



Scoring Criteria

All completed applications will be reviewed by the Taste and Teach Review Committee. Each application will be evaluated using a standardized scoring rubric worth a total of **16 possible points**. Committee members will independently review and score each application based on the criteria outlined below.

Program Implementation Plan

(How well they explain what they'll actually do)

4: Clear, detailed, and realistic plan; strong integration of tasting + agriculture concepts

Example: Strong integration refers to connecting the tasting activity to meaningful agricultural concepts, rather than treating it as a standalone food sampling experience.

3: Solid plan with good detail; includes both tasting and ag components

2: Basic plan; lacks detail or clear connection to program goals

1: Vague or incomplete plan

Student Impact & Engagement

(Who benefits and how)

4: Clearly demonstrates high student impact; engages diverse learners and hands-on learning

3: Good student benefit and engagement opportunities

2: Limited explanation of student impact

1: Minimal or unclear impact

Need & Equity Consideration

(Why they need this program)

4: Strong justification of need; serves high-need, underserved, or limited-access populations

3: Clear need described

2: Some need indicated but lacks detail

1: Need not clearly demonstrated

Clarity & Completeness of Application

(Overall quality)

4: Thorough, well-written, complete, and thoughtful

3: Mostly complete with good detail

2: Some sections unclear or incomplete

1: Incomplete or difficult to understand



Taste & Teach Application Scoring Rubric

<i>Category</i>	<i>4 - Exceptional</i>	<i>3 - Strong</i>	<i>2 - Moderate</i>	<i>1 - Limited</i>	<i>Score:</i>
Implementation Plan	Clear, detailed, realistic plan; strong integration of tasting + ag	Solid plan with good detail	Basic plan; lacks detail	Vague or incomplete	
Student Impact & Engagement	High impact, engaging, hands-on for diverse learners	Good student benefit	Limited impact explanation	Minimal impact	
Need & Equity	Strong need; serves underserved populations	Clear need	Some need indicated	Need unclear	
Clarity & Completeness	Thorough, clear, complete	Mostly complete	Some gaps	Incomplete	

Scoring Guide:

14-16: Highly Recommended

10-13: Recommended

7-9: Consider

4-6: Not Recommended

Total Possible Points: 16

Judge Name: _____ Date: _____