

AUDREY & AVA THE AVOCADOS

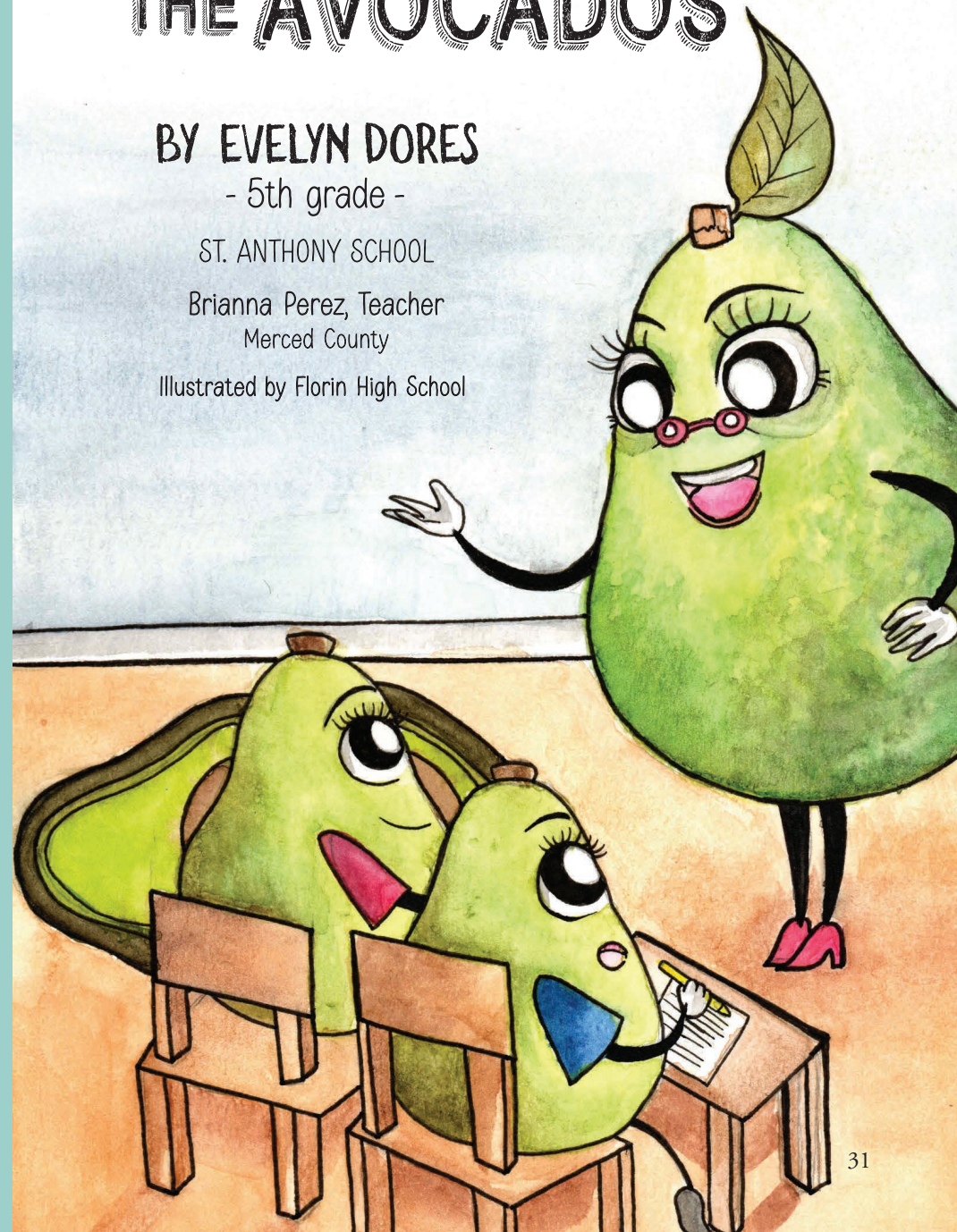
BY EVELYN DORES

- 5th grade -

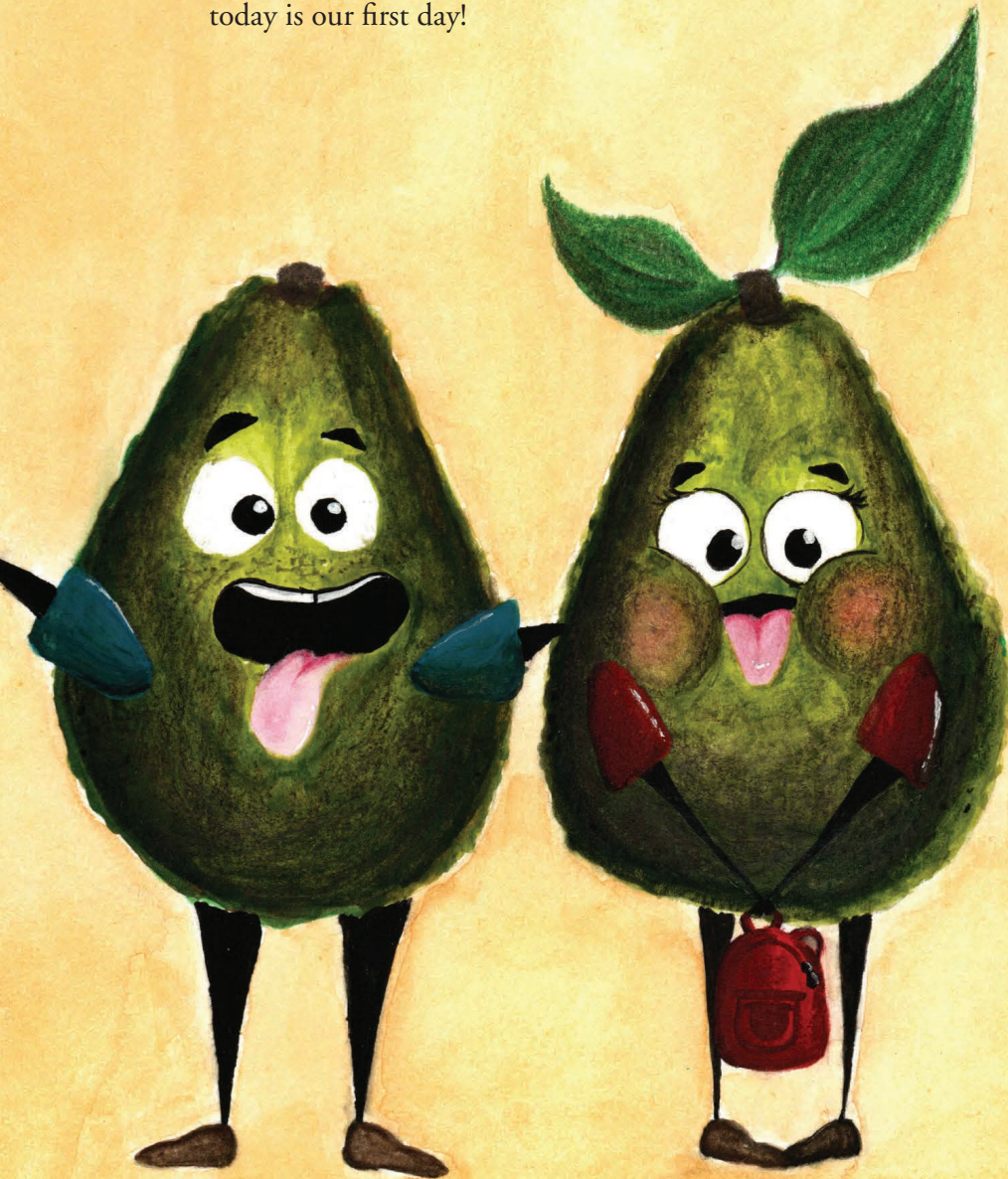
ST. ANTHONY SCHOOL

Brianna Perez, Teacher
Merced County

Illustrated by Florin High School

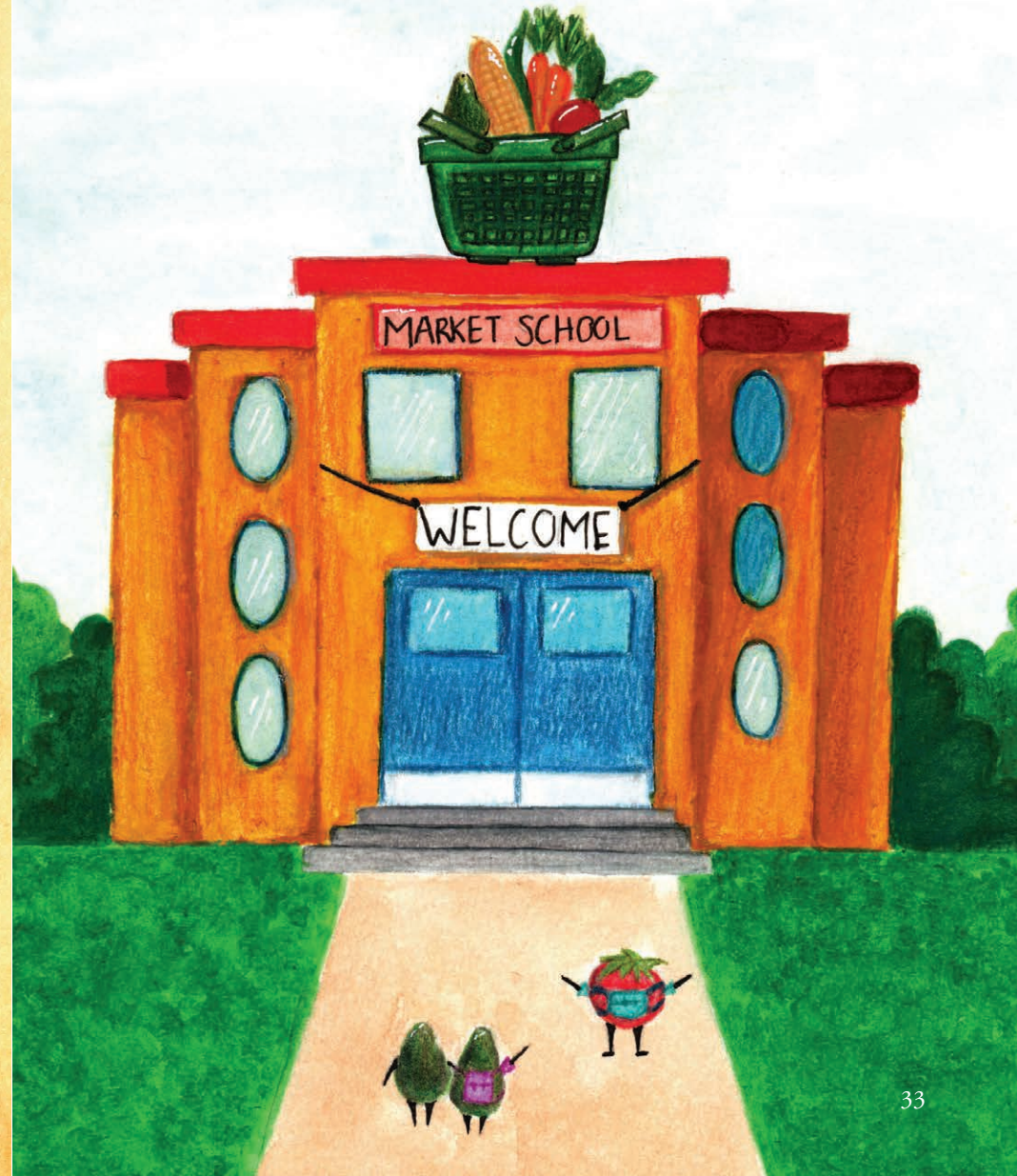


Hi, my name is Audrey and my sister's name is Ava. We are twin avocados. We live in California and are six years old. Tomorrow is our first day of school. You might not know this, but, when an avocado is six years old, they start school, and today is our first day!

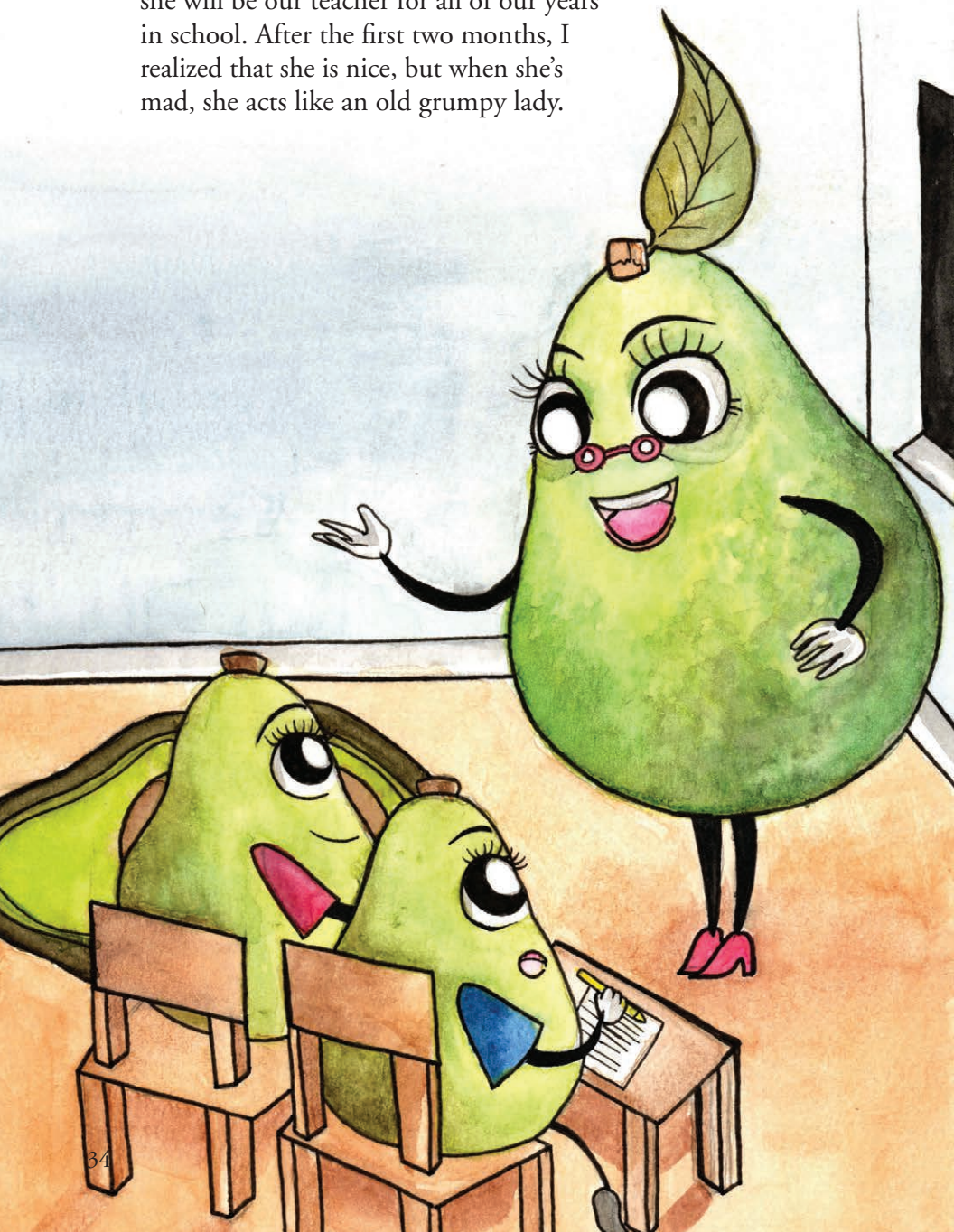


We're really excited to make friends, learn to grow, and look nice while people inspect you to make sure you're good to go. You also get taught what to do while you're in the store and what you do when you are bought.

We will be in school for six years, making us 12 years old when we graduate. A normal avocado usually takes five to eight years to grow from a seed. But, today is our first day!



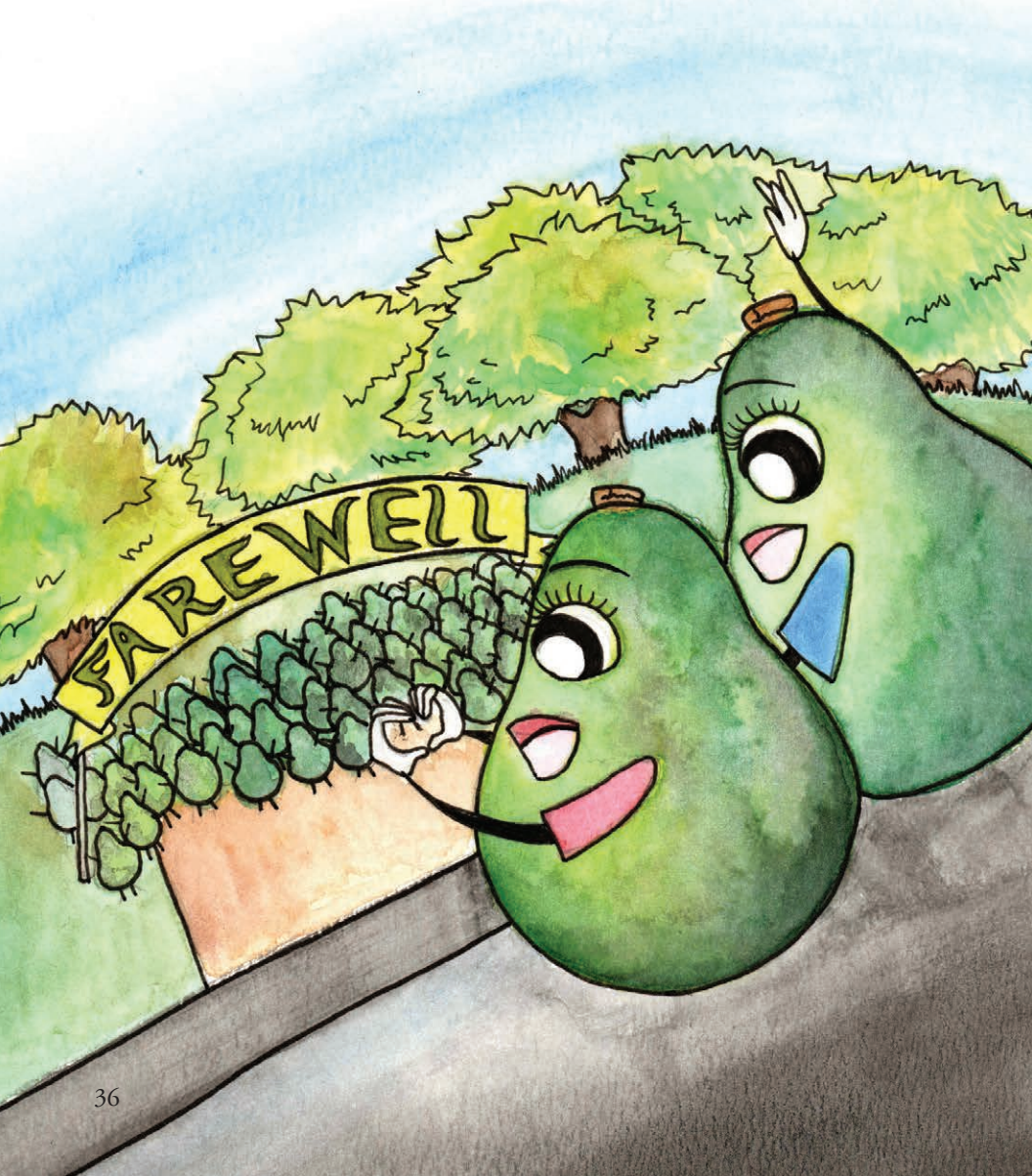
Our teacher's name is Ms. Victoria and she will be our teacher for all of our years in school. After the first two months, I realized that she is nice, but when she's mad, she acts like an old grumpy lady.



We made friends with some other avocados named Abby and Alexa. They're really nice and cool.



Six years have passed and today is our last day of school. We're really sad because we got to know our teacher and class really well and now we have to leave. We're also scared because we heard from some other avocados that humans are terrible to avocados. The day has finally come for our new chapter. We're kind of excited to go inside the inspection factory. We just got picked and inspected. Tomorrow we will be bagged and dropped off at the supermarket.



It is the next day and they're bagging my friends and family. We hope we get bagged together. Yes! We got bagged with our family and Abby and Alexa's family! Now we are on our way to the supermarket.

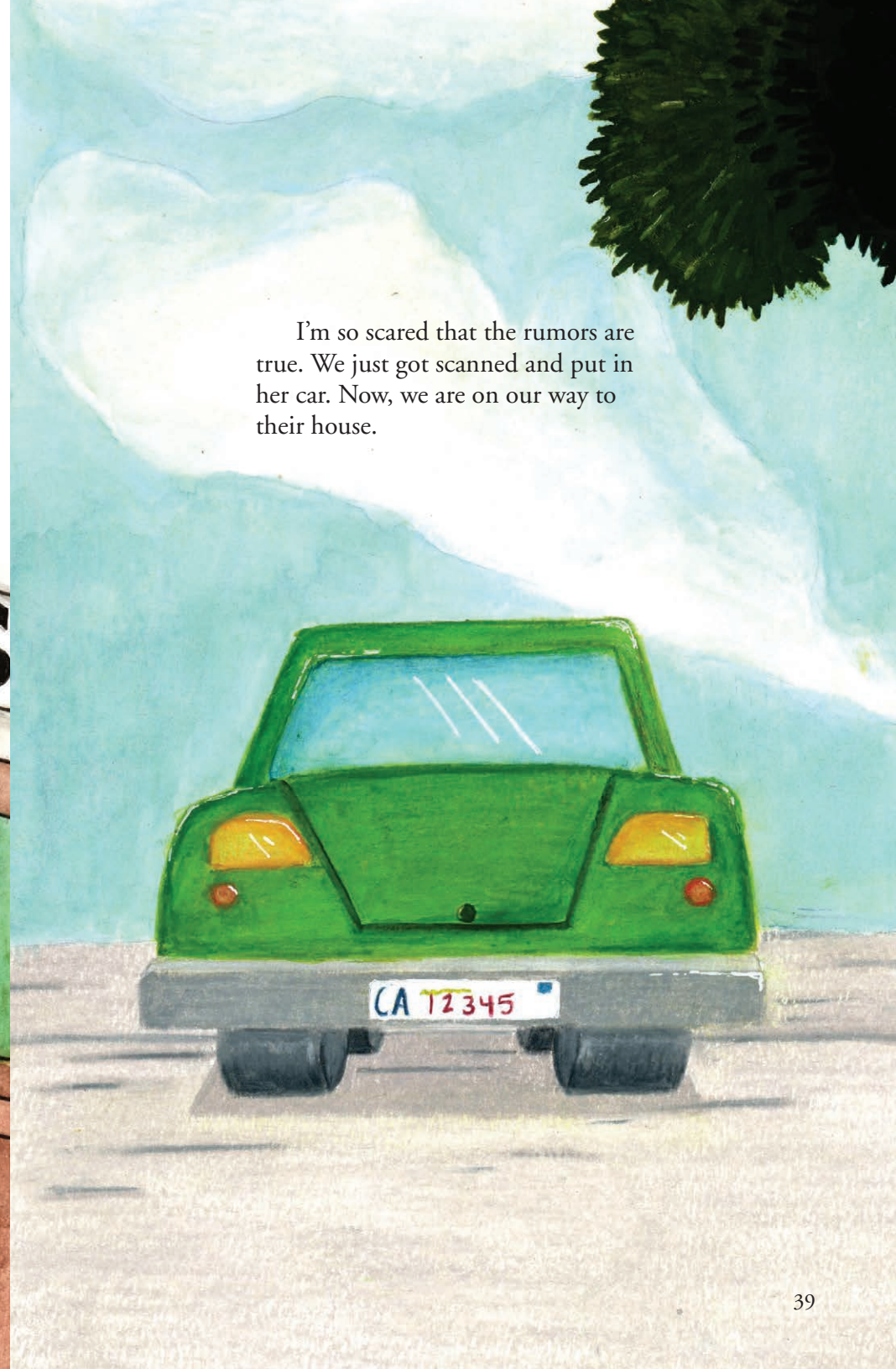


We just arrived at the grocery store and in the morning, we are getting put on the shelves. There are white walls and gray shelves and all types of fruits and vegetables getting ready for the customers to come. We're all so nervous, but it's about to open so we have to get ready for the customers. There are so many people passing by and getting a bag of avocados and we are the next bag up!

Finally, we see a mom and her daughter looking at the avocados and we're scared that the rumors are true about humans. The mom and her daughter just picked us up.

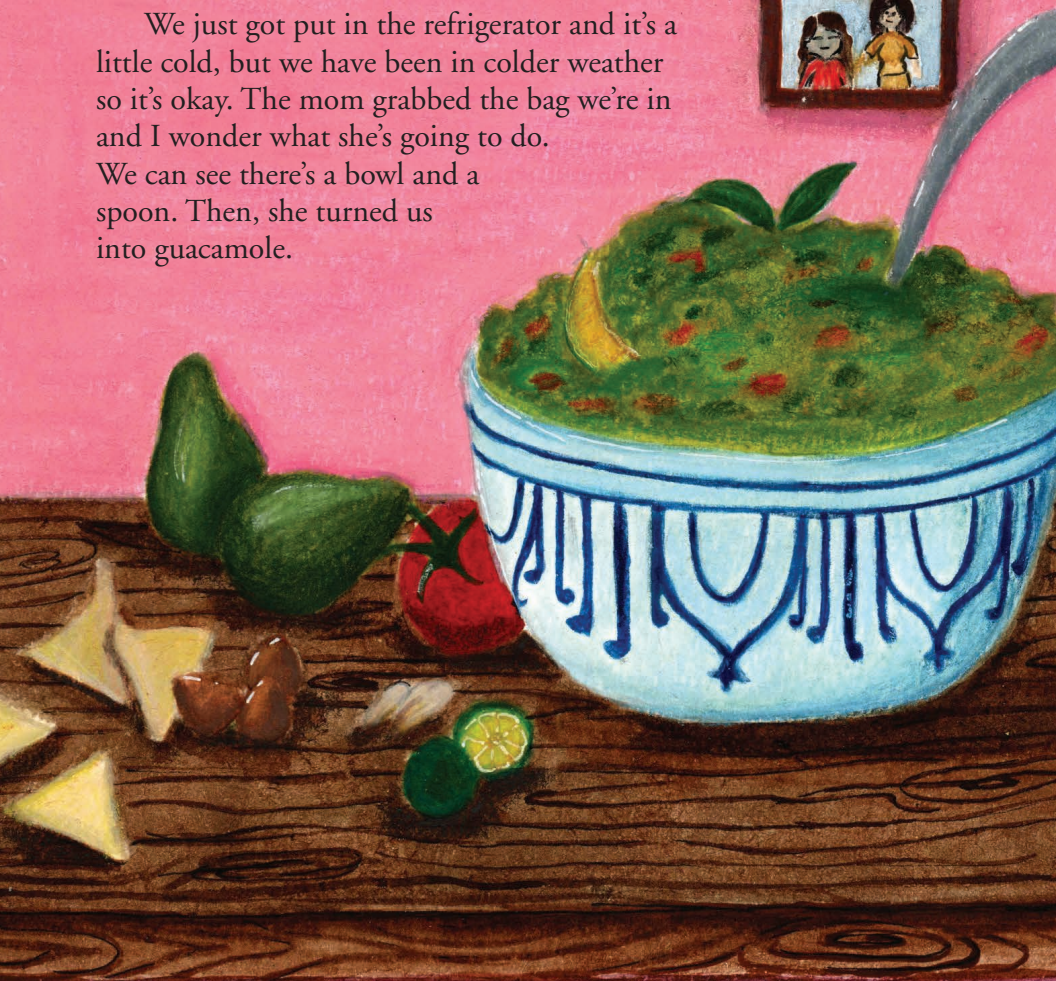


I'm so scared that the rumors are true. We just got scanned and put in her car. Now, we are on our way to their house.





We just got put in the refrigerator and it's a little cold, but we have been in colder weather so it's okay. The mom grabbed the bag we're in and I wonder what she's going to do. We can see there's a bowl and a spoon. Then, she turned us into guacamole.



But, it's not a sad story. When the mom was about to throw our seeds and skin away, the daughter got our seeds and planted them in the ground. Now we are a beautiful avocado tree.



ABOUT THE AUTHOR:



EVELYN DORES, AGE 11

Evelyn's story was inspired by her family and she hopes that readers will enjoy reading about Audrey's and Ava's journey to becoming avocado trees.

Evelyn started her writing process by brainstorming ideas for the plot and how she could include agricultural facts while still making the story entertaining for her readers! Her favorite part about writing the story was writing the ending where Ava and Audrey get replanted.

The *Imagine this...* Story Writing Contest is something that her school looks forward to each year and she is excited to be a State Winner this year!

ABOUT THE ILLUSTRATORS:



ABRAR ABDULHADI AND CHLOE YANG

FLORIN HIGH SCHOOL | ALEXANDRA PEASE, ART TEACHER

Audrey and Ava the Avocados was illustrated by two artists from Florin High School. They knew the story was about avocados and started by researching avocados, avocado trees, and even the grocery store section to ensure their illustrations were factually accurate. The students worked together to share ideas and divide the work. They started their illustration process by sketching the ideas and then using watercolors and colored pencils to bring the drawings to life. Both students really enjoyed working on this project as it was something new, exciting, and challenging. They found the story fascinating and are looking forward to seeing the final project!