about topic during	about topic. Most speak	feelings about the	speaks in low volume	
	entire presentation. All	with satisfactory	topic being	and/or monotonous	
	speak with fluctuation	variation of volume and	presented. Team	tone, which causes	
	in volume and	inflection.	members speak in	audience to	
	inflection to maintain		uneven volume with	disengage.	
	audience interest and		little or no inflection.		
	emphasize key points.				
Use of time	The team finished in	Team was close to time	Team was way under	Team was not	
	the allotted time.	limit.	or way over time.	prepared.	