

Farm Animal Cube

Roll the cube and complete the appropriate activity:

Pre School – make the sound the animal makes

K-2nd grade – write a sentence about the animal (show examples)

3-4th grade – write 3 things about the animal

5-8th grade – roll a story – 1st person begins the story about animal rolled. 2nd person adds to story about animal rolled, etc until all in the circle/group have contributed. Group agrees on how to end the story. Extension: students individually finish story on their own.

9th-12th grade – research and report back 3 little known facts about animal rolled, given a time limit.

Extensions:

1. Each person in group rolls cube. Leader writes down beginning or ending letter of animal. When everyone has had a turn rolling the cube, either as a group or individually make a sentence using each letter as the first letter in each word of the sentence.

i.e. **Cow Chicken Chicken Pig Sheep Horse**

Chickens clucking can please sleepy horses!

Cow chicken chicken pig sheep horse

Wandering nannies need green pastures everyday.

2. Use different pictures on the cube. Crops; farm machinery; etc.

How are these crops processed? What are different products that come from this crop?
How can the equipment be used to produce crops on a farm?

3. Have two cubes, one with farm animals and one with crops to extend the uses. How could you tie the two pictures together? Fiction or non-fiction?

i.e. horse on one cube; apple on one cube

Horses like to eat apples. You could sit on a horse to pick an apple.

**FARM
ANIMAL
CUBE**

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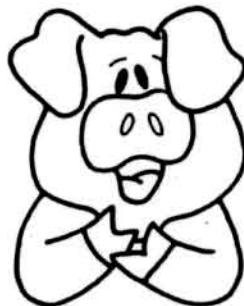
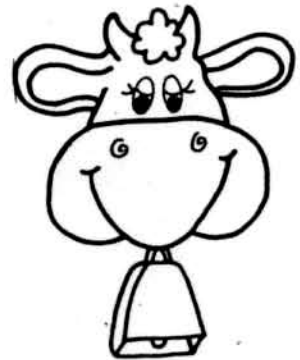


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