



## Who Grew My Soup?

Grade Level: 2-4

### Suggested Reading Materials:

Who Grew my Soup By Tom Darbyshire ISBN – 13: 978-1-4127-4544-4

I Will Never NOT EVER Eat a Tomato By Lauren Child ISBN 0-7636-2180-3

### Activities:

#### SOUP BOWL

Assign each student a name of a vegetable which is found in vegetable soup (i.e., tomatoes, corn, potatoes, celery, peas, carrots, beans, etc.). Decide how many vegetable names you will need based on how many students you have so that three or four students each get the same vegetable name. Have students sit on their chairs in a circle. A student is chosen to be “Chef”. He removes his chair from the circle and stands in the center. “Chef” calls out one of the soup ingredients and all the students assigned to that ingredient, as well as “Chef” must find a new seat. The student left standing is now the new “Chef”. Play continues in this manner with the different vegetables selected at random during the game. If “Chef” calls out “SOUP BOWL” then everyone must find a new seat.

#### VEGETABLE SOUP

This game is played much like “Memory” and is for 2-4 players. Spread all cards face down on playing area.

In turn, players turn over two cards. If the cards match, the player keeps them and continues his turn. If the cards do not match, they are turned back face down, and the turn passes to the next player.

Play continues in this manner until all matched pairs have been found. The player with the most matched sets at the end of the game wins!

#### “SOUPER” SURVEYS

Give each student a survey worksheet (attached)

As a class, choose 10 vegetables used in soup that you want to survey other people on to see which is their *most* favorite and *least* favorite.

Have each student survey 10 people to see what is their most and least favorite vegetable in soup.

Tally the votes as a class.

Have each student make a chart or graph showing the survey results.







