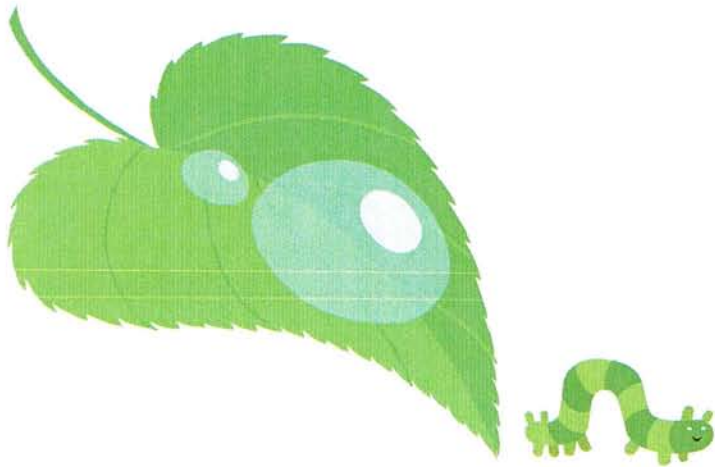


# The Very Hungry IDAHIO Caterpillar



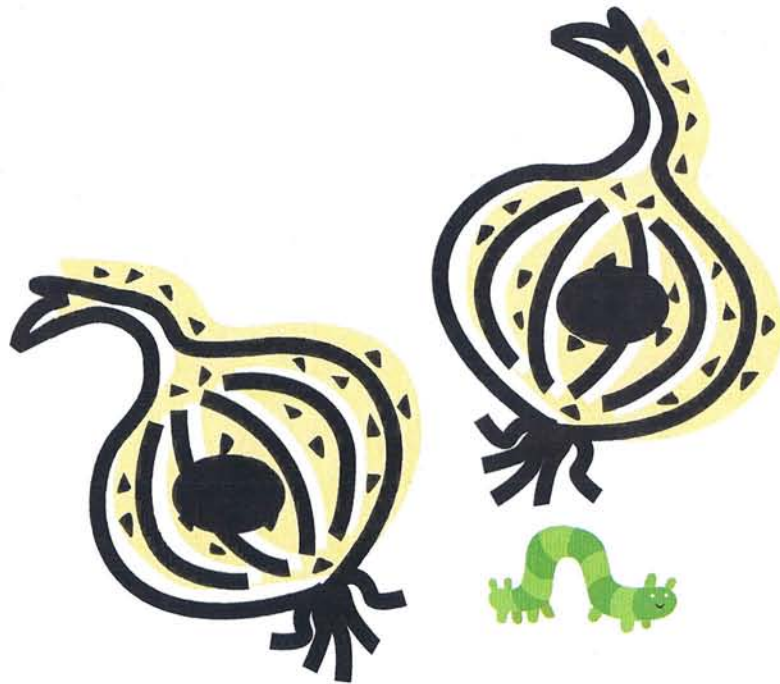
In Idaho, a little egg lay  
on a leaf. One Sunday  
morning the warm sun  
came up and - pop! -  
out of the egg came a  
tiny and very hungry  
caterpillar. He started  
to look for some food.



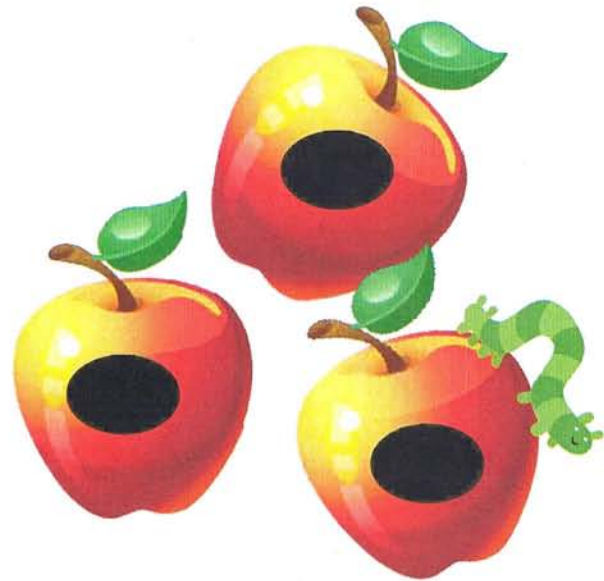
On Monday, he ate  
through **ONE SWEET**  
**SUGAR BEET.** But he  
was still hungry.



On Tuesday, he ate  
through **TWO TASTY**  
**ONIONS**. But he was  
still hungry.

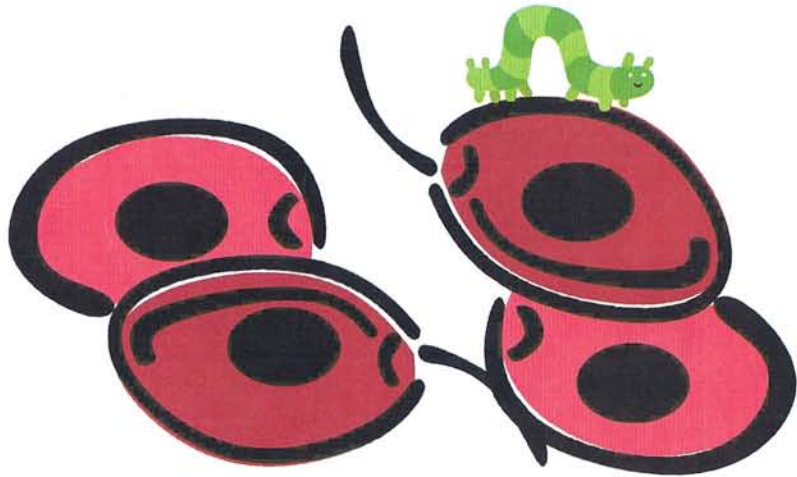


On Wednesday, he ate  
through **THREE CRISP**  
**APPLES**. But he was  
still hungry.

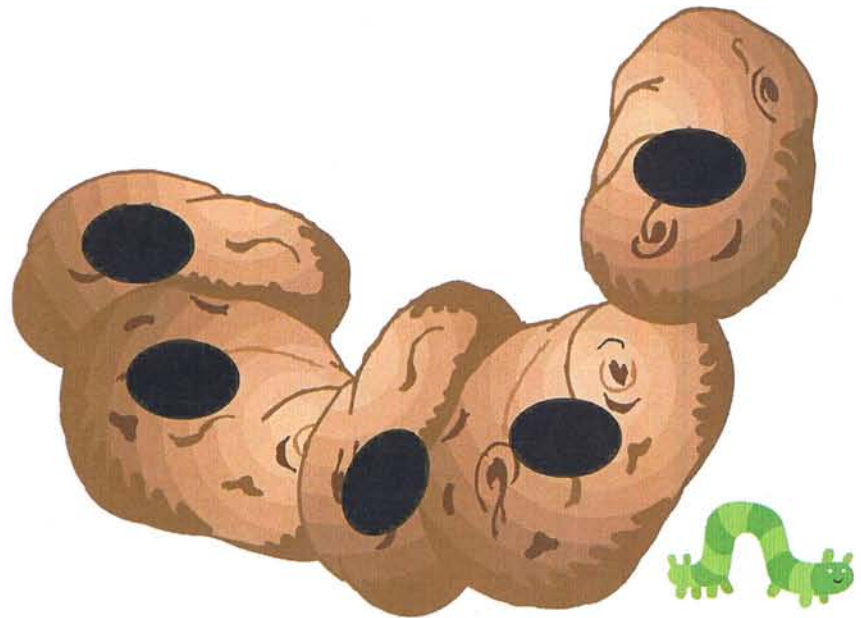




On Thursday, he ate  
through **FOUR JUICY**  
**TABLE GRAPES.** But  
he was still hungry.



On Friday, he ate  
through **FIVE CRUNCHY**  
**POTATOES.** But he  
was still hungry.



On Saturday, he ate through

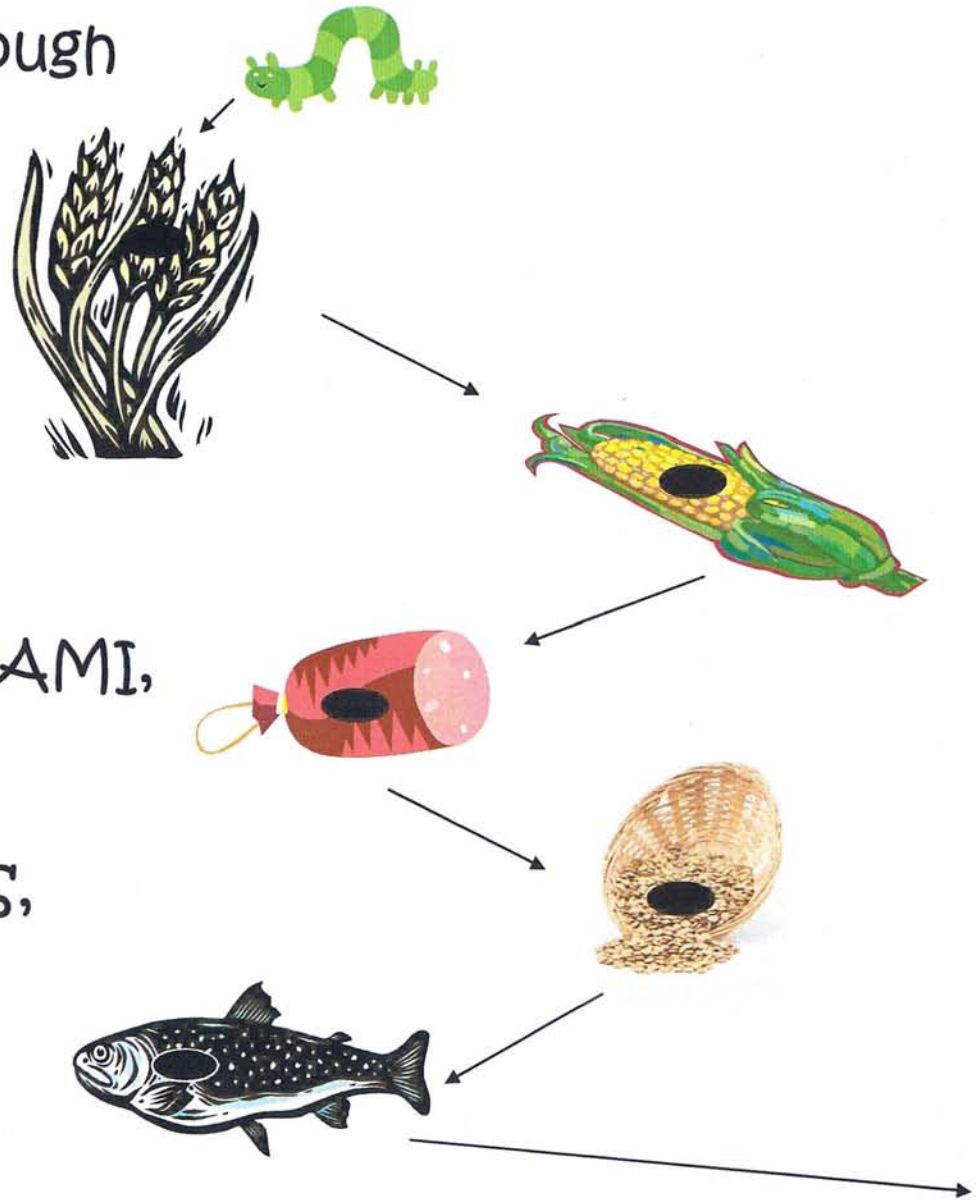
ONE acre of WHEAT,

ONE ear of CORN,

ONE stick of BEEF SALAMI,

ONE bushel of LENTILS,

ONE food size TROUT,



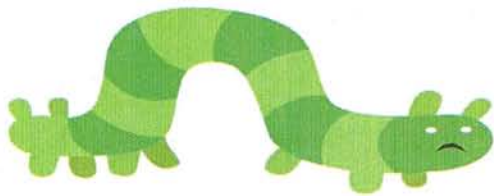
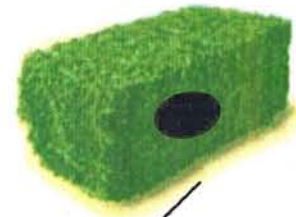
ONE bowl of WILD RICE,

ONE bale of ALFALFA HAY,

ONE slice of PORK PEPPERONI,

ONE stalk of BARLEY,

and ONE block of CHEESE.



That night he had a stomachache!

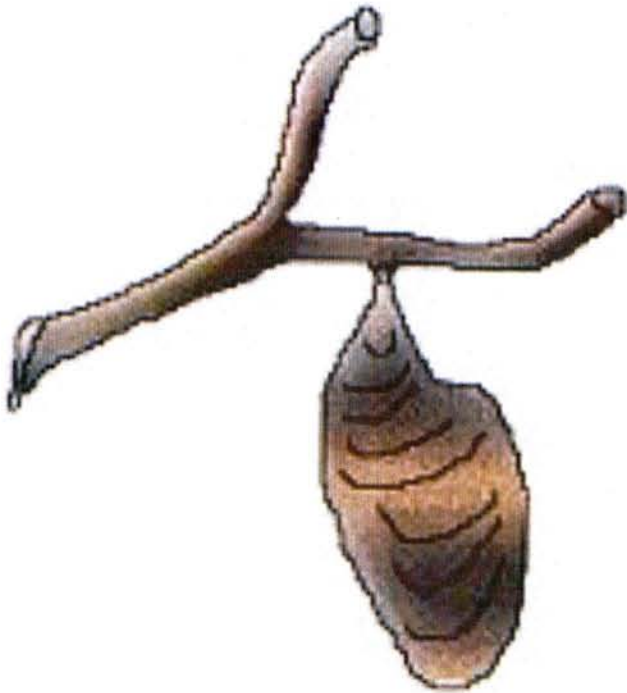
The next day was Sunday again. The caterpillar ate through **ONE COOL MINT** leaf, and after that he felt much better.



Now he wasn't hungry any more—and he wasn't a little Caterpillar any more. He was a big, fat Caterpillar.



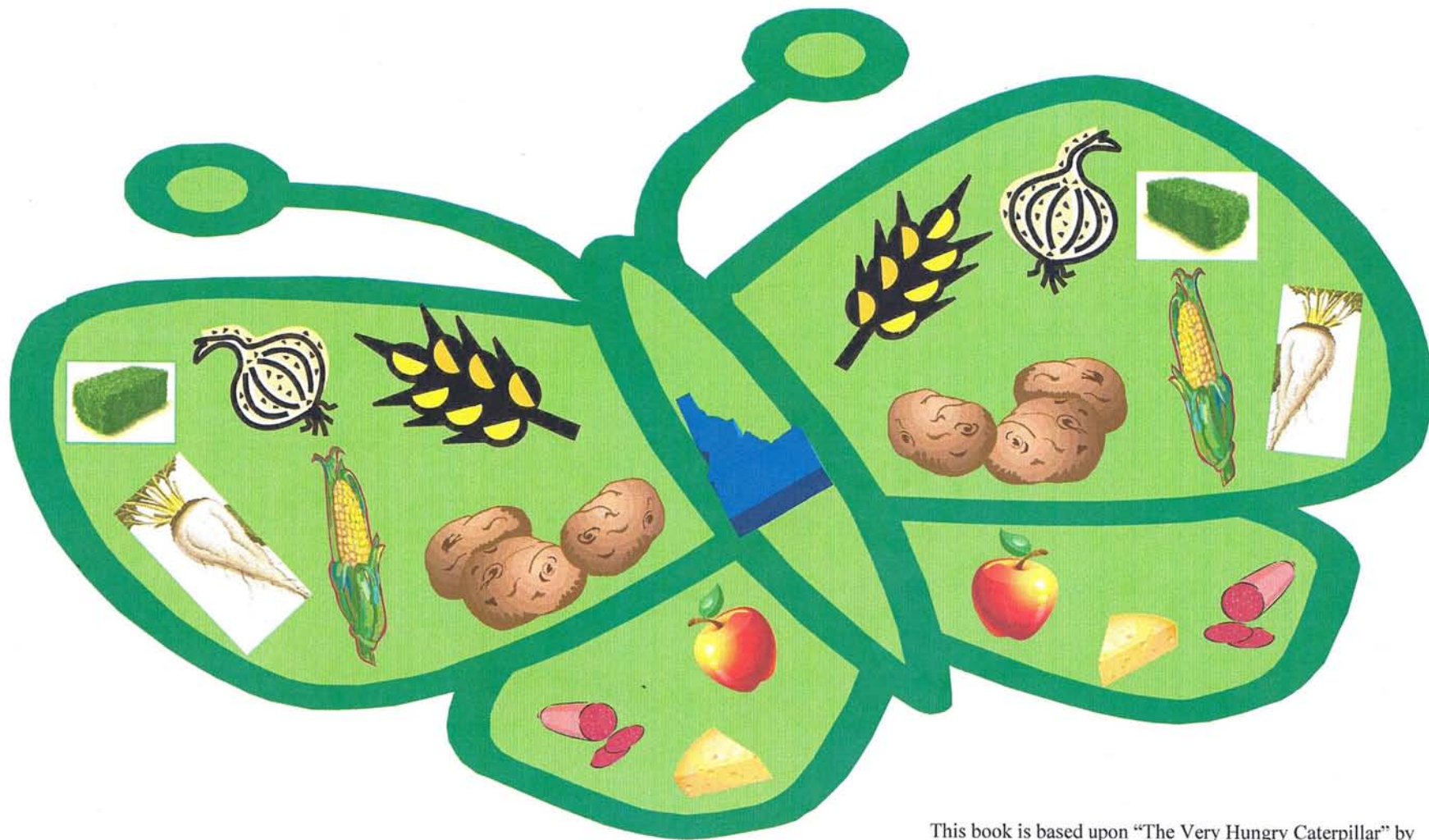




He built a small house,  
called a cocoon, around  
himself. He stayed inside  
for more than two  
weeks. Then he nibbled  
a hole in the cocoon,  
pushed his way out and...



he was a beautiful IDAHO butterfly!



This book is based upon "The Very Hungry Caterpillar" by Eric Carle. Generous permission to use his book was granted by the author.

# The Very Hungry IDAHO Caterpillar Activities

**Paper doll Caterpillar** – show children how to fold paper and cut to make a very long caterpillar (I taped two sheets of green paper together). On the front student draws a caterpillar face and on each section of the folded caterpillar, he/she will draw an Idaho food.

## Offset Fold Booklet –

Take 3 sheets of paper and offset the short edges about ½ inch. Fold down until you have six offset edges. Staple top edge and use as a book. Some suggestions:

Story sequence of Idaho commodities the caterpillar would eat

List of Idaho foods beginning with letters in IDAHO or foods grown in Idaho

## Mini Book – (directions included)

Hungry caterpillar eats...

Counting book – Caterpillar eats 1 potato, 2 sugarbeets, etc.

## IDAHO Caterpillar acrostic –

Have students write the word caterpillar vertically and list foods beginning with each letter of word i.e. :

C – corn, cows, carrots

A - apples, alfalfa, asparagus

T – trout, turkeys, timothy seed

E – elk, evergreens, emus

R – radishes, radishes, rhubarb

P – potatoes, pumpkins, peppermint

I – ice cream from milk?

L – lettuce, lentils

L – llamas, lavender

A – alligators, apricots

R – rabbits, raspberries, rye

## IDAHO Caterpillar eats through the alphabet –

Each child in class is given a specific letter of the alphabet. They need to choose something for the Idaho caterpillar to eat beginning with that letter. Child writes and illustrates page. Pages are bound for class book. Children could make a caterpillar eating their item on their page.

### Very Hungry Caterpillar & plate –

Child makes caterpillar. Decorates dessert plate with an Idaho food, cuts hole in plate and has caterpillar eat “through” food.

### Very Hungry Caterpillar visits 44 Idaho counties –

Older students research different Idaho counties and write what agricultural commodities The Very Hungry Caterpillar would eat. What commodities would the caterpillar find in many counties, few counties, only one specific area of the state

### Very Hungry Caterpillar diorama –

Student draws pictures of commodities caterpillar would find in different areas of Idaho.

### Hairy Caterpillar –

Activity for growing grass seed (included)

### Life Cycle of a Butterfly –

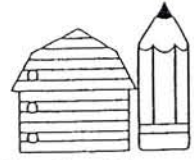
Each student divides a dessert plate into ¼'s. Working clockwise, student places piece of rice in 1<sup>st</sup> section to represent the egg; a piece of rotini pasta to represent caterpillar in next section; one piece of shell pasta in 3<sup>rd</sup> section to represent the cocoon (chrysalis) and one piece of bowtie pasta to represent the butterfly in the last section.

### Life cycle song - Sung to the tune “Up on the Housetop”

Along comes a butterfly and lays an egg,  
Out comes a caterpillar with six small legs.  
Oh, see the caterpillar spin and spin  
A pretty chrysalis to sleep in.  
Oh, oh, oh, look and see,  
Oh, oh, oh, look and see,  
Out of the chrysalis, me oh my!  
Out comes an IDAHO butterfly!



## MAKING A MINI-BOOK



Ag in the Classroom

### DIRECTIONS:

USING ANY SIZE SHEET OF PAPER, FOLLOW THESE SIMPLE DIRECTIONS FOR A CONTINUOUS PAGE BOOK.

1. FOLD THE PAPER IN HALF VERTICALLY (HOT DOG FOLD). CREASE
2. OPEN TO ORIGINAL SIZE AND FOLD IN HALF HORIZONTALLY (HAMBURGER FOLD). CREASE.
3. WITH THE HAMBURGER FOLD, FOLD EACH SIDE UP FROM THE CUT TO THE MIDDLE. CREASE. PAGE SHOULD BE FOLDED TO SHOW IMPRESSIONS FOR 8 IDENTICAL PAGES.
4. CUT OR TEAR CENTER CREASE LINE FROM MIDDLE FOLD TO FIRST CREASE.
5. OPEN AND ACCORDION TO MAKE A CONTINUOUS BOOK.

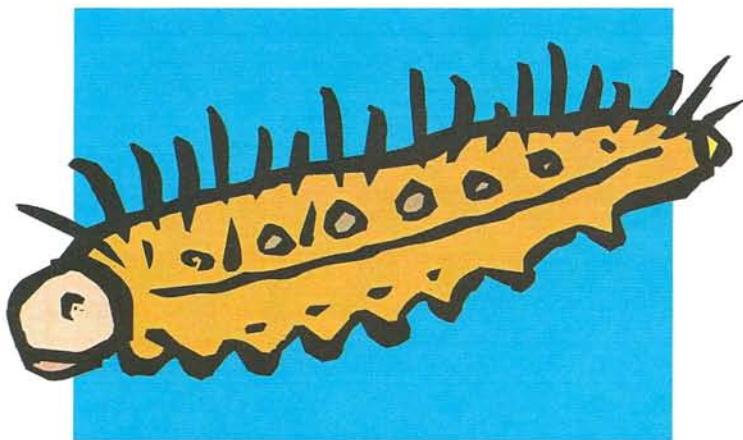
[www.idahoaitc.org](http://www.idahoaitc.org)

# Hairy Caterpillar

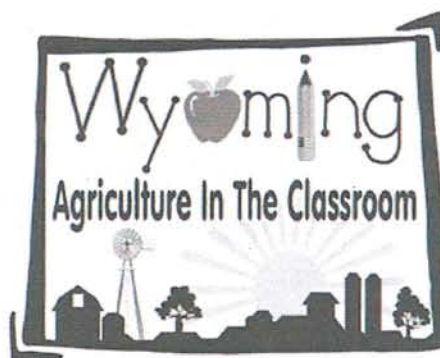
## Wyoming Ag-tivity

### Activity Procedure:

1. Combine the potting soil and ryegrass in the large bowl.
2. Slide a knee-high stocking over the funnel.
3. Carefully put 1 cup of the soil mixture into the stocking.
4. Slide a colorful ponytail holder over the end of the stocking to section off the pocket of soil.
5. Repeat Step 3 to make five soil-filled segments.
6. Tie a knot in the top of the stocking, and trim away excess nylon.
7. Submerge the caterpillar in water for 10 minutes
8. Place the caterpillar in a plastic bag, and let it sit overnight.
9. Remove the bag, and loop a semistraightened bobby pin through the front of the stocking.
10. Glue a googly eye onto each end of the pin.
11. For the antennae, cut a pipe cleaner in half, glue a small pom-pom onto one end of each half, and stick them in place.
12. Set the caterpillars on styrofoam plates near a sunny window, and generously water them every other day. The critters should sprout hair in about 4-5 days



Materials Adapted from Oklahoma in the Classroom



### Materials

- large bowl
- 5 cups potting medium
- 4 T ryegrass
- Empty yogurt container or paper cup with bottom cut out (for funnel)
- One knee high stocking for each student
- Colorful ponytail holders
- Bobby pins
- Google eyes
- Pipe cleaners
- Pom poms
- Glue sticks

### Estimated Time

60 Minutes

### Grades K-4