

Commodity Fact Sheet

Almonds

Information compiled by the Almond Board of California

How Produced – Following the winter dormant season, early spring weather coaxes the first almond blossoms from their buds. Because the trees are not self-pollinating, at least two varieties of almond trees are planted in alternate rows in each orchard. Almonds grow best when the weather from February onward is frost-free, has mild temperatures, and minimal rain so blossoms can flourish and bees can cross-pollinate the blossoms. After the petals have dropped and the trees have leafed out, the first signs of the fuzzy gray-green fruit appear. The hulls that cover the growing almonds continue to harden and mature. In July, the hulls begin to split open. Between mid-August and late October, the splits widen, exposing the shells, which allow the almond kernels to dry. The whole nuts eventually separate from their stems and the hulls open completely.



Before harvest, orchard floors are swept and cleared. Mechanical tree shakers knock the almonds to the ground, where they are allowed to dry before they are swept into rows and picked up by machine. They are transported to carts and towed to the huller, where the hull is removed.

The almonds are packaged raw, roasted, or flavored. Some varieties are prepared into various forms including sliced, diced, slivered, ground (almond flour), blanched, and made into pastes and butters.

History – Almonds are mentioned far back in history, even in the Bible. They were a prized ingredient in breads served to Egyptian pharaohs. The ancestry of the almond is unknown, but almonds are thought to have originated in the Mediterranean area of Europe. Explorers ate almonds while traveling the Silk Road between the Mediterranean, Central Asia, and Eastern Asia. Before long, almond trees were being enjoyed by many different cultures, from China to India and beyond.

The almond tree was brought to California from Spain in the mid-1700s by Franciscan Padres. However, the moist, cool weather of the coastal missions did not provide optimum growing conditions. It was not until the following century that trees were successfully planted inland. By the 1870s, research and cross-breeding had developed several prominent almond varieties. By the turn of the twentieth century, almonds were firmly established in the Sacramento and San Joaquin areas of California's Central Valley.

Varieties – Almond growers have sought to produce delicious varieties that would be hardy in the fields and work well as a cooking ingredient. Research in the 1870s resulted in some of today's varieties including Mission, Price, Carmel, and today's most popular, the Nonpareil. Since then, more than 40 varieties have been developed and grown commercially. Most research today focuses on developing varieties that are more resistant to crop damaging insects. Almonds are related to the peach and rose families. In fact, most almond trees are grafted to peach rootstock, which is more resistant to pests.

Commodity Value – California produces the largest supply of almonds in the world. With more than 7,600 growers and 100 almond processors, California produces approximately 80% of the world's almonds

and 100% of the United States' commercial supply. The United States is the largest consumer of almonds. India is the largest importer of California almonds importing more than 362 million pounds in 2020-21. More than 90 countries import California almonds, including India, Spain, China, Germany, United Arab Emirates, Italy, the Netherlands, Japan, South Korea, and Turkey.

Top Producing Counties – The largest almond-growing region of the world is California's Central Valley, an area stretching nearly 500 miles. Its hot, dry summers and cool, wet winters make it an ideal location for growing almonds. Top producing counties include Kern, Fresno, Stanislaus, Merced, and Madera.

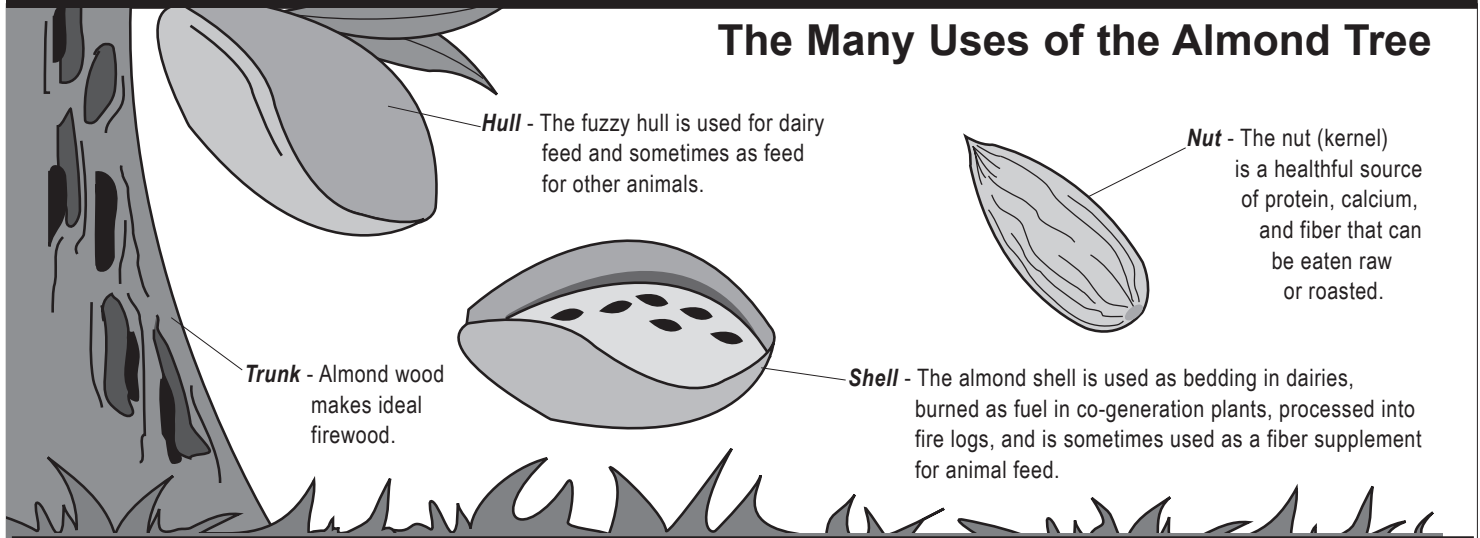
Nutritional Value – Almonds are an excellent source of vitamin E and magnesium. Studies have shown that almonds can actually lower cholesterol levels. A handful (one ounce, about 23 almonds) has the same amount of calcium as one-quarter cup of milk and the same amount of fiber as an apple or orange. Almonds are also a good source of protein and are listed in the "meat, eggs, poultry, fish, dry beans, and nuts" category of MyPlate which recommends that most nine to 18-year-olds should eat five-to six-ounce equivalents from this category each day.

For additional information:
Almond Board of California
(209) 549-8262
Website: www.Almonds.com

The logo for California Almonds. It features a stylized almond shape on the left, followed by the word "california" in a lowercase, sans-serif font, and "almonds" in a larger, bold, lowercase, sans-serif font below it. A registered trademark symbol (®) is located to the right of the word "almonds".

Almond Activity Sheet

The Many Uses of the Almond Tree



Hull - The fuzzy hull is used for dairy feed and sometimes as feed for other animals.

Trunk - Almond wood makes ideal firewood.

Shell - The almond shell is used as bedding in dairies, burned as fuel in co-generation plants, processed into fire logs, and is sometimes used as a fiber supplement for animal feed.

Nut - The nut (kernel) is a healthful source of protein, calcium, and fiber that can be eaten raw or roasted.

Lesson Ideas

- Visit your local market and see how many different almond products you can find.
- Examine the nutritional labels for almonds and milk. Create a graph comparing the nutritional value of the two. Remember to use equivalent serving sizes.
- Investigate which countries import California almonds. Identify the locations on a map and illustrate the flow of goods.
- Taste test a variety of almonds including raw, roasted unsalted, and roasted with salt, or other flavors.
- Study the process of cross-pollination and learn how it is used in the almond industry.
- Create a mural or book about the life cycle of an almond tree.
- Create recipes using almonds. Make a class "Almond Cookbook."
- Study the scientific processes involved in the blanching (removing the skin) of almonds.

Fantastic Facts

1. Peaches and roses are related to the almond.
2. Dairy feed is one use of the fuzzy almond hull.
3. Almond trees did not become a staple tree at California missions because the coastal climate was too mild for optimal production.
4. A mechanical shaker removes almonds from trees.
5. At least two varieties of almond trees are planted in almond orchards because almonds must cross pollinate.
6. Non-pareil is the most popular variety of California almond.
7. Almonds have calcium that is important for strong bones and teeth.
8. California produces 100 percent of United States almonds.

Lesson Plan: A Look at the Nutrients of an Almond

Introduction: Almonds contain five of the six classes of required nutrients—carbohydrates, fats, protein, fiber, vitamins, and minerals. Your students will examine the nutrition information of whole-shelled almonds and learn about the nutrients they provide to the human body.

Objective: To study the role nutrients play in growth.

California Standards: CC ELA: RI.3-5.3, W.3-12.7, RST.6-12.1; NGSS: 3-LS1-1, 5-PS3-2; MS-LS1-7; HS-LS1

Materials: One pound package of whole uncooked almonds with nutrition label, one almond in shell for each student, construction paper, markers, nutrition reference books or encyclopedias.

Procedure:

1. Distribute one almond with a shell and one almond without a shell to each student. Have students make observations about the shell and discuss its uses. Have students compare their two almonds. Are they the same varieties or do they appear

different? Discuss the varieties of almonds, their uses, and the cross-pollination needed to produce almonds.

2. Have each student observe the nutrition label for one serving of almonds.
3. Assign each pair of students nutrient found in almonds and research the human body's need for that particular nutrient.
4. Create a class book showing how these nutrients assist the human body to grow, repair, furnish energy, and regulate body processes. Incorporate artistic techniques, word processing, use of the Internet, library research, and group problem solving.