

Machines at My House

Name _____

Due Date _____

Dear Parent or Guardian:

In class we are learning about machines. We have learned that machines are devices that make work easier, faster, and simpler for people. Please participate in this parent-student homework assignment.

Part 1

Take a walk with your child around your home and discuss together the different machines that your family uses and why you use them.

Part 2

Together with your child, plan the menu for one meal—breakfast, lunch, or dinner. On a piece of paper, with your child, draw a picture of the meal and then make a list of all the machines that would be helpful in preparing the meal for your family. Attach the list to this paper. You might enjoy actually preparing the meal with your child's help. Because the machines allow you to make the meal quickly, use the extra time to sit with your child and read a good book together. Discuss the machines you see or read about in the story.

Briefly describe your child's reaction to this activity.

Describe your reaction to this activity.

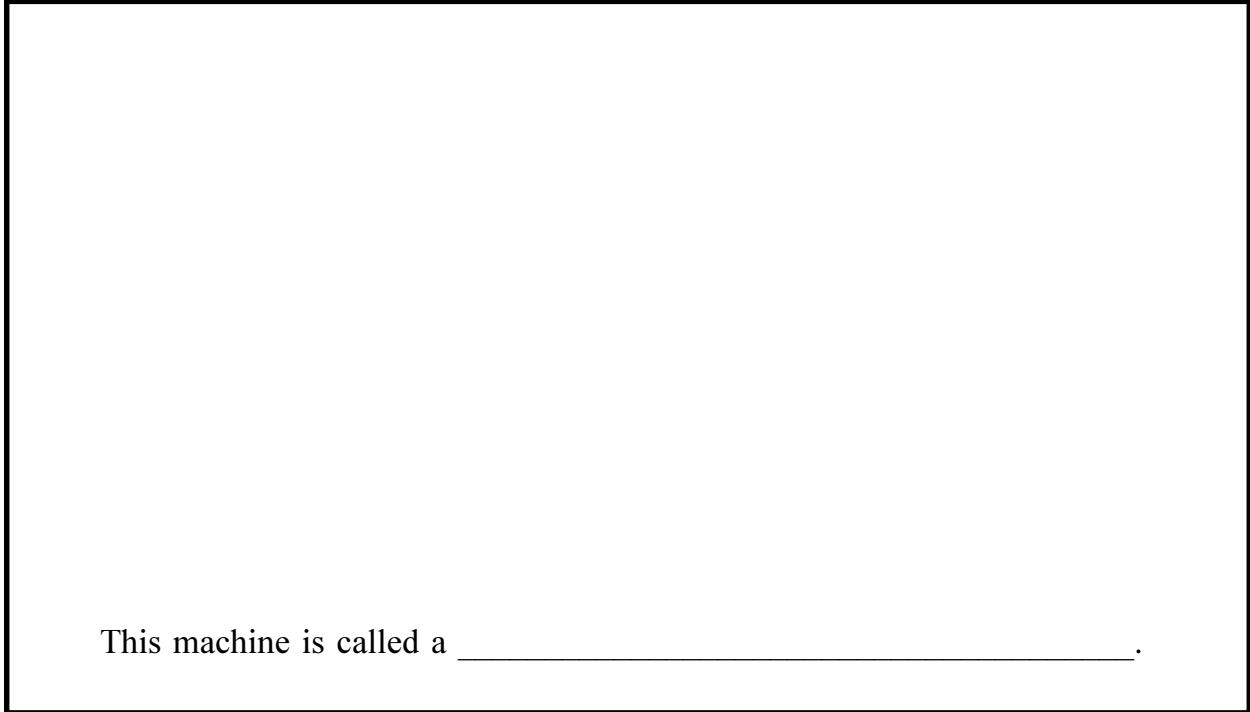
Parent or Guardian Signature _____

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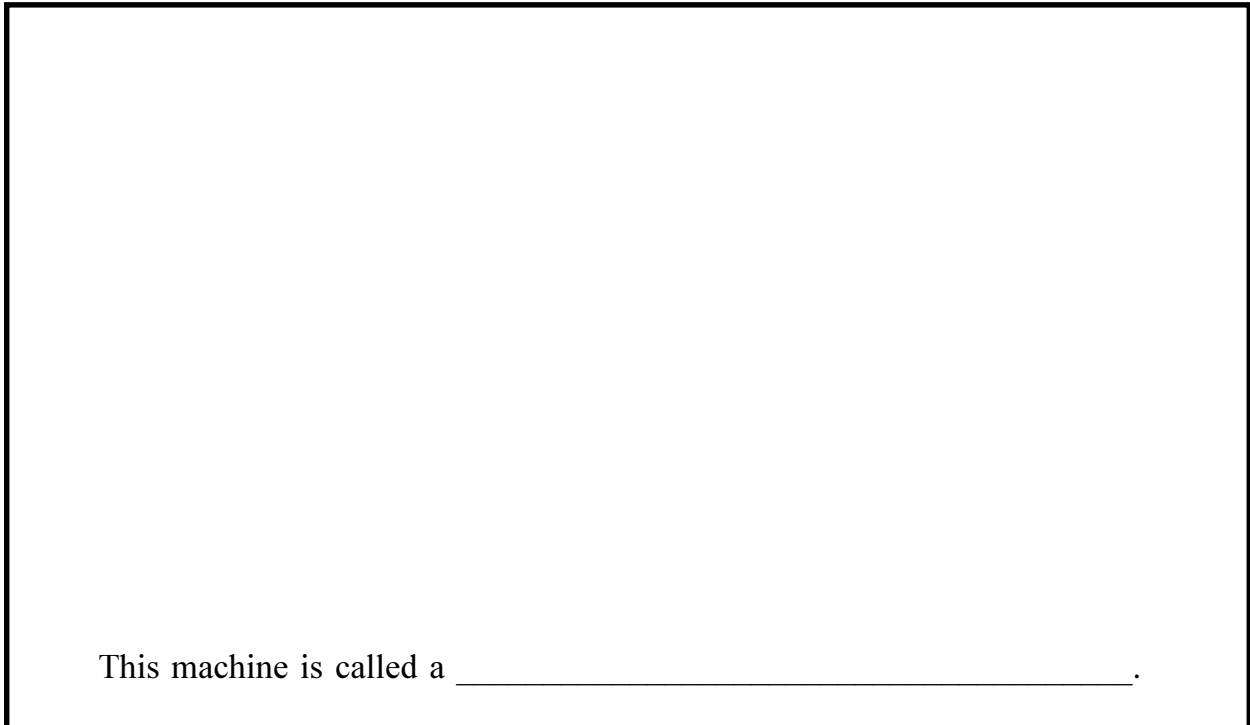
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Draw a picture of a machine in your kitchen.



This machine is called a _____.

Draw a picture of one other machine used in your home.



This machine is called a _____.