



Colorado
Foundation for Agriculture



Colorado
Agriculture in the Classroom

2018 Colorado Literacy Project

Overview:

You are participating in the Colorado Literacy Project – an opportunity to teach your students about agriculture in Colorado. This year we are focusing on dairy, reading Little Grandpa and Me, Learning to be a Dairy Farmer, written by Colorado Dairy Farmer, Nora Immordino Feldpausch. All books were donated to the schools by Western Dairy Association. Additional funding for this program was provided the by Colorado CattleWomen, Inc., and the Colorado Farm Bureau Women's Leadership Committee.

Book: Little Grandpa and Me, Learning to be a Dairy Farmer

Written by a Colorado Dairy farmer from the perspective of five-year-old Nina, this non-fiction book shares what is the same and different about dairy farming for Little Grandpa and for Nina and her family. Little Grandpa is Nina's great grandfather, and as of January 2018, is 102 years old!

Time: 30 minutes

Common Core Standards

The book reading, and lesson meet National Agriculture Literacy Standards as well as Colorado State Academic Standards for Reading, Writing and Communication.

National Agriculture Literacy Outcomes:

Plants and Animals for Food, Fiber & Energy Outcomes:

K – 2nd grade: Identify animals involved in agricultural production and their uses (i.e., work, meat, dairy, eggs)

Colorado State Academic Standards:

Reading, Writing and Communicating

Kindergarten and 1st grade: Standard 2 Reading for

All Purposes

2.2 - A concept of print to read and a solid comprehension of informational text are the building blocks for reading

2.2.a.i - With prompting and support, ask and answer questions about key details in a text. (CCSS: RI.K.1)

2.2.a.iii - With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (CCSS: RI.K.3)

2nd grade: Standard 2 Reading for All Purposes

2.2 Fluent reading depends on specific skills and approaches to understanding structure when reading informational texts.

c. Use integration knowledge and ideas to:

iii. Compare and contrast the most important points presented by two texts on the same topic. (CCSS: RI.2.9)

Other resources available FREE of charge:

Discovery Education Channel Virtual Field Trips. Take a virtual field trip on a Colorado Dairy Farm – the same one featured in the book *Little Grandpa and Me*. It can be found here: <https://www.discoverundeniablydairy.com/virtual-field-trip>

Curriculum Matrix. The Agricultural Literacy Curriculum Matrix is a searchable database for K-12 teachers to easily find FREE ready-to-use lesson plans and resources to use in classrooms. The Curriculum Matrix can be found at GrowingYourFuture.com.

Food, Fiber and More Summer AgriCULTURE Institutes.

A five-day course designed for teachers to learn more about agriculture and how to incorporate ag education into your classroom. Teachers receive 3 continuing education credits from CSU.



Colorado
Foundation for Agriculture



Colorado
Agriculture in the Classroom

For more information on our resources and programs, contact:
Jennifer Scharpe, Colorado Foundation for Agriculture executive director
10343 Federal Blvd Unit J Box 224, Westminster, CO 80260
Office: 970-818-3308 • Direct (cell): 720-788-3224
Jennifer@GrowingYourFuture.com • www.GrowingYourFuture.com

Order FREE resources and learn more about our programs at www.GrowingYourFuture.com

Follow us on Facebook @GrowingYourFuture

The mission of the Colorado Foundation for Agriculture is to educate the public about the significance of agriculture and how food, fiber, and natural resources impact their lives. The Colorado Foundation for Agriculture is a 501(c)3 not-for-profit education corporation.