

Name _____

Written Document Analysis Activity Sheet

1. Type of document (Check one):

___ Newspaper

___ Map

___ Advertisement

___ Letter

___ Telegram

___ Congressional Record

___ Patent

___ Press Release

___ Census Report

___ Memorandum

___ Report

___ Other

2. Unique physical characteristics of the document (Check one or more):

___ Interesting Letterhead

___ Notations

___ Handwritten

___ "RECEIVED" stamp

___ Typed

___ Other

___ Seals

3. Date(s) of document:

4. Author (or creator) of the document, include position (title):

5. For what audience was the document written?

6. Document information (There are many possible ways to answer A-E.)

A. List three things the author said that you think are important:

B. Why do you think this document was written?

C. What evidence in the document helps you know why it was written? Quote from the document.

D. List two things the document tells you about life in the United States at the time it was written:

E. Write a question to the author that is left unanswered by the document:

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Photograph Analysis Activity Sheet

Step 1: Observation

- A. Study the photograph for 2 minutes. Form an overall impression of the photograph and then examine individual items. Next, divide the photo into quadrants and study each section to see what new details become visible.
- B. List any information you know about the photograph, i.e., where it was taken, the photographer, the year, etc.
- C. Use the chart below to list people, objects, and activities in the photograph.

People

Objects

Activities

Step 2: Inference

Based on what you have observed above, list three things you might infer from this photograph:

1.

2.

3.

Step 3: Questions

A. What questions does this photograph raise in your mind?

B. Where could you find answers to them?

Cartoon Analysis Activity Sheet

Level 1	
Visuals	Words (not all cartoons include words)
<p>1. List the objects or people you see in the cartoon.</p>	<p>1. Identify the cartoon caption and/or title.</p> <p>2. Locate three words or phrases used by the cartoonist to identify objects or people within the cartoon.</p> <p>3. Record any important dates or numbers that appear in the cartoon.</p>
Level 2	
Visuals	Words
<p>2. Which of the objects on your list are symbols?</p> <p>3. What do you think each symbol means?</p>	<p>4. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?</p> <p>5. List adjectives that describe the emotions portrayed in the cartoon.</p>

Level 3

A. Describe the action taking place in the cartoon.

B. Explain how the words in the cartoon clarify the symbols.

C. Explain the message of the cartoon.

D. What special interest groups would agree/disagree with the cartoon's message? Why?

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Poster Analysis Activity Sheet

1. What are the main colors used in the poster?
2. What symbols (if any) are used in the poster?
3. If a symbol is used, is it
 - a. clear (easy to interpret)?
 - b. memorable?
 - c. dramatic?
4. Are the messages in the poster primarily visual, verbal, or both?
5. Who do you think is the intended audience for the poster?
6. What does the Government hope the audience will do?
7. What Government purpose(s) is served by the poster?
8. The most effective posters use symbols that are unusual, simple, and direct. Is this an effective poster?

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Map Analysis Activity Sheet

1. Type of map (Check one):

Raised relief map

Bird's-eye map

Topographic map

Artifact map

Political map

Satellite photograph/mosaic

Contour-line map

Pictograph

Natural resource map

Weather map

Military map

Other

2. Unique physical qualities of the map (Check one or more):

Compass

Name of mapmaker

Handwritten

Title

Legend (key)

Date

Notations

Other

Scale

3. Date of map:

4. Creator of the map:

5. Where was the map produced?

6. Map information

- A. List three things in this map that you think are important.

- B. Why do you think this map was drawn?

- C. What evidence in the map suggests why it was drawn?

- D. What information does this map add to the textbook's account of this event?

- E. Does the information in this map support or contradict information that you have read about this event? Explain.

- F. Write a question to the mapmaker that is left unanswered by this map.

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Artifact Analysis Activity Sheet

1. Type of artifact (Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, plastic, other material.):

2. Special qualities of the artifact (Describe how it looks and feels: shape, color texture, size, weight, movable parts, anything printed, stamped or written on it.):

3. Uses of the artifact
 - A. What might it have been used for?

 - B. Who might have used it?

 - C. Where might it have been used?

 - D. When might it have been used?

4. What does the artifact tell us?
 - A. What does it tell us about technology of the time in which it was made and used?

 - B. What does it tell us about the life and times of the people who made it and used it?

 - C. Can you name a similar item today?

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Motion Picture Analysis Activity Sheet

Step 1. Previewing

A. Title of Film:

B. What do you think you will see in this motion picture? List three concepts or ideas that you might expect to see based on the title of the film. List some people you might expect to see based on the title of the film.

Concepts/Ideas

People

Step 2. Viewing

A. Type of motion picture (check where applicable):

___ Animated Cartoon

___ Theatrical short subject

___ Documentary Film

___ Training film

___ Newsreel

___ Combat film

___ Propaganda Film

___ Other

B. Physical qualities of the motion picture (check where applicable):

___ Music

___ Live action

___ Narration

___ Background noise

___ Special effects

___ Animation

___ Color

___ Dramatizations

C. Note how camera angles, lighting, music, narration, and/or editing contribute to creating an atmosphere in this film. What is the mood or tone of the film?

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Sound Recording Analysis Activity Sheet

Step 1. Pre-listening

A. Whose voices will you hear on this recording?

B. What is the date of the recording?

C. Where was this recording made?

Step 2. Listening

A. Type of sound recording (check one):

- | | |
|--|---|
| <input type="checkbox"/> Policy speech | <input type="checkbox"/> Convention proceedings |
| <input type="checkbox"/> Congressional testimony | <input type="checkbox"/> Campaign speech |
| <input type="checkbox"/> News report | <input type="checkbox"/> Arguments before a court |
| <input type="checkbox"/> Interview | <input type="checkbox"/> Panel discussion |
| <input type="checkbox"/> Entertainment broadcast | <input type="checkbox"/> Other |
| <input type="checkbox"/> Press conference | |

B. Unique physical qualities of the recording:

- | | |
|---|--|
| <input type="checkbox"/> Music | <input type="checkbox"/> Live broadcast |
| <input type="checkbox"/> Narrated | <input type="checkbox"/> Special sound effects |
| <input type="checkbox"/> Background sound | |

C. What is the tone or mood of this recording?

D. Why do you think the original broadcast was made and for what audience?